Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum

Year- 2021-22

Mark (✓) in the appropriate square. (योग्य चीकोनात ✓ अशी खूण करा.)



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1. The Syllabus was (अञ्चासक्रम कसा होता?)					
Excellent	Good	Satisfactory	Unsatisfactory		
2. Whether syllabus was c		त्सकम स्यवसायाभिमुख Satisfactory	आहे का?) Unsatisfactory		
3. Availability of textbook	/ Study materials.	(अञ्चास साहित्याची उ	पलब्धता)		
Excellent	Good	Satisfactory	Unsatisfactory		
Usefulness of tests and Excellent		या आणि असाइनमैटची Satisfactory	उपयुक्तला) Unsatisfactory		
5. Interest generated by th					
(अञ्चासक्रमाबाबत शिक्षा Excellent	धर्म निर्माण केलेली 3 Good	Satisfactory	Unsatisfactory		
6. Whether the syllabus is					
(अञ्चलक्रम स्थानिक ग Excellent		ਜ?) □_Satisfactory	Unsatisfactory		
7. Emphasis on values and Excellent	l ethics. (मूल्ये आर्रि Good	णे नैतिकतेवर भर) Satisfactory	Unsatisfactory		
8. Organization of Co- Curricular and extracurricular activities.					
(अध्यासपूरक व अध्यास	नेतर उपक्रमांचे आय	गेजन)			
Excellent	L-Good	Satisfactory	Unsatisfactory		
9. Employability of syllab	us (अञ्चासक्रमाची	रोजगारक्षमता)			
Excellent	Good	L_Satisfactory	Unsatisfactory		
10. Overall grading (the Excellent	गच प्रतवारी) []Good	Satisfactory	Unsatisfactory		
Date- / /	PRINC Mohanrao Patangrao BORGAON, Tal. Wi		Gultured Ombar Vivay Signature of the Alumni		

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum

Year- 2021-22

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



1. How is the academic atmospher	re of the institution?
(महाविद्यालयातील शैक्षणिक वाता Excellent 🗹 Good	वरण कसे आहे?) — Satisfactory — Unsatisfactory
2. How is the contribution of the in	nstitution in building good morals?
(चांगली नैतिकता निर्माण करण्याम	हिये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good	Satisfactory Unsatisfactory
3. What is the role of institution to	develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्	यालाची भूमिका कशी आहे?)
Excellent Good	Satisfactory Unsatisfactory
4. How is the administration of the	institution? (महाविद्यालयातील प्रशासन कसे आहे?)
Excellent Good	Satisfactory Unsatisfactory
5. How is institution provides Libra	ary facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना प्	पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good	Satisfactory Unsatisfactory
6. What do you think about discipli	ne and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सु	रक्षा याबाबत आपले मत)
Excellent Good	Satisfactory Unsatisfactory
— 7. Your valuable suggestions (महावि	वेद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
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Date-17/10/2021

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangil Signature of the Parent

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum

Year- 2021-22

Dr Role VIUI Mark (\checkmark) in the appropriate square. (योग्य चौकोनात \checkmark अशी खूण करा.) 1. The Syllabus was (अभ्यासक्रम कसा होता?) Satisfactory Good Very Good Excellent 2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?) Satisfactory Very Good Good Excellent 3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?) Satisfactory Good Very Good Excellent 4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता) Satisfactory Good Very Good Excellent 5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता) atre anil@gman.v Satisfactory Good Very Good Excellent 6. Interest generated by the teacher regarding syllabus (अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड) Satisfactory Good Very Good Excellent 7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?) Satisfactory Good Very Good Excellent 8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर) Satisfactory -Good Very Good Excellent 9. Academic relevance between examination and syllabus (परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध) Satisfactory Good Very Good Excellent Organization of co-curricular and extension activities (अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन) → Good Satisfactory Very Good Excellent Fairness of evaluation (मूल्यमापनाची निष्पक्षता) Very Good Good Satisfactory Excellent Pawar Manisha Tutyaba Date- 17/10/2021 Mohanrao Patangrao Patil Mahavidyalaya Signature of BORGAON, Tal. Walwa, Dist. Sangli

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Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum

Year- 2021-22

Mark (\checkmark) in the appropriate square.

