Feedback Analysis Report
(2017-18)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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Qualitative Analysis: Qualitative analysis involves reviewing the open-ended responses provided by students. These responses offer valuable insights into students' experiences, perceptions, and suggestions. Themes and common threads can be identified to gain a deeper understanding of the strengths and weaknesses of the curriculum. This analysis may involve categorizing feedback, coding responses, and identifying emerging patterns or issues.

Actionable Recommendations: Based on the feedback analysis, institutions should generate Action Taken Report (ATR) for curriculum enhancement. ATR is sent to CDC and the affiliating university for requesting to make essential changes in the syllabi.

In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 48 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 56.25% of the students observed the curriculum as excellent, 35.42% as good, 06.25% as satisfactory and 02.08% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.
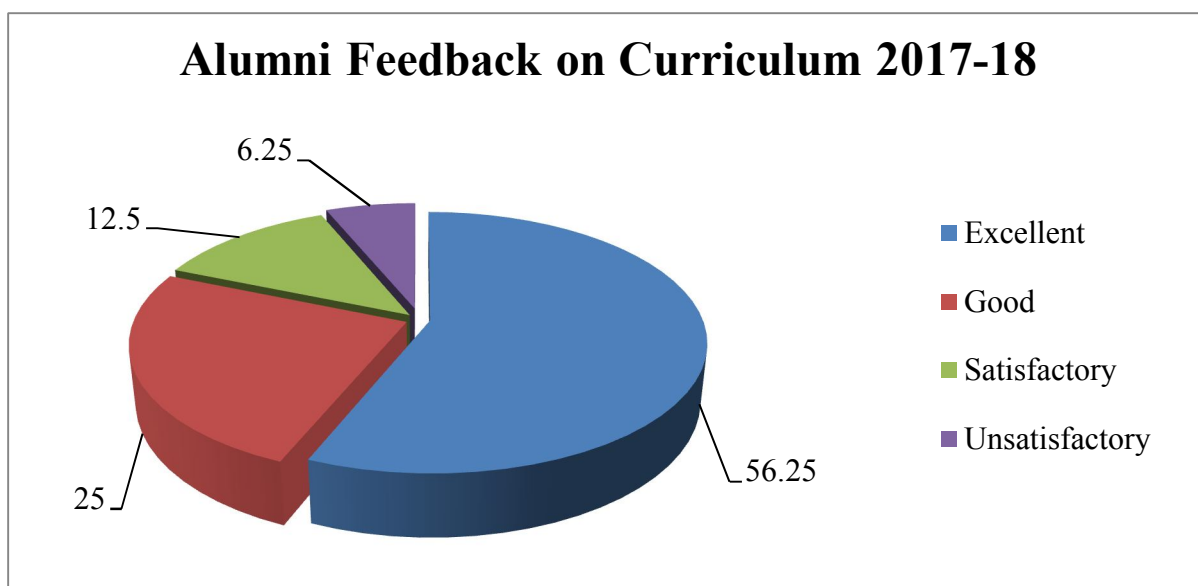
Feedback Parameters related to curriculum / Syllabi 48	Excellent 27	Good 17	Satisfactory 3	Unsatisfactory 1
Student Feedback on Curriculum	56.25	35.42	6.25	2.08
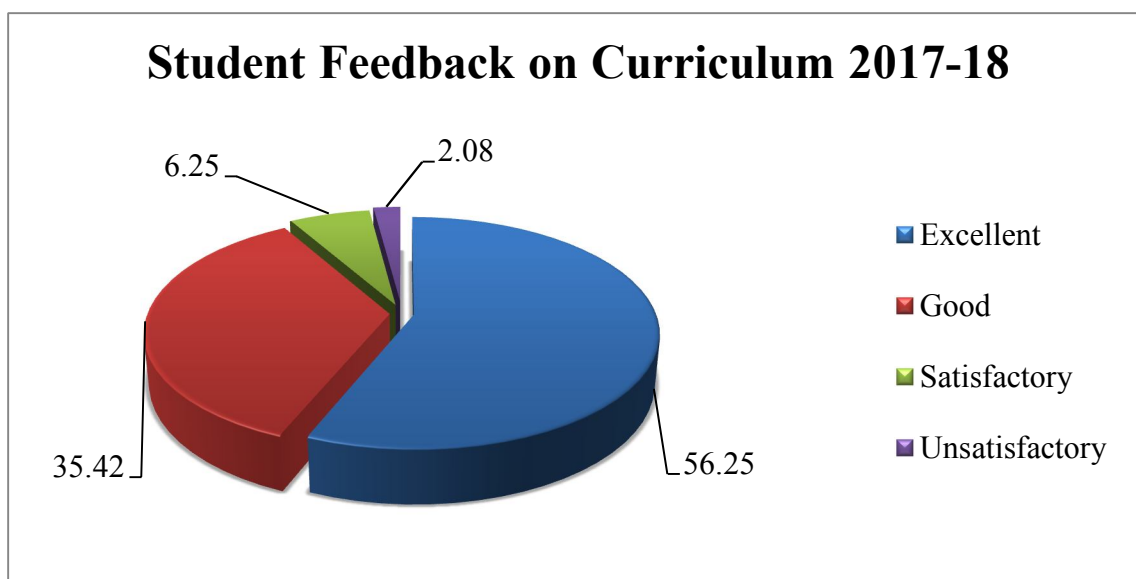
Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 32 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 56.25% of the alumni observed the curriculum as excellent, 25.00% as good, 12.50% as Satisfactory and 06.25% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.
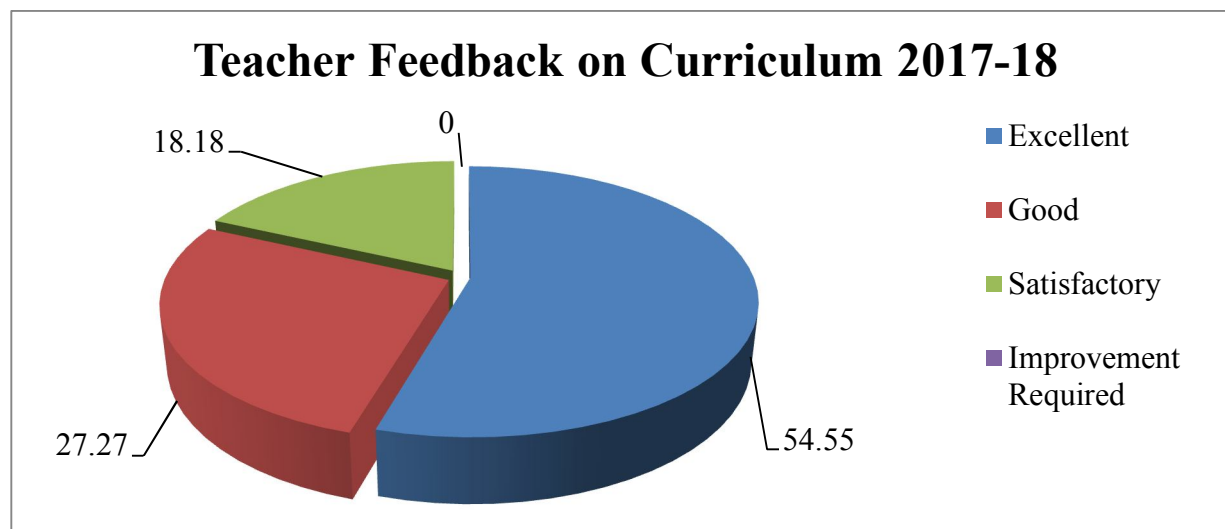
Feedback Parameters related to curriculum / Syllabi 32	Excellent 18	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	56.25	25.00	12.5	6.25