1. Syllabus is suitable to th	e Programme				
Excellent [Good	Satisfactory	Improvement required		
2. Syllabus is need based					
Excellent [Good	Satisfactory	Improvement required		
3. Aims and objectives of t	he syllabus				
Excellent \[\]	Good	Satisfactory	Improvement required		
4. Course content					
Excellent [Good	Satisfactory	Improvement required		
5. Ample time to complete	the syllabus				
Excellent	Good	Satisfactory	Improvement required		
Training of teachers on s	yllabus	•			
Excellent [Good	Satisfactory	Improvement required		
7. Employability of the syll	abus for the Stud				
Excellent	Good	Satisfactory	Improvement required		
8. Procedure to introduce n	ew syllabus				
Excellent V	Good	Satisfactory	Improvement required		
9. Books prescribed as reference material					
Excellent ~	Good	Satisfactory	Improvement required		
0. Reflection of local need	/Society in the sy	llabus			
Excellent -	Good	Satisfactory	Improvement required		
1. Research Scope in the syllabus for the students					
Excellent _/	Good	Satisfactory	Improvement required		
2. Evaluation system					
Excellent _	Good	Satisfactory	Improvement required		
Date-64/64/20 V	FILING	CIPAL Patii Mahavidyalaya	Signature of the Teacher Dr. V. N. Rote		

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum

Year- 2020-21

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



l. The Syllabus was (अभ्यासक्रम कसा होता?)					
Excellent	Good	Satisfactory	Unsatisfactory		
2. Whether syllabus was ca Excellent	reer oriented (अभ्य Good	ासक्रम व्यवसायाभिमुख 2-Satisfactory	आहे का?) Unsatisfactory		
3. Availability of textbook	Study materials.	(अभ्यास साहित्याची ३	प्रपलब्धता)		
Excellent	Good	Satisfactory	Unsatisfactory		
4. Usefulness of tests and as Excellent	ssignments. (चाचण 🖵 Good	या आणि असाइनमेंटची Satisfactory	उपयुक्तता) Unsatisfactory		
5. Interest generated by the					
्(अभ्यासक्रमाबाबत शिक्षका Excellent	ने निर्माण केलेली अ Good	ावड) Satisfactory	Unsatisfactory		
6. Whether the syllabus is re					
(अभ्यासक्रम स्थानिक गरः Excellent	U-Good	Satisfactory	Unsatisfactory		
7. Emphasis on values and 6 Excellent	ethics. (मूल्ये आणि Good	गे नैतिकतेवर भर) Satisfactory	Unsatisfactory		
8. Organization of Co- Curricular and extracurricular activities.					
(अभ्यासपूरक व अभ्यासेत					
·	Good	Satisfactory	Unsatisfactory		
9. Employability of syllabus	(अभ्यासक्रमाची रो	जगारक्षमता)			
Excellent	Good	Satisfactory	Unsatisfactory		
10. Overall grading (एक्पार Excellent	प्रतवारी) ि—Good	Satisfactory	Unsatisfactory		
Date-25/\0/2024	PRI Mahanrao Patang	INCIPAL rao Patil Mahavidyalaya	Pote Ashvini Tamos Signature of the Alumni RuA		

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum

Year- 2020-21

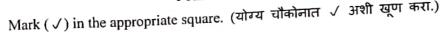
Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



1. How is the academic atmosphere of the institution?
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?) Excellent Good Satisfactory Unsatisfactory
2. How is the contribution of the institution in building good morals?
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
3. What is the role of institution to develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
5. How is institution provides Library facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
6. What do you think about discipline and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)
Excellent Good Satisfactory Unsatisfactory
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
पार्किन्से ठ्ययाच्या छहात्र
200 Ach
Date-05/8/2020 PRINCIPAL Signature of the Parent Mohanrao Patangrao Patil Mahavidyalaya ROSSI PRINCIPAL Signature of the Parent

BORGAON. Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum



Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum Year- 2020-21 अशी खूण करा.)
Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)
The Syllabus was (अभ्यासक्रम कसा होता?)
Very Good Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
2. The Syllabus Covered in the class (See and Good Satisfactory
Evaplant V Very Good —
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
Fxcellent Very Good Good Good
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
Good Satisfactory
Excellent
6. Interest generated by the teacher regarding syllabus.
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
Fycellent Very Good Good G
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
Satisfactory Satisfactory
Excellent Very Good
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
Excellent Very Good Good Satisfactory
JAMALL Godase Aful Subhasan
Tiple Political Control of the Children
Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum

Year- 2020-21

Mark $(\sqrt{\ })$ in the appropriate square.