Alumni Feedback on Curriculum 2017-18

Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 54.55% of teachers observed curriculum as Excellent, 27.27% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 11	Excellent 6	Good 3	Satisfactory 2	Improvement Required 0
Teacher Feedback on Curriculum	54.55	27.27	18.18	0.00

Teacher Feedback on Curriculum 2017-18

Principal
Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli.

Feedback Analysis Report
(2018-19)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 52 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 53.85% of the students observed the curriculum as excellent, 34.62% as good, 07.69% as satisfactory and 03.84% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.
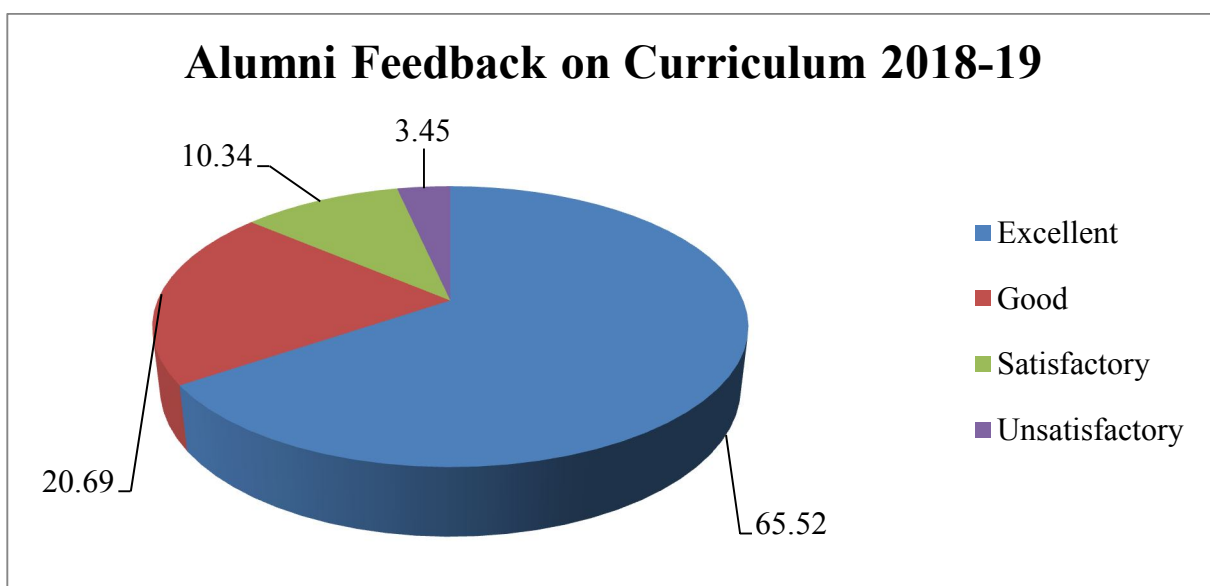
Feedback Parameters related to curriculum / Syllabi 52	Excellent 28	Good 18	Satisfactory 4	Unsatisfactory 2
Student Feedback on Curriculum	53.85	34.62	7.69	3.84

Student Feedback on Curriculum 2018-19
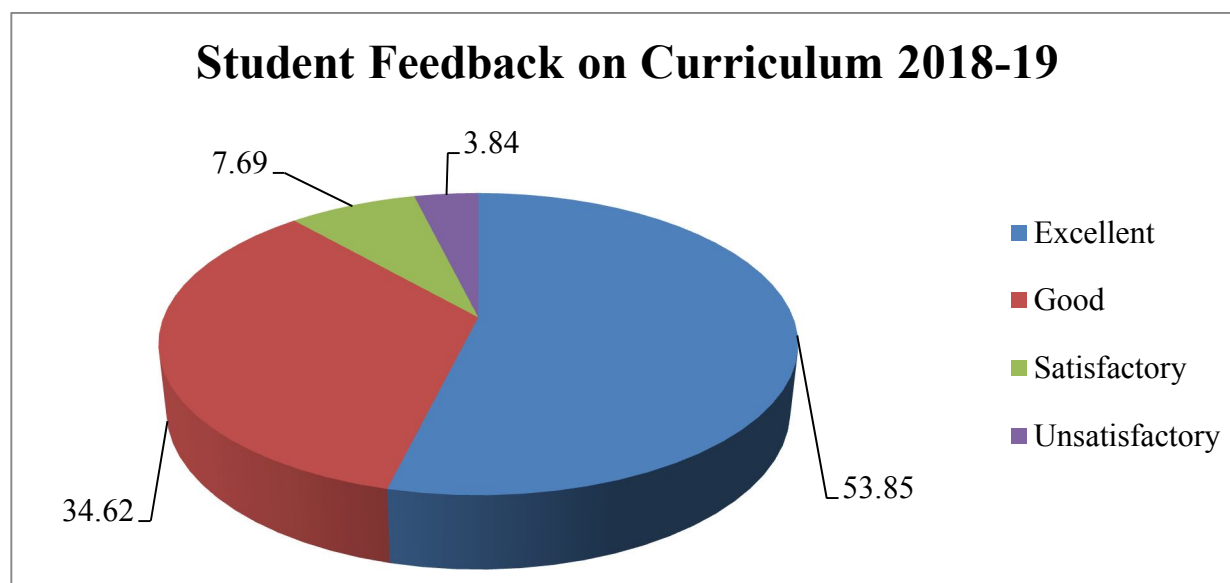
Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 29 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 65.52% of the alumni observed the curriculum as excellent, 20.69% as good, 10.34% as Satisfactory and 03.45% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.
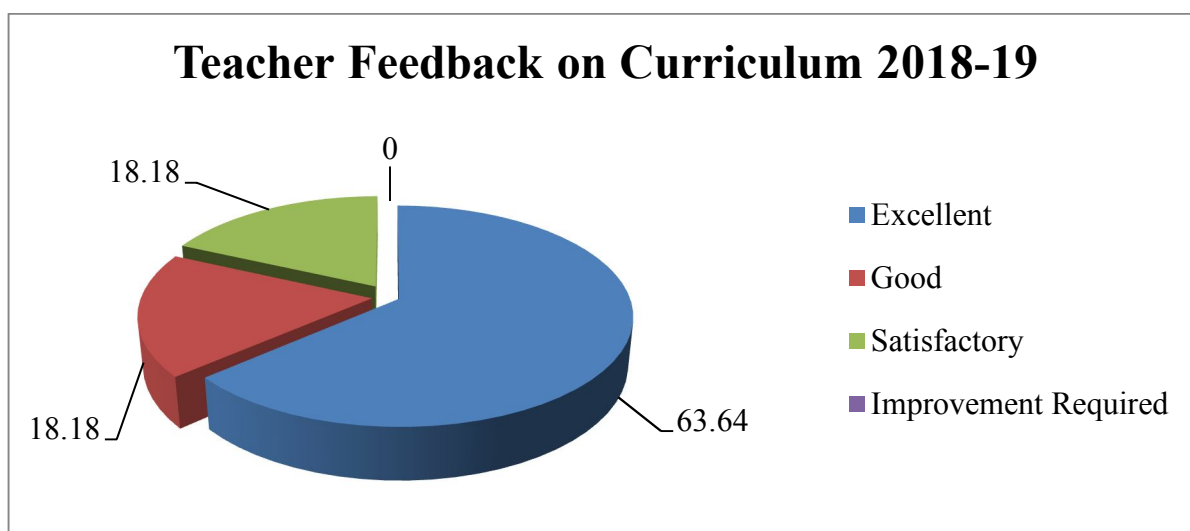
Feedback Parameters related to curriculum / Syllabi 29	Excellent 19	Good 6	Satisfactory 3	Unsatisfactory 1
Alumni Feedback on Curriculum	65.52	20.69	10.34	3.45

Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 63.64% of teachers observed curriculum as Excellent, 18.18% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 11	Excellent 7	Good 2	Satisfactory 2	Improvement Required 0
Teacher Feedback on Curriculum	63.64	18.18	18.18	0.00

Teacher Feedback on Curriculum 2018-19

- Excellent
- Good
- Satisfactory
- Improvement Required

Feedback Analysis Report
(2019-20)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 44 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.64% of the students observed the curriculum as excellent, 20.45% as good, 11.36% as satisfactory and 04.55% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.
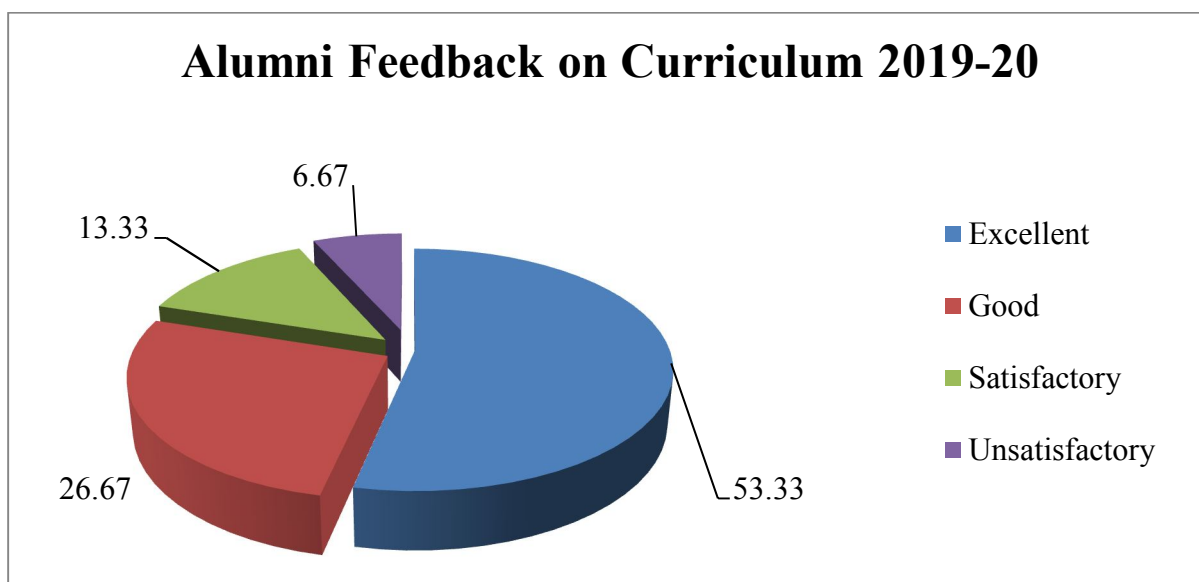
Feedback Parameters related to curriculum / Syllabi 44	Excellent 28	Good 9	Satisfactory 5	Unsatisfactory 2
Student Feedback on Curriculum	63.64	20.45	11.36	4.55
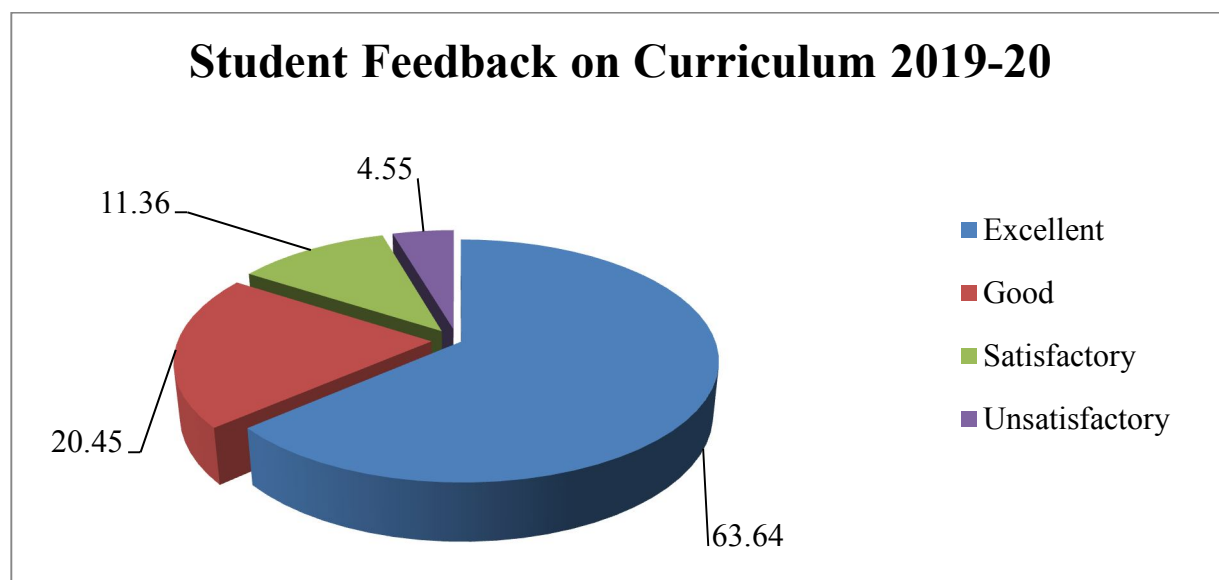
Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 30 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 53.33% of the alumni observed the curriculum as excellent, 26.67% as good, 13.33% as Satisfactory and 06.67% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