Mark () in the appropriate of	4 611
1. Syllabus is suitable to the Programme	
Excellent Good Satisfactory Improvement required	
2. Syllabus is need based	
Excellent Good Satisfactory Improvement required	
3. Aims and objectives of the syllabus	
Excellent Good Satisfactory Improvement required	
4. Course content	
Excellent Good Satisfactory Improvement required	
5. Ample time to complete the syllabus	
Excellent Good Satisfactory Improvement required	
6. Training of teachers on syllabus	
Excellent Good Satisfactory Improvement required	
7. Employability of the syllabus for the Student	
Excellent Good Satisfactory Improvement required	
8. Procedure to introduce new syllabus	
Excellent Good Satisfactory Improvement required	
Books prescribed as reference material	
Excellent Good Satisfactory Improvement required	
0. Reflection of local need/Society in the syllabus	
Excellent Good Satisfactory Improvement required	
Research Scope in the syllabus for the students	
Excellent Good Satisfactory Improvement required	
2. Evaluation system	
Excellent Good Satisfactory Improvement required	
Date 7 /-9/2/ BRINCIPAL Signature of the Teacher	
Date 7 /-9/2/ PRINCIPAL Signature of the Teacher	
Date = 7 /-9/2/ PRINCIPAL Signature of the Teacher Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli Champoget S. Boo	dhale

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum

Year- 2019-20

Mark (√) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण व



	-		जारा जून करा.)	
1. The Syllabus was (अभ्यासक्रम कसा होता?)				
Excellent	Good	Satisfactory	Unsatisfactory	
2. Whether syllabus was care Excellent	er oriented (अभ्यार Good	क्रम व्यवसायाभिमुख Satisfactory	आहे का?) Unsatisfactory	
3. Availability of textbook / S	Study materials. (3	भभ्यास साहित्याची :	_	
Excellent	Good	Satisfactory	Unsatisfactory	
4. Usefulness of tests and ass Excellent	☐ Good	Satisfactory	उपयुक्तता) Unsatisfactory	
5. Interest generated by the te				
(अभ्यासक्रमाबाबत शिक्षकाने —Excellent	िनिर्माण केलेली आव Good	Satisfactory	Unsatisfactory	
6. Whether the syllabus is rel	ated to local need?	•		
(अभ्यासक्रम स्थानिक गरजेः Excellent	शी संबंधित आहे का Good	?)Satisfactory	Unsatisfactory	
7. Emphasis on values and et Excellent	hics. (मूल्ये आणि <u>G</u> ood	नैतिकतेवर भर) Satisfactory	Unsatisfactory	
8. Organization of Co- Currio	cular and extracurr	icular activities.		
(अभ्यासपूरक व अभ्यासेतः	र उपक्रमांचे आयोउ	त न)		
Excellent	Good	Satisfactory	Unsatisfactory	
9. Employability of syllabus	(अभ्यासक्रमाची रोज	नगारक्षमता)		
Excellent Excellent	Good	Satisfactory	Unsatisfactory	
10. Overall grading (एक्णच Excellent	प्रतवारी) Good	Satisfactory	Unsatisfactory	
Date-27/09/2019	PRIN PRIN Mohanrao Patangra BORGAON, Tal. V	CIPAL Patil Mahavidyalaya Valwa, Dist. Sangli	Patil Fratik Sonature of the Alum	eurstay nni

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum

Year- 2019-20

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)
Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.) 1. How is the academic atmosphere of the institution?
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
2. How is the contribution of the institution in building good morals?
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
3. What is the role of institution to develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
5. How is institution provides Library facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
6. What do you think about discipline and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)
Excellent Good Datisfactory Unsatisfactory
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
अहरिवहात्यात्रा वरात्रा वरात्रा वरात्रा स्मान स्मान हात्र हार
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Shirde Apun Say
Date-27/07/19 PRINCIPAL Signature of the Parent Mohanrao Patangrao Patil Mahavidyalaya
BORGAON, Tal. Walwa, Dist. Sangli

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Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum

	Student Feedbag	ek on Curricu	lum /	angrao p
Mark (():	V 22- 1	1010 -	/2	old all
1. The Syllah	the appropriate square ।सिक्रम कसा होता?)	. (योग्य चौकोनात	ig was a second	(BORGAON)
1. The Syllabus was (आक्र्य	गसक्रम कसा होता?)	o o o o o o o o o o o o o o o o o o o	र असा खूज करा.)	BORGAON BORGAON
Excellent	Very Good	_		* EVEN
	☐ Very Good	Good	Satisfactory	
2. The Syllabus Covered in	i the class (अभ्यासक्र	न वर्गात पूर्ण केल	ग जातो का?)	
Executent	Very Good	Cont		
3. Whether Syllabus was ca	areer oriented (223		Satisfactory	
Excellent	Careal (Steel)	त्रक्रम व्यवसायात्रि	ोमुख होता का?)	
275	Very Good	Good	Satisfactory	
4. Availability of textbook	Study Materials (33年	यास साहित्याची :	उपलब्धना)	
Excellent	Very Good			
5. Usefulness of test and as		Good	Satisfactory	
5. Usefulness of test and as	signments (चाचण्या अ	गणि असाइनमेंटची	उपयुक्तता)	
Excellent	Very Good	Good	Satisfactory	
Interest generated by the	teacher regarding syll	abus	Sutisfactory	
(अभ्यासक्रमाबाबत शिक्षका	ने निर्माण केलेली आवड)		
Excellent	Very Good	Good	D Satisfy.	
7. Whether the syllabus is		C POST-COLOR DE LA COLOR DE LA	Satisfactory	
		जन्यासक्रम स्थान	क गरजशा सर्वाधित आहे क	ľ?)
Excellent 8	☐ Very Good	Good	Satisfactory	
8. Emphasis on values and	ethics (मूल्ये आणि नैति	तेकतेवर भर)		
Excellent	Very Good	Good	Satisfactory	
9. Academic relevance betw	veen examination and		Guisiactory	
(परीक्षा आणि अध्यासक्रम				
Excellent	Very Good	_		
		Good	Satisfactory	
10. Organization of co-curr				
(अभ्यासपूरक व अभ्यार	तिर उपक्रमांचे आयोज	न)		
Excellent	√ Very Good	Good	Satisfactory	
11. Fairness of evaluation	(मूल्यमापनाची निष्पक्षत	ना)	539 335 € 1500 €0	
Excellent	Very Good	Good	Catian	
		h~/	Satisfactory	۱۸_ ۱۰
Date- 27/07/19	Johnson	1	Anuse Anil Dhond	11001
Date- 2/10/11	PRINCIP Mohanrao Patangrao Pa	PAL til Mahavidvalava	Signature of the Student	
	BORGAON. Tal. Walv	va, Dist. Sangli	Ams	

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum

Year- 2019-20

Mark (\checkmark) in the appropriate square.

 Syllabus is suitable to the Program 	nme	
Excellent Good	Satisfactory	Improvement required
2. Syllabus is need based		
Excellent Good	Satisfactory	Improvement required
Aims and objectives of the syllabu	S	
Excellent Good	Satisfactory	Improvement required
4. Course content		
Excellent Good	Satisfactory	Improvement required
5. Ample time to complete the syllabu	IS	
Excellent Good	Satisfactory	Improvement required
6. Training of teachers on syllabus		•
Excellent Good	• Satisfactory	Improvement required
7. Employability of the syllabus for the	Student	
Excellent Good	Satisfactory	Improvement required
8. Procedure to introduce new syllabus		
Excellent Good	Satisfactory	Improvement required
9. Books prescribed as reference materi	al	
Excellent Good	Satisfactory	Improvement required
10. Reflection of local need/Society in the	he syllabus	
Excellent Good	Satisfactory	Improvement required
11. Research Scope in the syllabus for the	e students	
Excellent Good	Satisfactory	Improvement required
12. Evaluation system		
Good Fxcellent	Satisfactory	Improvement required
PK Mohanrao Patang	INCIPAL Irao Patil Mahavidyalaya Walwa, Dist, Sangu	Signature of the Teacher

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum

	TE BLOOM TO BE BUTTON TO THE B				
1. The Syllabus was (अश्या	* EVOIR				
Excellent	Good	Satisfactory	Unsatisfactory		
2. Whether syllabus was care Excellent	eer oriented (अभ्या Good	सक्रम व्यवसायाभिमुख \[\] Satisfactory	आहे का?) Unsatisfactory		
3. Availability of textbook /	Study materials. (अभ्यास साहित्याची उ	पलब्धता)		
Excellent	Good	Satisfactory	U-Unsatisfactory		
4. Usefulness of tests and ass Excellent	signments. (चाचण्य Good	या आणि असाइनमेंटची Satisfactory	उपयुक्तता) Unsatisfactory		
5. Interest generated by the to					
(अभ्यासक्रमाबाबत शिक्षकाने Excellent	निर्माण केलेली आ चि-Good	বিত্ত) Satisfactory	Unsatisfactory		
6. Whether the syllabus is re	lated to local need	?			
(अभ्यासक्रम स्थानिक गरजे Excellent	शी संबंधित आहे क 🔲—Good	T?) Satisfactory	Unsatisfactory		
7. Emphasis on values and et Excellent	thics. (मूल्ये आणि Good	नैतिकतेवर भर) Satisfactory	Unsatisfactory		
8. Organization of Co- Curricular and extracurricular activities.					
(अभ्यासपूरक व अभ्यासेत	र उपक्रमांचे आयो	ज <u>न)</u>			
L-Excellent	Good	Satisfactory	Unsatisfactory		
9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)					
Excellent	Good	Satisfactory	Unsatisfactory		
10. Overall grading (एक्णच Excellent	प्रतवारी) Good	Satisfactory	Umsatisfactory		
Pate 18/08/2017	PRIM Mohanrao Patangra	لسک NCIPAL ao Patil Mahavidyalaya	Otari Aniket dagannath		

BORGAON, Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum

Year- 2017-18



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1. How is the academic atmosphere of the institution?
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
2. How is the contribution of the institution in building good morals?
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
3. What is the role of institution to develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)
Excellent Good . Satisfactory Unsatisfactory .
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
5. How is institution provides Library facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
6. What do you think about discipline and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)
Excellent Good Satisfactory Unsatisfactory
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
अहाविधायम कतामी पविभाग प्रदेश स्वर स्थाह.
असोरायमाठी कांसेनसा येळाखाठी की या कराए करून amen
Date (1)
PRINCIPAL OF CALOR Desire
Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum

Year- 2017-18

	Year- 2	017-16	1	* ever
1. The Syllabus was (সঞ্চ	पासक्रम कसा होता?)		_	
Excellent	Very Good	Good	Satisfactory	
2. The Syllabus Covered i	n the class (अभ्यासक्रम	। वर्गात पूर्ण केला	जातो का?) —	
Excellent	Very Good	Good	Satisfactory	
3. Whether Syllabus was o	career oriented (अभ्यार	क्रम व्यवसायाभिम्	रुख होता का?)	
Excellent	Very Good	✓ Good	Satisfactory	
4. Availability of textbook	Study Materials (এটেন	ग्रस साहित्याची उप	ाल ब्ध ता)	
Excellent	Very Good	Good	Satisfactory	
5. Usefulness of test and a	ssignments (चाचण्या अ	ाणि असाइनमेंटची उ	पयुक्तता)	
Excellent	Very Good	Good	Satisfactory	
6. Interest generated by th				
(अभ्यासक्रमाबाबत शिक्षक	जने निर्माण केलेली आवड)	-	
Excellent	☐ Very Good		Satisfactory	
7. Whether the syllabus is	s related to local need (अभ्यासक्रम स्थानिक	न गरजेशी संबंधित आहे का?)	
Excellent	✓ Very Good	Good	Satisfactory	
8. Emphasis on values and	d ethics (मूल्ये आणि नैर्वि	तेकतेवर भर)	_	
Excellent	Very Good	Good	Satisfactory	
9. Academic relevance be	tween examination and	syllabus		
(परीक्षा आणि अभ्यासक्रम			•:	
Excellent	Very Good	Good	Satisfactory	
10. Organization of co-cu	irricular and extension a	ectivities		
(अभ्यासपूरक व अभ्य	ासेतर उपक्रमांचे आयोज	ान)		
Excellent	Very Good	Good	Satisfactory	
11. Fairness of evaluation	ı (मूल्यमापनाची निष्पक्ष	ਗ)		
Excellent	Very Good	Good	Satisfactory	
_	_			
			- 1 010	Day 11.
	4		Barge Suhas	ומטיוµ
pate			Signature of the Student	
22/07/2017	PAINCIPA	1.	13us	
	Parago Patil	Mahavidyalaya		
	BORGAON, Tal. Walwa,	Dist. Sungii		

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum

Year- 2017-18



1. Syllabus is suitable to the Programm	ne		
Excellent Good	Satisfactory	Improvement required	
2. Syllabus is need based			
Excellent Good	Satisfactory	Improvement required	
3. Aims and objectives of the syllabus			
Excellent Good	Satisfactory	Improvement required	
4. Course content			
Excellent Good	Satisfactory	Improvement required	
5. Ample time to complete the syllabus			
Excellent Good	Satisfactory	Improvement required	
6. Training of teachers on syllabus			
Excellent Good	Satisfactory	Improvement required	
7. Employability of the syllabus for the	Student		
Excellent Good	Satisfactory	Improvement required	
8. Procedure to introduce new syllabus			
Excellent Good	Satisfactory	Improvement required	
Books prescribed as reference materi	al		
Excellent Good	Satisfactory	Improvement required	
10. Reflection of local need/Society in t	he syllabus		
Excellent Good	Satisfactory	Improvement required	
11. Research Scope in the syllabus for the	he students		
Excellent Good	Satisfactory	Improvement required	
2. Evaluation system			
Excellent Good		Improvement required	
01	Dr.	Suvarna Nomdeo Per	hiJ
PRINCIPAL		Signatur Shill rache	r
Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli			

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum

Year- 2018-19

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



1. The Syllabus was (373∓	गसक्रम कसा होता	?)	
Excellent	U-Good	Satisfactory	Unsatisfactory
2. Whether syllabus was ca	nreer oriented (अभ्य Good	गसक्रम व्यवसायाभिमुख Satisfactory	आहे का?) Unsatisfactory
3. Availability of textbook	/ Study materials.	(अभ्यास साहित्याची :	उपलब्धता)
Excellent	Good	Satisfactory	Unsatisfactory
4. Usefulness of tests and a Excellent	ssignments. (चाचप Good	ण्या आणि असाइनमेंटची Satisfactory	उपयुक्तता) Unsatisfactory
5. Interest generated by the	teacher regarding	syllabus.	
(अभ्यासक्रमाबाबत शिक्षक Excellent	ाने निर्माण केलेली 3 पि-Good	भावड) Satisfactory	Unsatisfactory
6. Whether the syllabus is	elated to local need	d?	
(अभ्यासक्रम स्थानिक गर Excellent	जेशी संबंधित आहे व	का?) ☐ Satisfactory	Unsatisfactory
7. Emphasis on values and Excellent	ethics. (मूल्ये आर्गि Good	ण नैतिकतेवर भर) ——Satisfactory	Unsatisfactory
8. Organization of Co- Cur	ricular and extracu	rricular activities.	
(अभ्यासपूरक व अभ्यासे	तर उपक्रमांचे आयं	ोजन)	
	U-Good	Satisfactory	Unsatisfactory
9. Employability of syllabu	s (अभ्यासक्रमाची र	तेजगारक्षमता)	
~Excellent	Good	Satisfactory	Unsatisfactory
10. Overall grading (एकूण Excellent	च प्रतवारी) Good	Satisfactory	Unsatisfactory
Jate 19706/20	Ь		1. n = -1. det = -(1. \)
19206/20	B	PRINCIPAL	Signature of the Alumni

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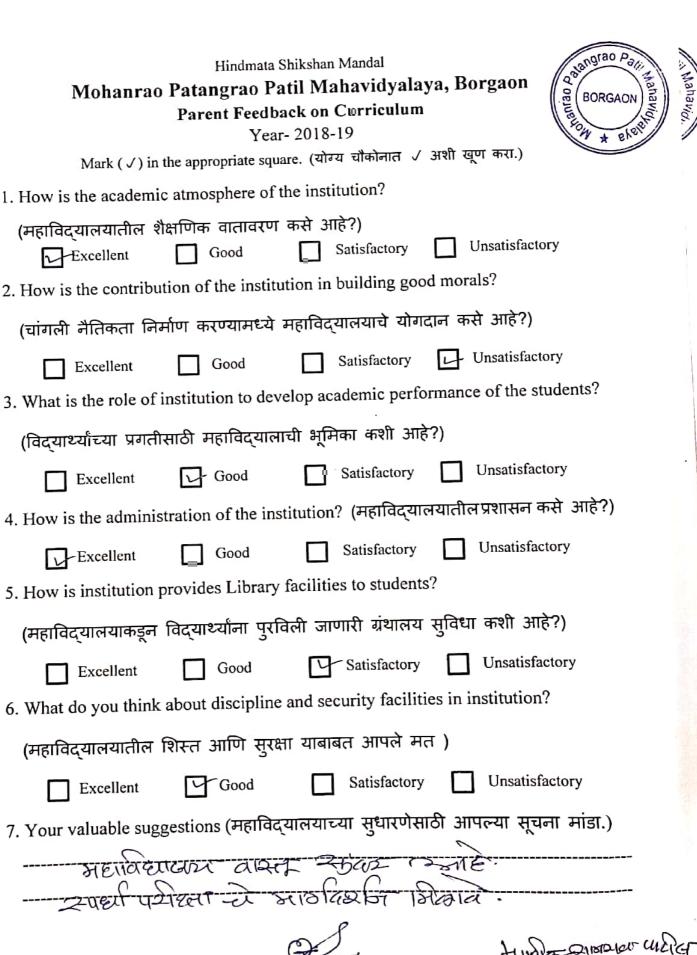
Mohanrao Patangrao Patil Mahavidyalaya

BORGAON. Tal. Walwa, Dist. Sangli

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Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum

Year- 2018-19



Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahayidyalaya, Borgaon Student Feedback on Curriculum

Year- 2018-19 Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.) 1. The Syllabus was (अभ्यासक्रम कसा होता?) Good Satisfactory Excellent ✓ Very Good 2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?) Good Excellent Very Good Satisfactory 3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिम्ख होता का?) Very Good Excellent Good □ Satisfactory 4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता) Very Good Excellent Good Satisfactory 5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता) Very Good Satisfactory Excellent Good 6. Interest generated by the teacher regarding syllabus (अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड) Very Good Excellent Satisfactory Good 7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?) Very Good Excellent Good Satisfactory 8. Emphasis on values and ethics (मृल्ये आणि नैतिकतेवर भर) Good Excellent Very Good Satisfactory 9. Academic relevance between examination and syllabus (परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध) Excellent Very Good Good Satisfactory Organization of co-curricular and extension activities (अभ्यासपुरक व अभ्यासेतर उपक्रमांचे आयोजन) Very Good Excellent Good Satisfactory 11. Fairness of evaluation (मृत्यमापनाची निष्पक्षता) Excellent Very Good Good Satisfactory Signature of the Student Mohanrao Patangrao Patil Mahavidyalaya

BORGAON, Tal. Walwa, Dist. Sangli



Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum

Year- 2018-19

Excellent Good Satisfactory Improvement required 2. Syllabus is need based Excellent Good Satisfactory Improvement required 3. Aims and objectives of the syllabus Excellent Good Satisfactory Improvement required 4. Course content Excellent Good Satisfactory Improvement required 5. Ample time to complete the syllabus Excellent Good Satisfactory Improvement required 6. Training of teachers on syllabus Excellent Good Satisfactory Improvement required 7. Employability of the syllabus for the Student Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Improvement required Improvement required 11. Research Scope in the syllabus for the students Excellent Good Improvement required	Mark (J) in the appropriate square.				
2. Syllabus is need based Excellent Good Satisfactory Improvement required 3. Aims and objectives of the syllabus Excellent Good Satisfactory Improvement required 4. Course content Excellent Good Satisfactory Improvement required 5. Ample time to complete the syllabus Excellent Good Satisfactory Improvement required 6. Training of teachers on syllabus Excellent Good Satisfactory Improvement required 7. Employability of the syllabus for the Student Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 13. Signature of the Teacher OT P. Y. B. University Signature of the Teacher OT P. Y. B. University Signature of the Teacher	1. Syllabus is suitable to the Programme				
Excellent	Excellent Good Satisfactory Improvement requir	red			
3. Aims and objectives of the syllabus Excellent Good Satisfactory Improvement required 4. Course content Excellent Good Satisfactory Improvement required 5. Ample time to complete the syllabus Excellent Good Satisfactory Improvement required 6. Training of teachers on syllabus Excellent Good Satisfactory Improvement required 7. Employability of the syllabus for the Student Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required	2. Syllabus is need based				
Excellent Good Satisfactory Improvement required A. Course content Excellent Good Satisfactory Improvement required	Excellent Good Satisfactory Improvement require	red			
4. Course content Excellent Good Satisfactory Improvement required	3. Aims and objectives of the syllabus				
Excellent	Excellent Good Satisfactory Improvement require	red			
5. Ample time to complete the syllabus Excellent Good Satisfactory Improvement required 6. Training of teachers on syllabus Excellent Good Satisfactory Improvement required 7. Employability of the syllabus for the Student Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 13. Signature of the Teacher Renormal Patangrao Patal Mahavidyalava	4. Course content				
Excellent Good Satisfactory Improvement required 6. Training of teachers on syllabus Excellent Good Satisfactory Improvement required 7. Employability of the syllabus for the Student Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 13. Research Scope in the syllabus for the students Satisfactory Improvement required 14. Excellent Good Satisfactory Improvement required 15. Excellent Good Satisfactory Improvement required 16. Total to 10 Satisfactory Improvement required 17. Excellent Good Satisfactory Improvement required 18. Procedure to introduce new syllabus Improvement required Improvement required 19. Excellent Good Satisfactory Improvement required 10. Excellent Good Satisfactory Improvement required	Excellent Good Satisfactory Improvement require	red			
6. Training of teachers on syllabus Excellent	5. Ample time to complete the syllabus				
Excellent	Excellent Good Satisfactory Improvement requi	red			
7. Employability of the syllabus for the Student Excellent	6. Training of teachers on syllabus	•			
Excellent Good Satisfactory Improvement required 8. Procedure to introduce new syllabus Excellent Good Satisfactory Improvement required 9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 12. Evaluation system RENCIPAL Mohanrao Patangno Patil Mahayidyalaya Signature of the Teacher RENCIPAL Mohanrao Patangno Patil Mahayidyalaya	Excellent Good Satisfactory Improvement requi	red			
8. Procedure to introduce new syllabus Excellent	7. Employability of the syllabus for the Student				
Excellent Good Satisfactory Improvement required	Excellent Good Satisfactory Improvement requi	red			
9. Books prescribed as reference material Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required	8. Procedure to introduce new syllabus				
Excellent Good Satisfactory Improvement required 10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 12. Evaluation system Satisfactory Improvement required 13. Excellent Good Satisfactory Improvement required 14. Excellent Good Satisfactory Improvement required 15. Excellent Good Satisfactory Signature of the Teacher RRINCIPAL Signature of the Teacher RRINCIPAL Signature of the Teacher Satisfactory Signature Satisfactory Satisfactory Signature Satisfactory Satisfactory Signature Satisfactory S	Excellent Good Satisfactory Improvement requi	red			
10. Reflection of local need/Society in the syllabus Excellent Good Satisfactory Improvement required 11. Research Scope in the syllabus for the students Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required Signature of the Teacher RRINCIPAL Mohanrao Patangrao Patli Mahavidyalaya Signature of the Teacher	9. Books prescribed as reference material				
Excellent Good Satisfactory Improvement required	Excellent Good Satisfactory Improvement requi	red			
11. Research Scope in the syllabus for the students Excellent	10. Reflection of local need/Society in the syllabus				
Excellent Good Satisfactory Improvement required 12. Evaluation system Excellent Good Satisfactory Improvement required 67/08/120/19 RRINCIPAL Mohanrao Patangrao Patil Mahavidvalava Signature of the Teacher	Excellent Good Satisfactory Improvement requi	ired			
12. Evaluation system Excellent Good Satisfactory Improvement required Signature of the Teacher RRINCIPAL Signature of the Teacher Parish Parish	11. Research Scope in the syllabus for the students				
Excellent Good Satisfactory Improvement required 6710812019 RRINCIPAL Mohanrao Patangrao Patil Mahavidvalava Or P. Y. Byrule	Excellent Good Satisfactory Improvement requ	ired			
6710812019 RRINCIPAL Mohanrao Patangrao Patil Mahavidvalava Or P. Y. Burule	12. Evaluation system				
RRINCIPAL Mohanrao Patangrao Patil Mahavidvalava Oo. P. Y. Bunde	Excellent Good Satisfactory Improvement requ	ired			
	RRINCIPAL Mohanrao Patangrao Patil Mahavidvalava Oo P. Y.	f the Teacher Bunde			