Feedback Parameters related to curriculum / Syllabi 30	Excellent 16	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	53.33	26.67	13.33	6.67

Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 50.00% of teachers observed curriculum as Excellent, 30.00% as Good, 10.00% as Satisfactory, and 10.00% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 10	Excellent 5	Good 3	Satisfactory 1	Improvement Required 1
Teacher Feedback on Curriculum	50.00	30.00	10.00	10.00
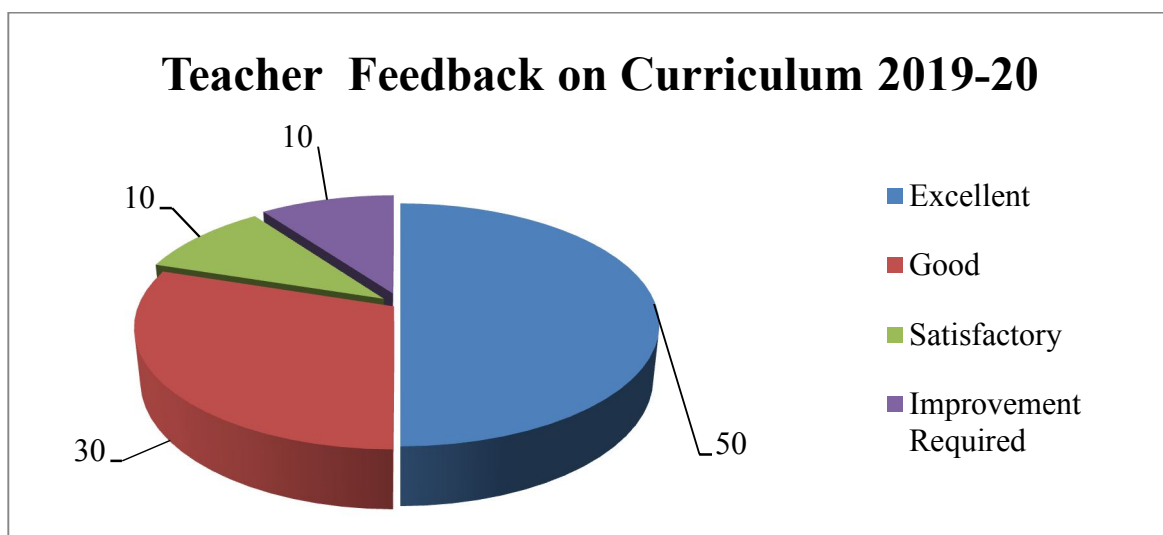
Teacher Feedback on Curriculum 2019-20

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli

Feedback Analysis Report
(2020-21)

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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 46 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, was the syllabus covered in the class, whether syllabus was career oriented, availability of textbook study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.04%of the students observed the curriculum as excellent, 20.75% as good, 13.44% as good, satisfactory and 0.40% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.
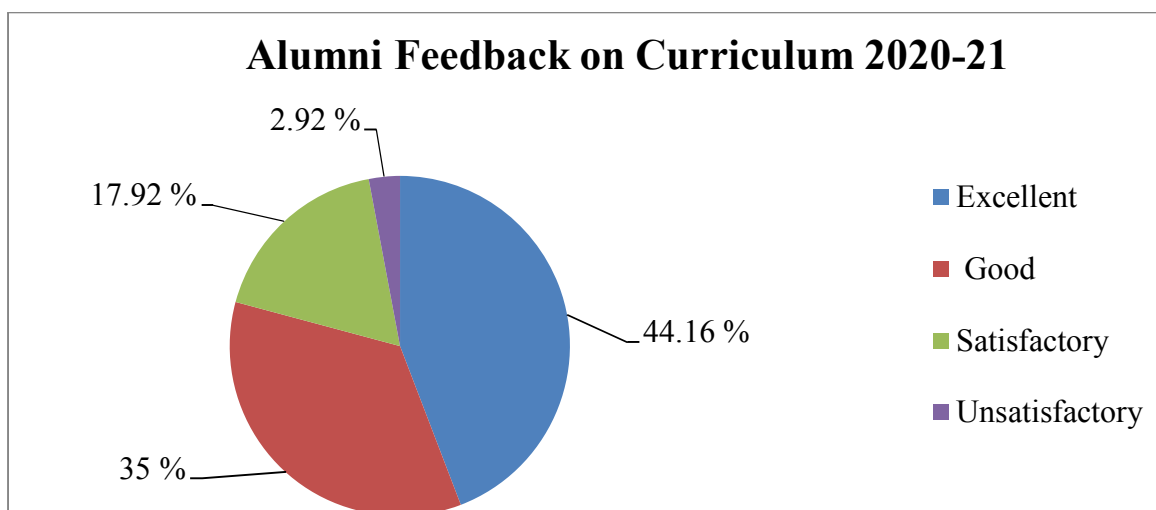
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	63.04	20.75	13.44	2.77
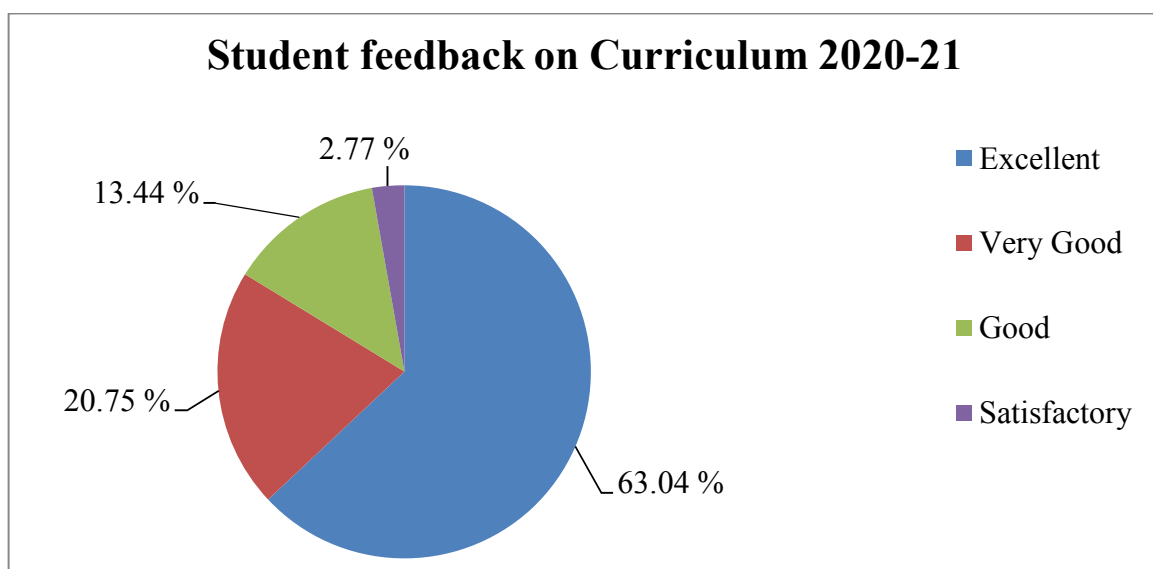
Student feedback on Curriculum 2020-21

Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 24 alumni were randomly selected from various streams were given a questionnaire that evaluatedon 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 44.16% of the alumni observed the curriculum as excellent, 35.00% as good, 17.92% as Satisfactory, 02.92% as Unsatisfactory; thus it is representingthat the majority of students have a positive view towards the curriculum.
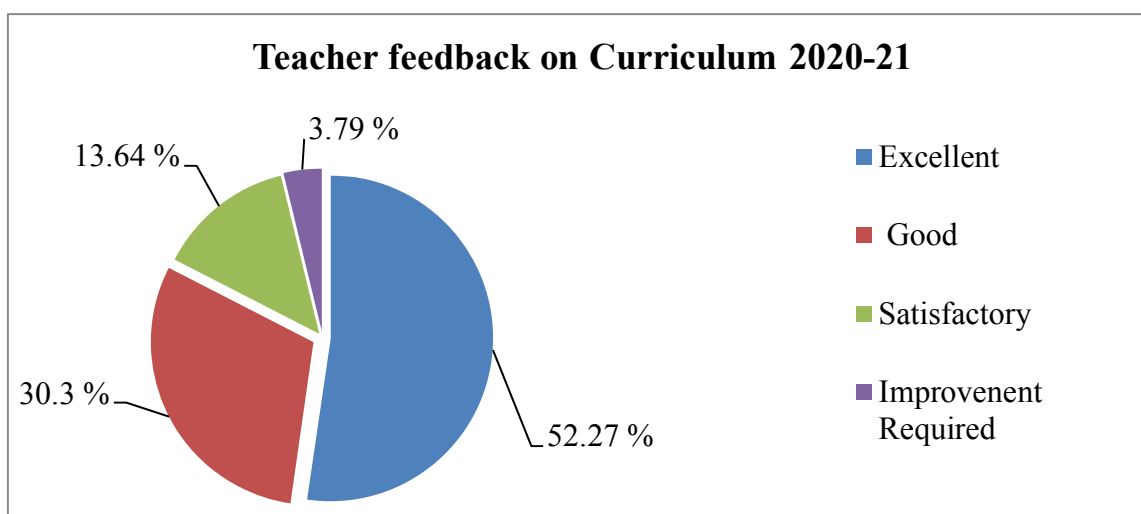
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	44.16	35.00	17.92	2.92

Alumni Feedback on Curriculum 2020-21

Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 52.27% of teachers observed curriculum as Excellent, 30.30%as Good, 13.64% as Satisfactory, and 03.97% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	52.27	30.3	13.64	3.79

Teacher feedback on Curriculum 2020-21

Principal
Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli.

Feedback Analysis Report
(2021-22)

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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 45 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 58.02% of the students observed the curriculum as excellent, 23.44% as good, 14.75% as satisfactory and 03.77% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.
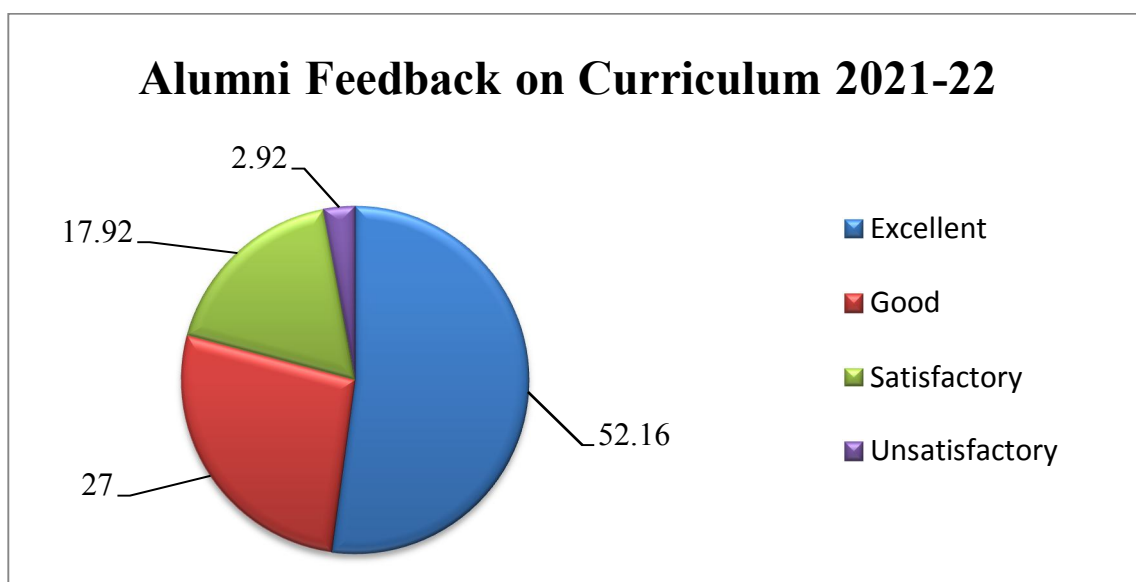
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	58.02	23.44	14.75	3.77
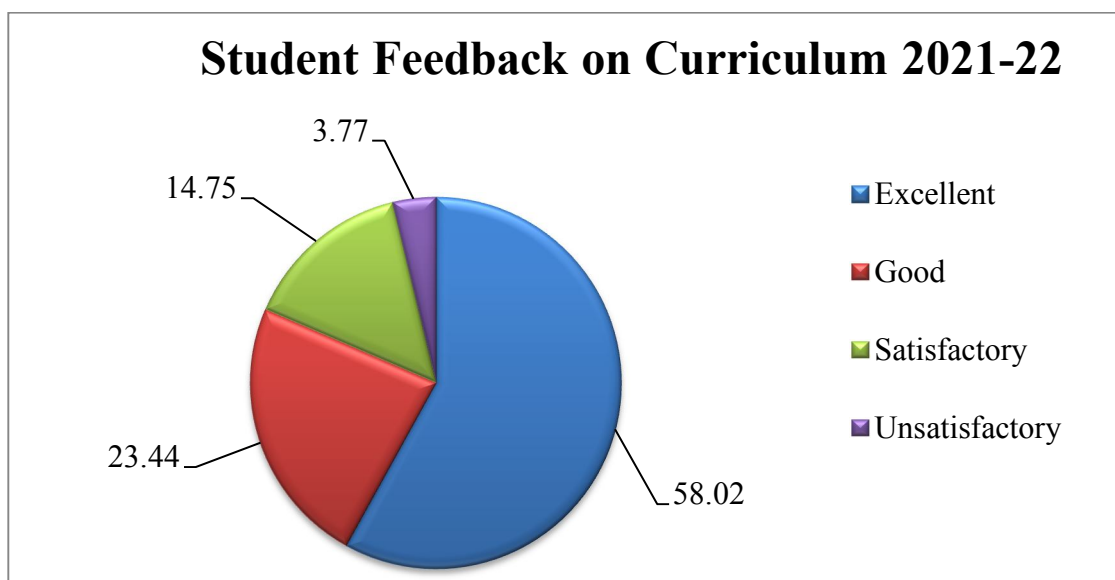
Student Feedback on Curriculum 2021-22

Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 25 alumni were randomly selected from various streams were given a questionnaire that evaluatedon 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 52.16% of the students observed the curriculum as excellent, 27.00% as good, 17.92% as Satisfactory, 2.92% as Unsatisfactory; thus it is representingthat the majority of students have a positive view towards the curriculum.
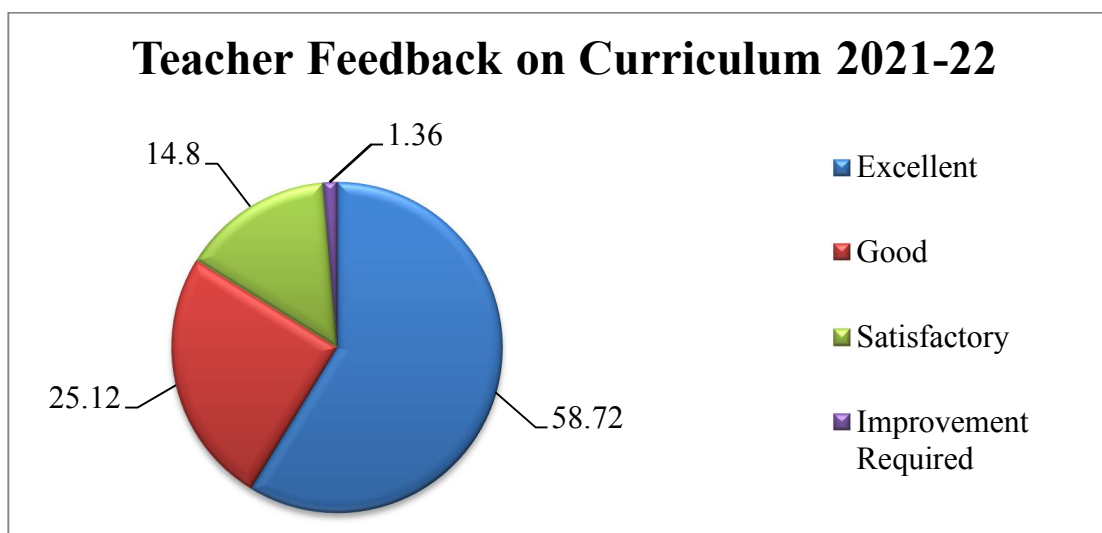
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	52.16	27.00	17.92	2.92

Alumni Feedback on Curriculum 2021-22

Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 58.72% of teachers observed curriculum as Excellent, 25.12% as Good, 14.40% as Satisfactory, and 1.36% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	58.72	25.12	14.80	1.36

Teacher Feedback on Curriculum 2021-22

Principal
Mohanarao Patangarao Patil Mahavidyalaya
Borgaon. Tal. Walwa, Dist. Sangli: