



Late Mohanrao P. Patil (Anna)

Hindmata Shikshan Mandal, Borgaon

MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON

• Tal. Walwa, Dist. Sangli (M.S.) Pin 415413. •



Approved by Govt. of Maharashtra & Affiliated to Shivaji University Reg.No. : NGC2000/नमवि/(298/2000)/मशि -3

Recognized by UGC under 2 (f) & 12 (B) Scheme F. No. 8/696/2012 (CPP-I), NAAC Accredited: 'C' grade (CGPA 1.9)

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Dr. U. N. Suryawanshi (M.A. NET, Ph.D.)

I/c Principal

Mob. : 9096836156

Ref. No. : _____

Date : _____

1.4.1 QnM Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted-

Sr. No.	Documents Name	Page No.
1	Blank Feedback form,	02-04
2	All Filled Feedback form	05-24
3	Feedback analysis report	25-44
4	Action taken Report,	45-49
5	ATR forwarded to Governing council & affil. University	50



J. M. H. Patil
Principal

Mohanarao Patangrao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli:

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Teacher Feedback on Curriculum

Year- 2021-22

Mark (✓) in the appropriate square.



1. Syllabus is suitable to the Programme

Excellent Good Satisfactory Improvement required

2. Syllabus is need based

Excellent Good Satisfactory Improvement required

3. Aims and objectives of the syllabus

Excellent Good Satisfactory Improvement required

4. Course content

Excellent Good Satisfactory Improvement required

5. Ample time to complete the syllabus

Excellent Good Satisfactory Improvement required

6. Training of teachers on syllabus

Excellent Good Satisfactory Improvement required

7. Employability of the syllabus for the Student

Excellent Good Satisfactory Improvement required

8. Procedure to introduce new syllabus

Excellent Good Satisfactory Improvement required

9. Books prescribed as reference material

Excellent Good Satisfactory Improvement required

10. Reflection of local need/Society in the syllabus

Excellent Good Satisfactory Improvement required

11. Research Scope in the syllabus for the students

Excellent Good Satisfactory Improvement required

12. Evaluation system

Excellent Good Satisfactory Improvement required

Date- / /

Signature of the Teacher

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Student Feedback on Curriculum

Year- 2021-22



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Very Good Good Satisfactory

2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)

Excellent Very Good Good Satisfactory

3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)

Excellent Very Good Good Satisfactory

4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)

Excellent Very Good Good Satisfactory

5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Very Good Good Satisfactory

6. Interest generated by the teacher regarding syllabus

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Very Good Good Satisfactory

7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Very Good Good Satisfactory

8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)

Excellent Very Good Good Satisfactory

9. Academic relevance between examination and syllabus

(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)

Excellent Very Good Good Satisfactory

10. Organization of co-curricular and extension activities

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Very Good Good Satisfactory

11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)

Excellent Very Good Good Satisfactory

Date- / /

Signature of the Student

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum

Year- 2021-22

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Good Satisfactory Unsatisfactory

2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

Excellent Good Satisfactory Unsatisfactory

3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)

Excellent Good Satisfactory Unsatisfactory

4. Usefulness of tests and assignments. (चाचण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Good Satisfactory Unsatisfactory

5. Interest generated by the teacher regarding syllabus.

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Good Satisfactory Unsatisfactory

6. Whether the syllabus is related to local need?

(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Good Satisfactory Unsatisfactory

7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)

Excellent Good Satisfactory Unsatisfactory

8. Organization of Co- Curricular and extracurricular activities.

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Good Satisfactory Unsatisfactory

9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)

Excellent Good Satisfactory Unsatisfactory

10. Overall grading (एकूणच प्रतवारी)

Excellent Good Satisfactory Unsatisfactory

Date- / /

Signature of the Alumni

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Parent Feedback on Academic ambience
Year- 2021-22



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)

Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

Name of the Parent- _____

Date- / /

Signature of the Parent

J. M. Patil
Principal

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum
Year- 2021-22



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Good Satisfactory Unsatisfactory

2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

Excellent Good Satisfactory Unsatisfactory

3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)

Excellent Good Satisfactory Unsatisfactory

4. Usefulness of tests and assignments. (पाठण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Good Satisfactory Unsatisfactory

5. Interest generated by the teacher regarding syllabus.

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Good Satisfactory Unsatisfactory

6. Whether the syllabus is related to local need?

(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Good Satisfactory Unsatisfactory

7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)

Excellent Good Satisfactory Unsatisfactory

8. Organization of Co- Curricular and extracurricular activities.

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Good Satisfactory Unsatisfactory

9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)

Excellent Good Satisfactory Unsatisfactory

10. Overall grading (एकूणच प्रतवारी)

Excellent Good Satisfactory Unsatisfactory

Date- / /

J. M. Meh
PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGADN. Tal. Wahwa, Dist. Sangli

Gaibwad Omkar Vijay
Signature of the Alumni

Gaibwad Omkar Vijay

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Parent Feedback on Curriculum
Year- 2021-22



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)

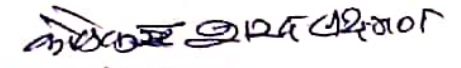
Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

Date-17/10/2021


PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Waiwa, Dist. Sangli


Signature of the Parent

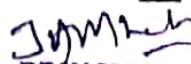
Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Student Feedback on Curriculum
Year- 2021-22

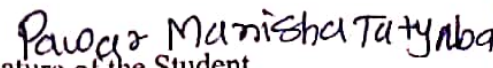
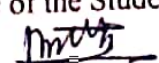


Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)
 Excellent Very Good Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
 Excellent Very Good Good Satisfactory
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
 Excellent Very Good Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
 Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
 Excellent Very Good Good Satisfactory
6. Interest generated by the teacher regarding syllabus
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
 Excellent Very Good Good Satisfactory
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
 Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
 Excellent Very Good Good Satisfactory
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
 Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
 Excellent Very Good Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
 Excellent Very Good Good Satisfactory

Date- 17/10/2021


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGON. Tal. Walwa, Dist. Sangli


Signature of the Student


Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Teacher Feedback on Curriculum



Year- 2021-22

Mark (✓) in the appropriate square.

1. Syllabus is suitable to the Programme
 Excellent Good Satisfactory Improvement required
2. Syllabus is need based
 Excellent Good Satisfactory Improvement required
3. Aims and objectives of the syllabus
 Excellent Good Satisfactory Improvement required
4. Course content
 Excellent Good Satisfactory Improvement required
5. Ample time to complete the syllabus
 Excellent Good Satisfactory Improvement required
6. Training of teachers on syllabus
 Excellent Good Satisfactory Improvement required
7. Employability of the syllabus for the Student
 Excellent Good Satisfactory Improvement required
8. Procedure to introduce new syllabus
 Excellent Good Satisfactory Improvement required
9. Books prescribed as reference material
 Excellent Good Satisfactory Improvement required
10. Reflection of local need/Society in the syllabus
 Excellent Good Satisfactory Improvement required
11. Research Scope in the syllabus for the students
 Excellent Good Satisfactory Improvement required
12. Evaluation system
 Excellent Good Satisfactory Improvement required

Date-04/04/2022

J. M. Patil

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Dr. V. N. Rote

Signature of the Teacher
Dr. V. N. Rote

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum
Year- 2020-21



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Good Satisfactory Unsatisfactory

2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

Excellent Good Satisfactory Unsatisfactory

3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)

Excellent Good Satisfactory Unsatisfactory

4. Usefulness of tests and assignments. (चाचण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Good Satisfactory Unsatisfactory

5. Interest generated by the teacher regarding syllabus.

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Good Satisfactory Unsatisfactory

6. Whether the syllabus is related to local need?

(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Good Satisfactory Unsatisfactory

7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)

Excellent Good Satisfactory Unsatisfactory

8. Organization of Co- Curricular and extracurricular activities.

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Good Satisfactory Unsatisfactory

9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)

Excellent Good Satisfactory Unsatisfactory

10. Overall grading (एकूणच प्रतवारी)

Excellent Good Satisfactory Unsatisfactory

Date-25/10/2020

JAMLEH
PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Pote Ashvini Damaji
Signature of the Alumni

Pote

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Parent Feedback on Curriculum
Year- 2020-21



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविलेली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)

Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

परीक्षांचे व्यवस्थापन बरेच

Date-05/08/2020

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Signature of the Parent

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Student Feedback on Curriculum
Year- 2020-21



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)
 Excellent Very Good Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
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3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
 Excellent Very Good Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
 Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
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(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
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7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
 Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
 Excellent Very Good Good Satisfactory
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
 Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
 Excellent Very Good Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
 Excellent Very Good Good Satisfactory

Date- 05/08/2020

J. A. M. Behar
PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Godase Atul Subhash
Signature of the Student
Atul

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Bargaon
Teacher Feedback on Curriculum

Year- 2020-21

Mark (✓) in the appropriate square.



1. Syllabus is suitable to the Programme

Excellent Good Satisfactory Improvement required

2. Syllabus is need based

Excellent Good Satisfactory Improvement required

3. Aims and objectives of the syllabus

Excellent Good Satisfactory Improvement required

4. Course content

Excellent Good Satisfactory Improvement required

5. Ample time to complete the syllabus

Excellent Good Satisfactory Improvement required

6. Training of teachers on syllabus

Excellent Good Satisfactory Improvement required

7. Employability of the syllabus for the Student

Excellent Good Satisfactory Improvement required

8. Procedure to introduce new syllabus

Excellent Good Satisfactory Improvement required

9. Books prescribed as reference material

Excellent Good Satisfactory Improvement required

10. Reflection of local need/Society in the syllabus

Excellent Good Satisfactory Improvement required

11. Research Scope in the syllabus for the students

Excellent Good Satisfactory Improvement required

12. Evaluation system

Excellent Good Satisfactory Improvement required

Date: 7/10/21

J. M. Khar
PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BARGAON, Tal. Wolva, Dist. Sangli

Bluu
Signature of the Teacher

Dr. Champak S. Bodhale

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum
Year- 2019-20



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Good Satisfactory Unsatisfactory

2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

Excellent Good Satisfactory Unsatisfactory

3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)

Excellent Good Satisfactory Unsatisfactory

4. Usefulness of tests and assignments. (चाचण्य आणि असाइनमेंटची उपयुक्तता)

Excellent Good Satisfactory Unsatisfactory

5. Interest generated by the teacher regarding syllabus.

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Good Satisfactory Unsatisfactory

6. Whether the syllabus is related to local need?

(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Good Satisfactory Unsatisfactory

7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)

Excellent Good Satisfactory Unsatisfactory

8. Organization of Co- Curricular and extracurricular activities.

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Good Satisfactory Unsatisfactory

9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)

Excellent Good Satisfactory Unsatisfactory

10. Overall grading (एकूणच प्रतवारी)

Excellent Good Satisfactory Unsatisfactory

Date-27/09/2019

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Patil Pratik Suryajay
Signature of the Alumni

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Parent Feedback on Curriculum

Year- 2019-20

Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)



1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)

Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

महाविद्यालयात वाचन केंद्र सुविधा
बसविले जावे

Date-27/07/19

PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Signature of the Parent

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Bargaon
Student Feedback on Curriculum
Year- 2019-20



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)
 Excellent Very Good Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
 Excellent Very Good Good Satisfactory
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
 Excellent Very Good Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
 Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
 Excellent Very Good Good Satisfactory
6. Interest generated by the teacher regarding syllabus
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
 Excellent Very Good Good Satisfactory
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
 Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
 Excellent Very Good Good Satisfactory
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
 Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
 Excellent Very Good Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
 Excellent Very Good Good Satisfactory

Date- 27/07/19

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BARGAON. Tal. Walwa, Dist. Sangli

Signature of the Student

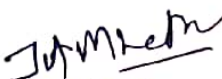
Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Teacher Feedback on Curriculum
Year- 2019-20




Mark (✓) in the appropriate square.

1. Syllabus is suitable to the Programme
 Excellent Good Satisfactory Improvement required
2. Syllabus is need based
 Excellent Good Satisfactory Improvement required
3. Aims and objectives of the syllabus
 Excellent Good Satisfactory Improvement required
4. Course content
 Excellent Good Satisfactory Improvement required
5. Ample time to complete the syllabus
 Excellent Good Satisfactory Improvement required
6. Training of teachers on syllabus
 Excellent Good Satisfactory Improvement required
7. Employability of the syllabus for the Student
 Excellent Good Satisfactory Improvement required
8. Procedure to introduce new syllabus
 Excellent Good Satisfactory Improvement required
9. Books prescribed as reference material
 Excellent Good Satisfactory Improvement required
10. Reflection of local need/Society in the syllabus
 Excellent Good Satisfactory Improvement required
11. Research Scope in the syllabus for the students
 Excellent Good Satisfactory Improvement required
12. Evaluation system
 Excellent Good Satisfactory Improvement required

Date-05/03/2020


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli


Signature of the Teacher
Dr. Suryawanshi U. S.

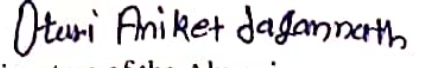
Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum
Year- 2017-18



1. The Syllabus was (अभ्यासक्रम कसा होता?)
 Excellent Good Satisfactory Unsatisfactory
2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)
 Excellent Good Satisfactory Unsatisfactory
3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)
 Excellent Good Satisfactory Unsatisfactory
4. Usefulness of tests and assignments. (चाचण्या आणि असाइनमेंटची उपयुक्तता)
 Excellent Good Satisfactory Unsatisfactory
5. Interest generated by the teacher regarding syllabus.
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
 Excellent Good Satisfactory Unsatisfactory
6. Whether the syllabus is related to local need?
(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
 Excellent Good Satisfactory Unsatisfactory
7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)
 Excellent Good Satisfactory Unsatisfactory
8. Organization of Co- Curricular and extracurricular activities.
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
 Excellent Good Satisfactory Unsatisfactory
9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)
 Excellent Good Satisfactory Unsatisfactory
10. Overall grading (एकूणच प्रतवारी)
 Excellent Good Satisfactory Unsatisfactory

Date
18/08/2017


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAEON. Tal. Waiwa, Dist. Sangli


Signature of the Alumni



Hindmata Shikshan Mandal

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Parent Feedback on Curriculum

Year- 2017-18



1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

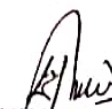
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)


Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

महाविद्यालय क्लासी परिसर स्वच्छ सुंदर आहे.
मुलांच्यासाठी कॉलेजला येण्यासाठी बी. टी. चा बस स्टॉप कनेक्ट करावा.

Date
22/07/2017


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAON. Tal. Walwa, Dist. Sangli


Signature of the Parent

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Bargaon
Student Feedback on Curriculum
Year- 2017-18



1. The Syllabus was (अभ्यासक्रम कसा होता?)
 Excellent Very Good Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
 Excellent Very Good Good Satisfactory
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
 Excellent Very Good Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
 Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
 Excellent Very Good Good Satisfactory
6. Interest generated by the teacher regarding syllabus
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
 Excellent Very Good Good Satisfactory
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
 Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
 Excellent Very Good Good Satisfactory
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
 Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
 Excellent Very Good Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
 Excellent Very Good Good Satisfactory

Date
22/07/2017


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BARGAON, Tal. Walwa, Dist. Sangli

Barge Suresh Manik
Signature of the Student



Mohanrao Patangrao Patil Mahavidyalaya, Bargaon


Teacher Feedback on Curriculum

Year- 2017-18



1. Syllabus is suitable to the Programme
 Excellent Good Satisfactory Improvement required
2. Syllabus is need based
 Excellent Good Satisfactory Improvement required
3. Aims and objectives of the syllabus
 Excellent Good Satisfactory Improvement required
4. Course content
 Excellent Good Satisfactory Improvement required
5. Ample time to complete the syllabus
 Excellent Good Satisfactory Improvement required
6. Training of teachers on syllabus
 Excellent Good Satisfactory Improvement required
7. Employability of the syllabus for the Student
 Excellent Good Satisfactory Improvement required
8. Procedure to introduce new syllabus
 Excellent Good Satisfactory Improvement required
9. Books prescribed as reference material
 Excellent Good Satisfactory Improvement required
10. Reflection of local need/Society in the syllabus
 Excellent Good Satisfactory Improvement required
11. Research Scope in the syllabus for the students
 Excellent Good Satisfactory Improvement required
12. Evaluation system
 Excellent Good Satisfactory Improvement required


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BARGAON, Tal. Walwa, Dist. Sangli

Dr. Suvarna Namdeo Patil
Signature of the Teacher


Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Alumni Feedback on Curriculum
Year- 2018-19



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Good Satisfactory Unsatisfactory

2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख आहे का?)

Excellent Good Satisfactory Unsatisfactory

3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)

Excellent Good Satisfactory Unsatisfactory

4. Usefulness of tests and assignments. (चाचण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Good Satisfactory Unsatisfactory

5. Interest generated by the teacher regarding syllabus.

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Good Satisfactory Unsatisfactory

6. Whether the syllabus is related to local need?

(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Good Satisfactory Unsatisfactory

7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)

Excellent Good Satisfactory Unsatisfactory

8. Organization of Co- Curricular and extracurricular activities.

(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)

Excellent Good Satisfactory Unsatisfactory

9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)

Excellent Good Satisfactory Unsatisfactory

10. Overall grading (एकूणच प्रतवारी)

Excellent Good Satisfactory Unsatisfactory

Date
19/06/2018

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGON. Tal. Walwa, Dist. Sangli

Jadhav Shubham Smiti
Signature of the Alumni

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgiaon
Parent Feedback on Curriculum
Year- 2018-19



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. How is the academic atmosphere of the institution?

(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

2. How is the contribution of the institution in building good morals?

(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

3. What is the role of institution to develop academic performance of the students?

(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालयाची भूमिका कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)

Excellent Good Satisfactory Unsatisfactory

5. How is institution provides Library facilities to students?

(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)

Excellent Good Satisfactory Unsatisfactory

6. What do you think about discipline and security facilities in institution?

(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)

Excellent Good Satisfactory Unsatisfactory

7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)

महाविद्यालय वास्तू सुकर आहे.
स्पर्धा परीक्षा चे प्रतिक्रिया मिळावे.

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

महाराजगणेशजी पाटील
Signature of the Parent

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgiaon
Student Feedback on Curriculum
Year- 2018-19



Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)

1. The Syllabus was (अभ्यासक्रम कसा होता?)

Excellent Very Good Good Satisfactory

2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)

Excellent Very Good Good Satisfactory

3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)

Excellent Very Good Good Satisfactory

4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)

Excellent Very Good Good Satisfactory

5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)

Excellent Very Good Good Satisfactory

6. Interest generated by the teacher regarding syllabus

(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)

Excellent Very Good Good Satisfactory

7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)

Excellent Very Good Good Satisfactory

8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)

Excellent Very Good Good Satisfactory

9. Academic relevance between examination and syllabus

(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)

Excellent Very Good Good Satisfactory

10. Organization of co-curricular and extension activities


(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)


Excellent Very Good Good Satisfactory

11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)

Excellent Very Good Good Satisfactory

Date
23/09/2018


PRINCIPAL
Mohanrao Patangrao Patil Mahavidyalaya
BORGAN. Tal. Walwa, Dist. Sangli

Chaitan Rutekar
Signature of the Student


Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Teacher Feedback on Curriculum
Year- 2018-19



Mark (✓) in the appropriate square.

1. Syllabus is suitable to the Programme

Excellent Good Satisfactory Improvement required

2. Syllabus is need based

Excellent Good Satisfactory Improvement required

3. Aims and objectives of the syllabus

Excellent Good Satisfactory Improvement required

4. Course content

Excellent Good Satisfactory Improvement required

5. Ample time to complete the syllabus

Excellent Good Satisfactory Improvement required

6. Training of teachers on syllabus

Excellent Good Satisfactory Improvement required

7. Employability of the syllabus for the Student

Excellent Good Satisfactory Improvement required

8. Procedure to introduce new syllabus

Excellent Good Satisfactory Improvement required

9. Books prescribed as reference material

Excellent Good Satisfactory Improvement required

10. Reflection of local need/Society in the syllabus

Excellent Good Satisfactory Improvement required

11. Research Scope in the syllabus for the students

Excellent Good Satisfactory Improvement required

12. Evaluation system

Excellent Good Satisfactory Improvement required

07/08/2018

PRINCIPAL

Mohanrao Patangrao Patil Mahavidyalaya
BORGAEON. Tal. Walwa, Dist. Sangli

Signature of the Teacher
Dr. P. Y. Bunde

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli



Feedback Analysis Report
(2017-18)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

Structured Surveys: Institutions typically use structured surveys to gather feedback from students. These surveys may include multiple-choice questions, Like scale ratings, and open-ended questions. The structured format allows for easier data analysis and comparison across different cohorts or courses.

Quantitative Analysis: Quantitative analysis involves examining numerical data obtained from the surveys. This can include calculating averages, percentages, and correlations to identify patterns and trends. For example, institutions can assess overall satisfaction rates, evaluate specific course components, or compare feedback across different programs or departments.

Qualitative Analysis: Qualitative analysis involves reviewing the open-ended responses provided by students. These responses offer valuable insights into students' experiences, perceptions, and suggestions. Themes and common threads can be identified to gain a deeper understanding of the strengths and weaknesses of the curriculum. This analysis may involve categorizing feedback, coding responses, and identifying emerging patterns or issues.

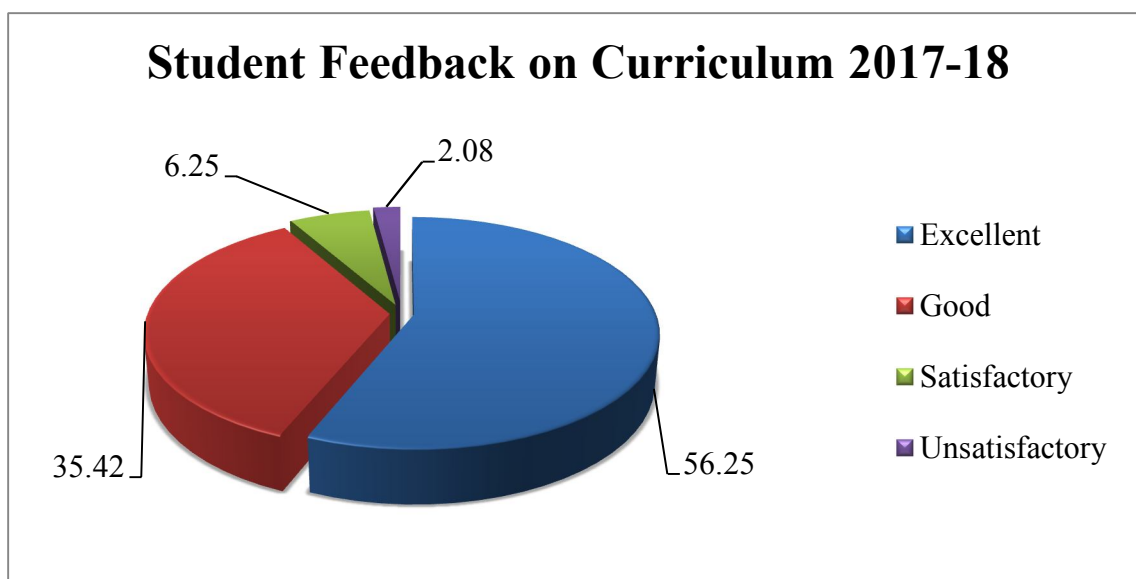
Actionable Recommendations: Based on the feedback analysis, institutions should generate Action Taken Report (ATR) for curriculum enhancement. ATR is sent to CDC and the affiliating university for requesting to make essential changes in the syllabi.

In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 48 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 56.25% of the students observed the curriculum as excellent, 35.42% as good, 06.25% as satisfactory and 02.08% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

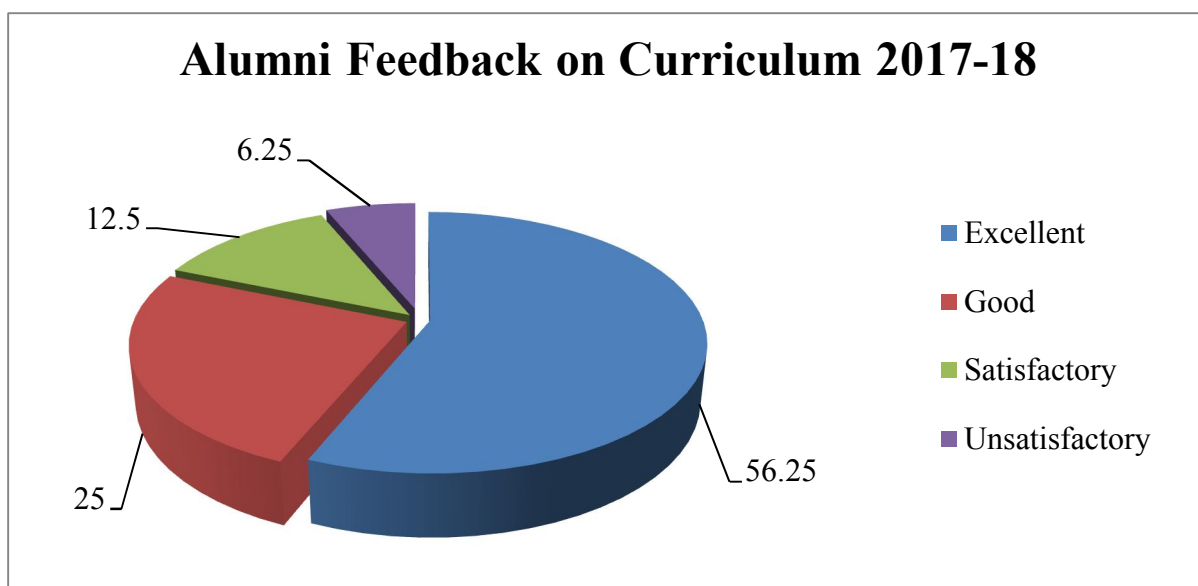
Feedback Parameters related to curriculum / Syllabi 48	Excellent 27	Good 17	Satisfactory 3	Unsatisfactory 1
Student Feedback on Curriculum	56.25	35.42	6.25	2.08



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 32 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 56.25% of the alumni observed the curriculum as excellent, 25.00% as good, 12.50% as Satisfactory and 06.25% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

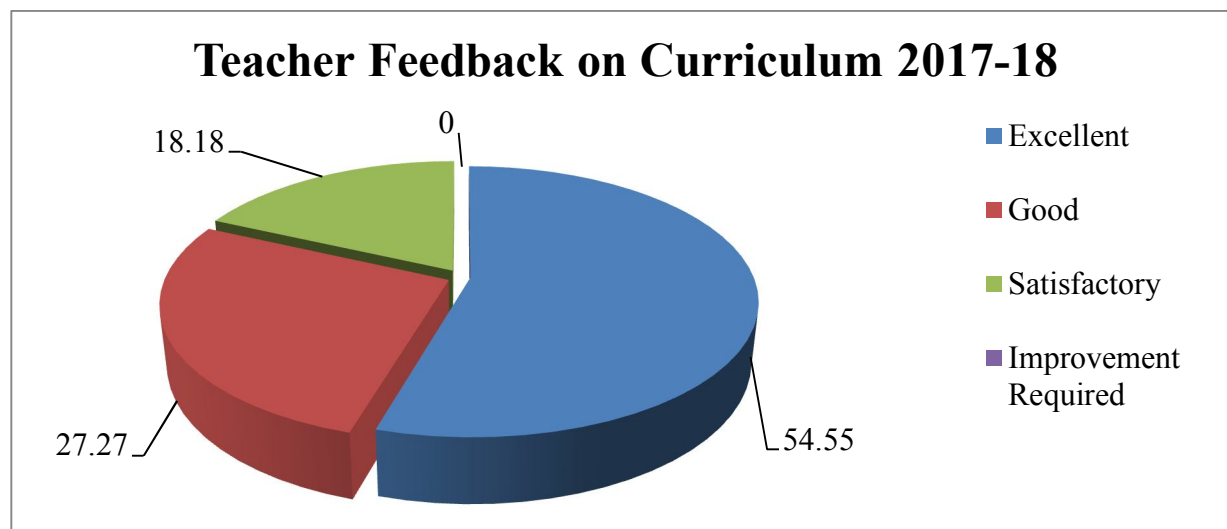
Feedback Parameters related to curriculum / Syllabi 32	Excellent 18	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	56.25	25.00	12.5	6.25



Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 54.55% of teachers observed curriculum as Excellent, 27.27% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
11	6	3	2	0
Teacher Feedback on Curriculum	54.55	27.27	18.18	0.00




Principal
Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli



Feedback Analysis Report
(2018-19)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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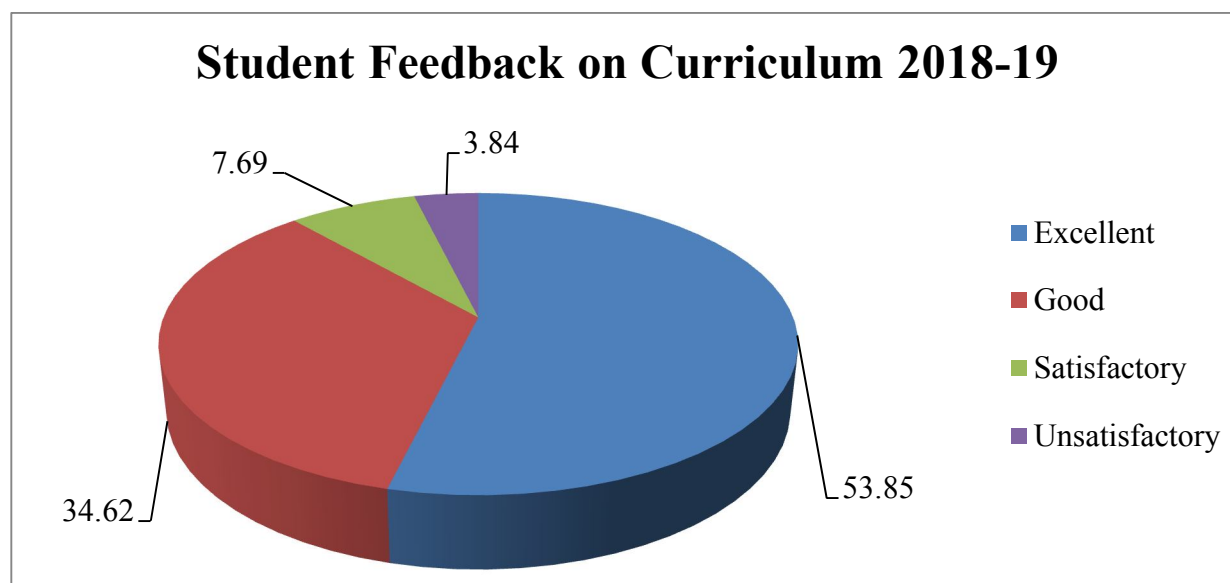
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In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 52 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 53.85% of the students observed the curriculum as excellent, 34.62% as good, 07.69% as satisfactory and 03.84% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

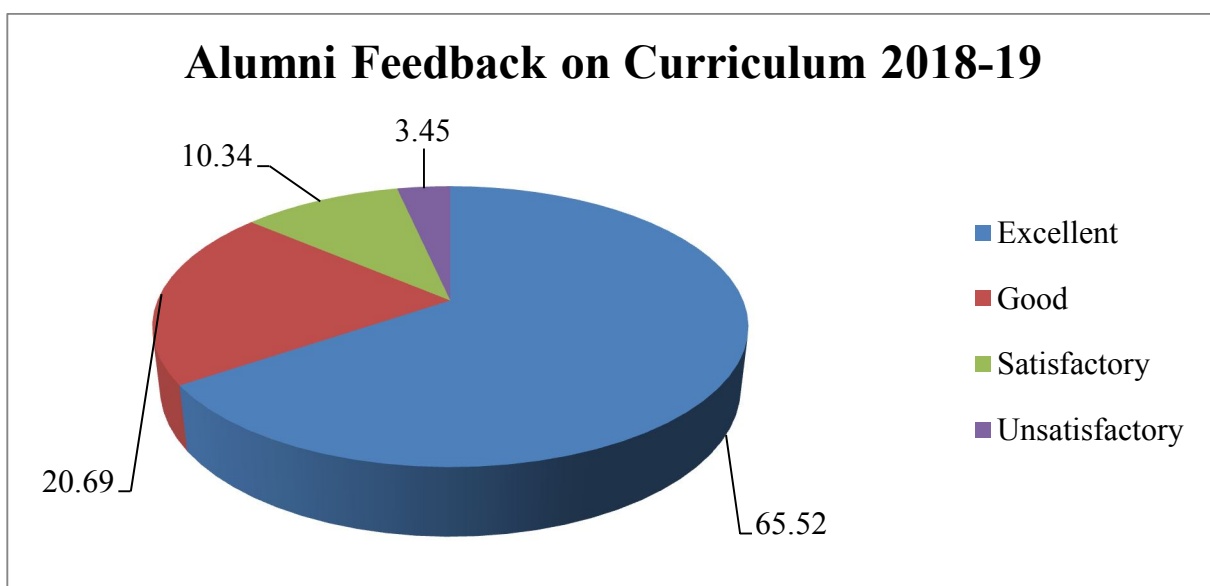
Feedback Parameters related to curriculum / Syllabi 52	Excellent 28	Good 18	Satisfactory 4	Unsatisfactory 2
Student Feedback on Curriculum	53.85	34.62	7.69	3.84



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 29 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 65.52% of the alumni observed the curriculum as excellent, 20.69% as good, 10.34% as Satisfactory and 03.45% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

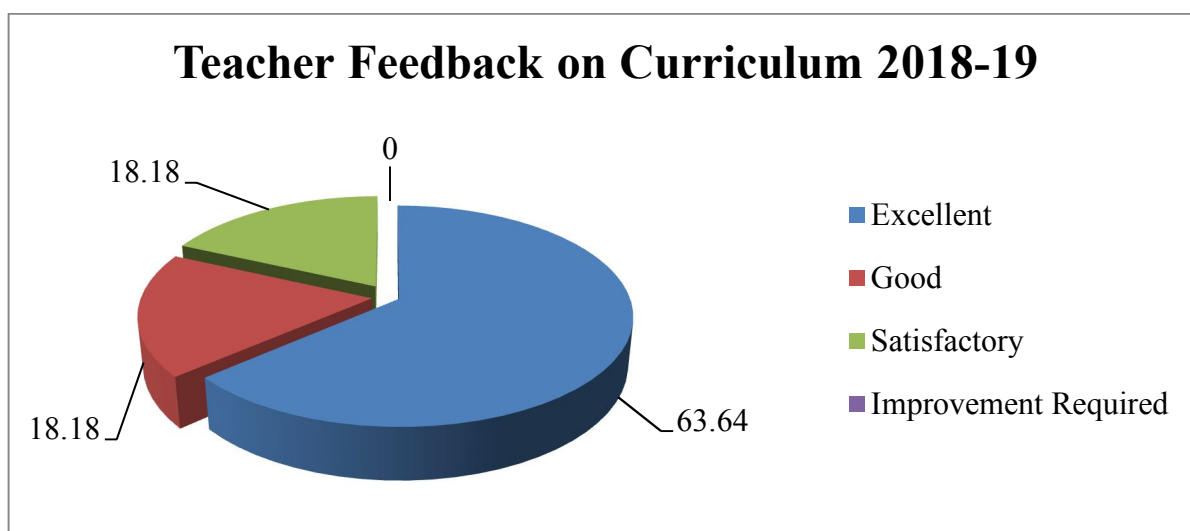
Feedback Parameters related to curriculum / Syllabi 29	Excellent 19	Good 6	Satisfactory 3	Unsatisfactory 1
Alumni Feedback on Curriculum	65.52	20.69	10.34	3.45



Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 63.64% of teachers observed curriculum as Excellent, 18.18% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 11	Excellent 7	Good 2	Satisfactory 2	Improvement Required 0
Teacher Feedback on Curriculum	63.64	18.18	18.18	0.00




Principal
Mohananarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli



Feedback Analysis Report
(2019-20)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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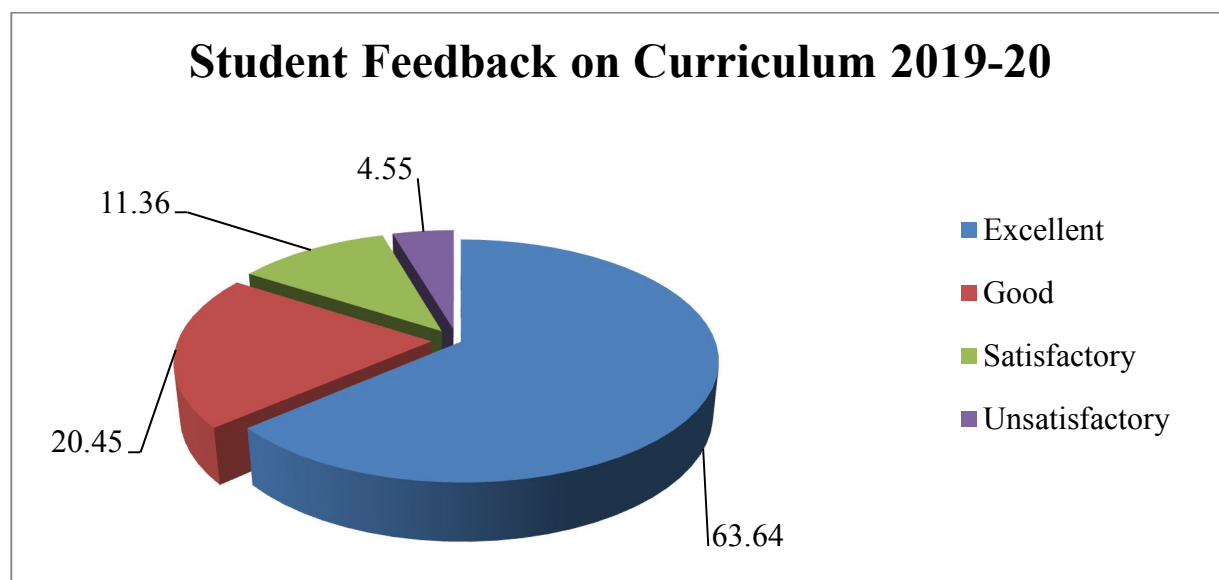
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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 44 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.64% of the students observed the curriculum as excellent, 20.45% as good, 11.36% as satisfactory and 04.55% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

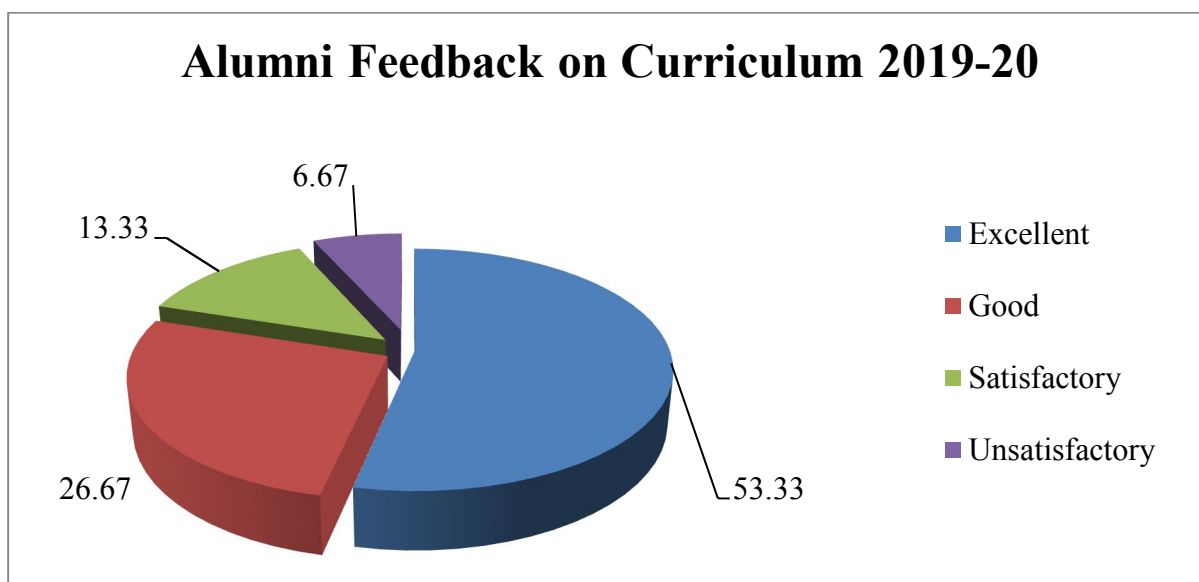
Feedback Parameters related to curriculum / Syllabi 44	Excellent 28	Good 9	Satisfactory 5	Unsatisfactory 2
Student Feedback on Curriculum	63.64	20.45	11.36	4.55



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 30 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 53.33% of the alumni observed the curriculum as excellent, 26.67% as good, 13.33% as Satisfactory and 06.67% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

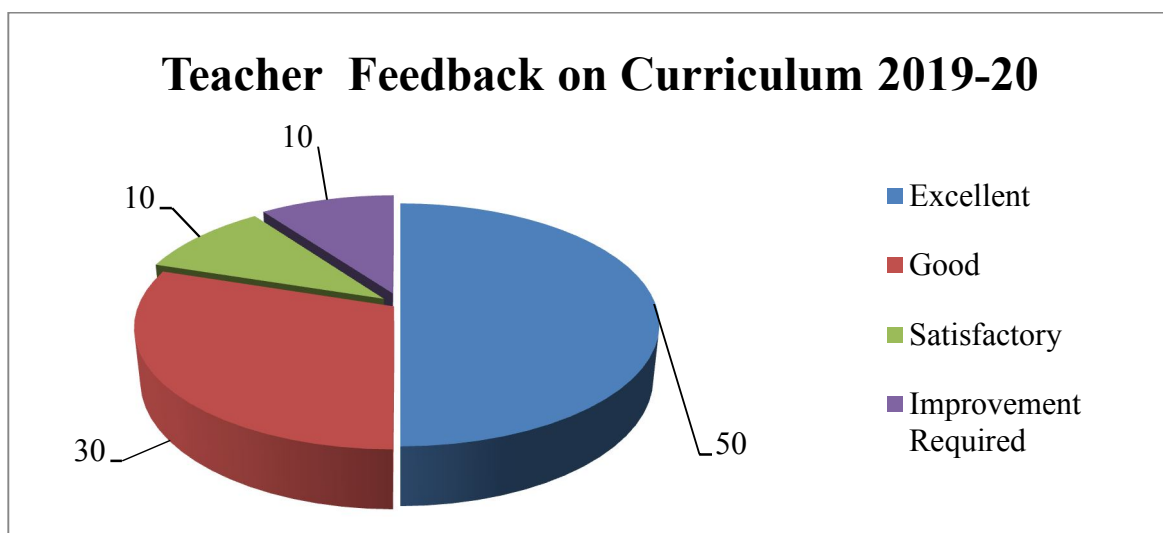
Feedback Parameters related to curriculum / Syllabi 30	Excellent 16	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	53.33	26.67	13.33	6.67



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 50.00% of teachers observed curriculum as Excellent, 30.00% as Good, 10.00% as Satisfactory, and 10.00% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 10	Excellent 5	Good 3	Satisfactory 1	Improvement Required 1
Teacher Feedback on Curriculum	50.00	30.00	10.00	10.00



J. M. Hedule
Principal

Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli.

Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli



Feedback Analysis Report
(2020-21)

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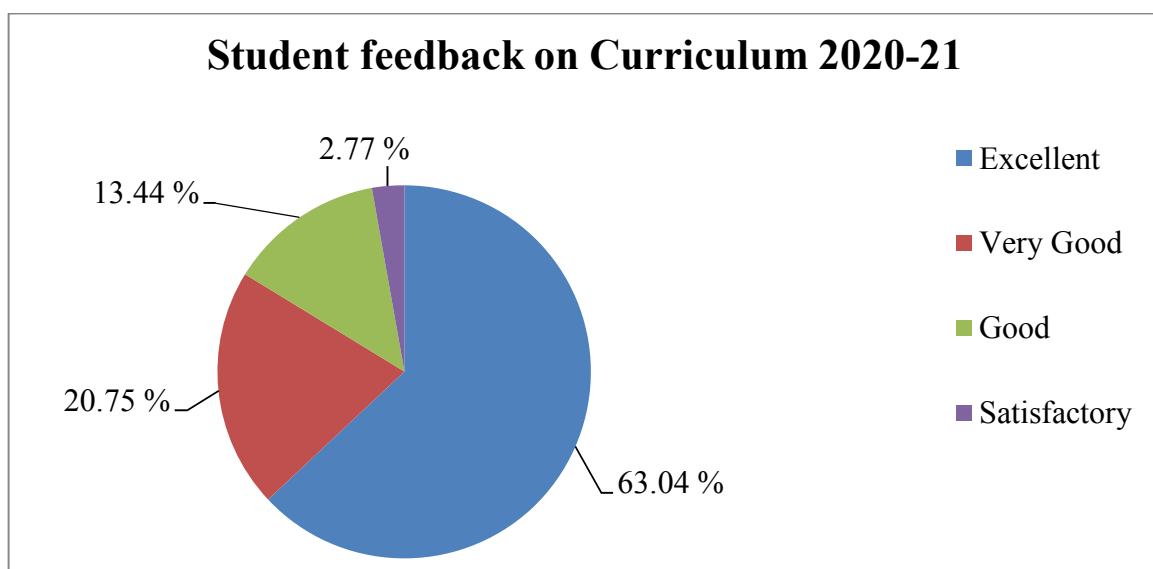
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In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 46 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, was the syllabus covered in the class, whether syllabus was career oriented, availability of textbook study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.04% of the students observed the curriculum as excellent, 20.75% as good, 13.44% as good, satisfactory and 0.40% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

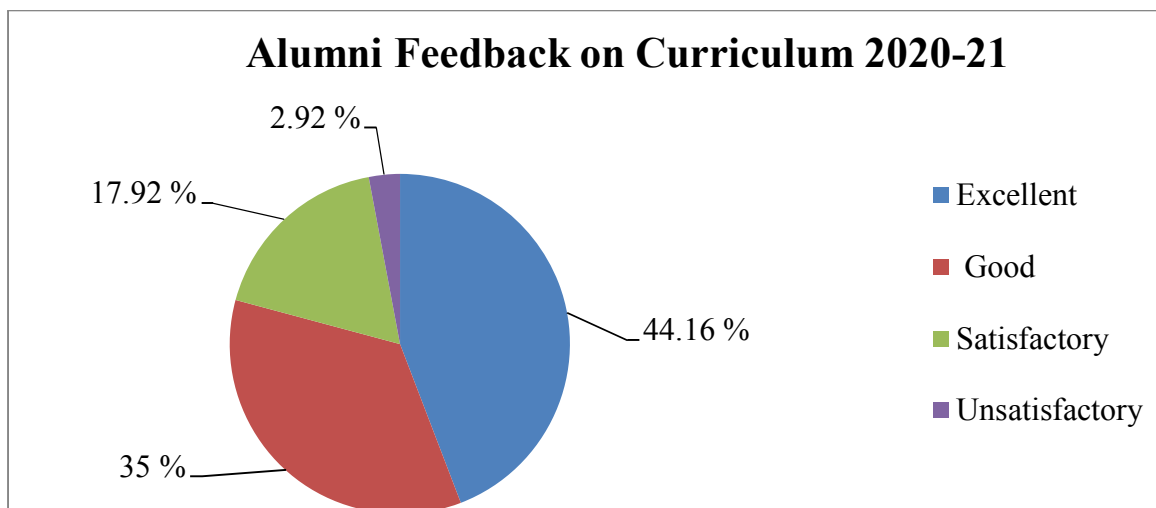
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	63.04	20.75	13.44	2.77



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 24 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 44.16% of the alumni observed the curriculum as excellent, 35.00% as good, 17.92% as Satisfactory, 02.92% as Unsatisfactory; thus it is representing that the majority of students have a positive view towards the curriculum.

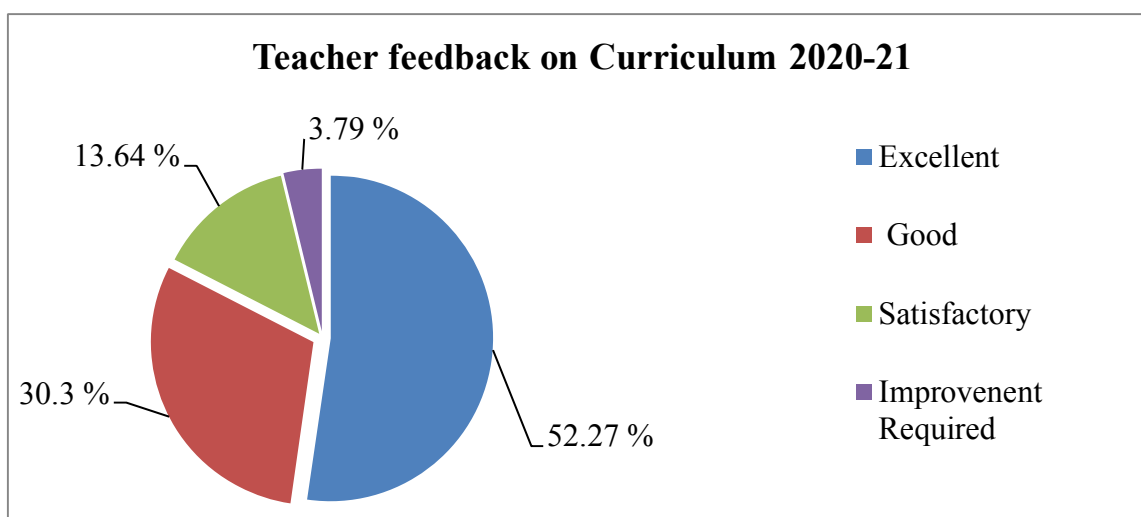
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	44.16	35.00	17.92	2.92



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 52.27% of teachers observed curriculum as Excellent, 30.30% as Good, 13.64% as Satisfactory, and 03.97% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	52.27	30.3	13.64	3.79



Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Tal- Walwa Dist- Sangli



Feedback Analysis Report
(2021-22)

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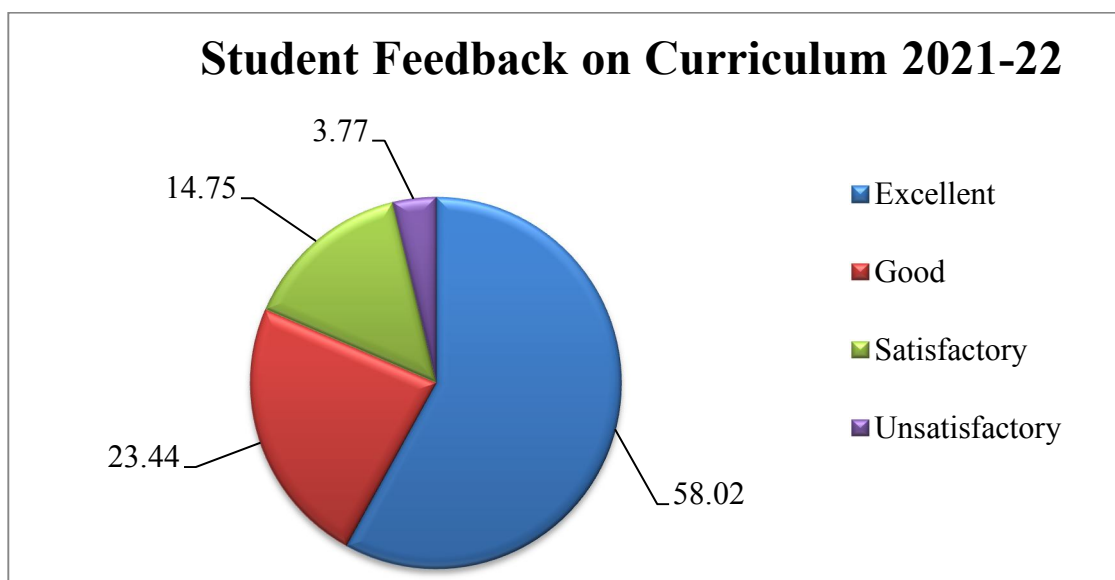
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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 45 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 58.02% of the students observed the curriculum as excellent, 23.44% as good, 14.75% as satisfactory and 03.77% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

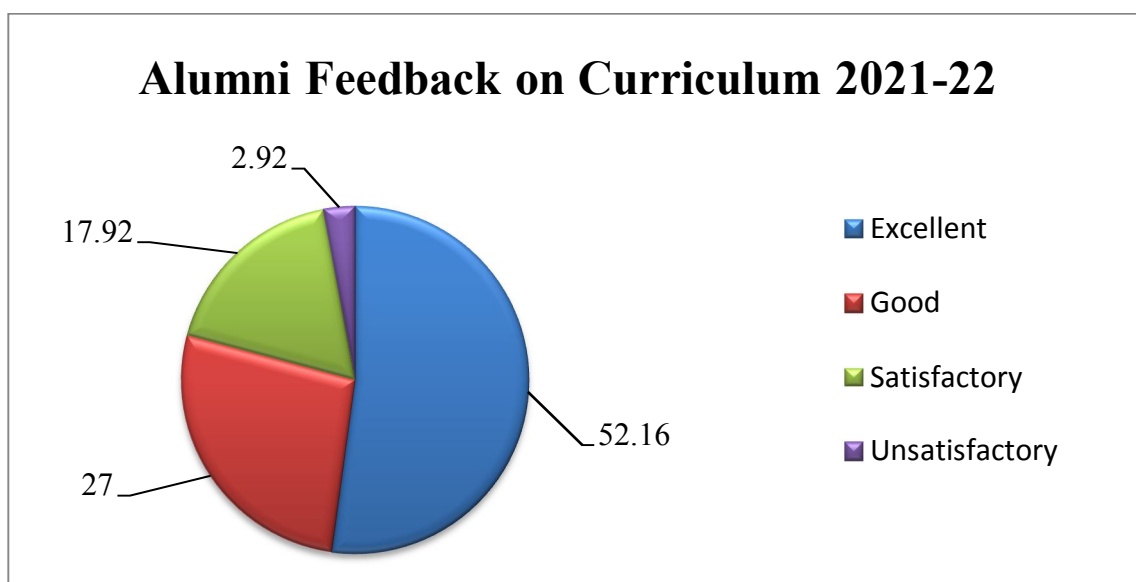
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	58.02	23.44	14.75	3.77



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 25 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 52.16% of the students observed the curriculum as excellent, 27.00% as good, 17.92% as Satisfactory, 2.92% as Unsatisfactory; thus it is representing that the majority of students have a positive view towards the curriculum.

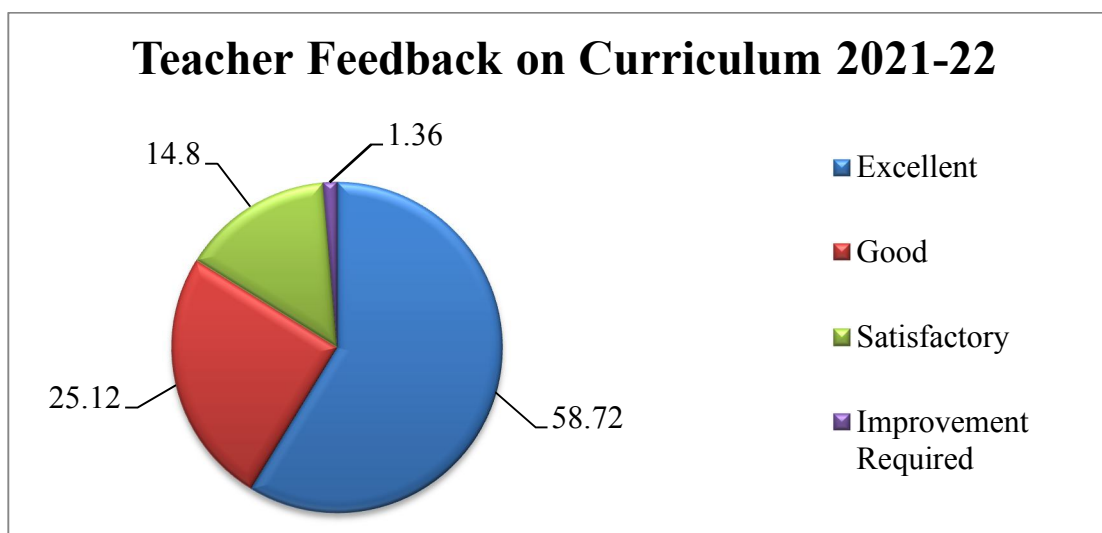
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	52.16	27.00	17.92	2.92



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 58.72% of teachers observed curriculum as Excellent, 25.12% as Good, 14.40% as Satisfactory, and 1.36% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	58.72	25.12	14.80	1.36



J. M. Hedule
Principal

Mohanarao Patangarao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli.

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2017-18)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Some suggestions were received for revising the present syllabi.	The concern faculty members were suggested to give valuable inputs for BOS of their subjects while designing the curriculum.
2	Teacher	Suggestions were received for the need of introduction skill based COC courses.	New add-on and certificate courses were designed and sent to approval from the Sanstha.
3	Alumni	Some alumni suggested to provide ICT based classes and lectures.	It was decided unanimously to provide ICT based study material and lectures.




Principal
Mohanrao Patangrao Patil Mahavidyalaya,
Borgaon, Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2018-19)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Suggestions were received for arranging field visits and study tours.	All faculty members were suggested to arrange field visits for first hand experience to the students.
2	Teacher	Some suggestions were received to organise workshop and seminars.	It was decided to prepare proposal for ongoing topics to organise workshops and seminars.
3	Alumni	Alumni requested to organise career guidance lectures for the students and alumni too.	It was decided to organise such type of lectures and workshops at the beginning of the academic year.



Principal

Mohanrao Patangrao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2019-20)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Some students suggested to organise extension activities off the campus to sensitise the social awareness.	The list of activities was prepared and allotted to the departments for the implementation.
2		Suggestions were received to make available e-books and journals in the library.	The library has e-books in the computer and made it available to the stakeholders. Also new journals were purchased in the library.
3	Teacher	Some suggestions received on developing departmental libraries.	The faculty members were instructed to send proposal to the university and sanstha for the same.
4	Alumni	Some alumni suggested to organise collaborative activites in the campus.	It was decided to organise such programmes under MoUs and collaborations.



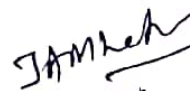
JAM
Principal
Mohanrao Patangrao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2020-21)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Some students suggested syllabi should include the skill development program for entrepreneurship.	The concern faculty members were suggested to give valuable inputs for BOS of their subjects while designing the curriculum.
2		Students demand new reference and texts books for newly introduced syllabus.	The IQAC instructed to all the HODs to enlist the required books and place the demand to the librarian of the college.
3	Teacher	Suggestions were received for the need of improvement in infrastructure facilities.	As per the suggestion the extension of Sports room was planned. NSS room also shifted to new allotted room.
4		Some teachers suggested to upgrade syllabus based on developing research attitude among the studnets.	The IQAC recommended to participate in curriculam design.
5	Alumni	Some alumni suggested to provide cultural room for practicing for cultural events.	A separate cultural room was allotted and shifted in the same.




Principai
 Mohanrao Patangrao Patil Mahavidyalaya
 Borgaon. Tal. Walwa, Dist. Sangli

Hindmata Shikshan Mandal's

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2021-22)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Some students desire to develop language lab and internet facilities in the campus.	The language lab proposal was sent to the CDC for approval and internet and wifi campus made available to the students.
2	Teacher	Some suggestions received on revising the curriculum.	The concerns departments were suggested to forward the same to the BOS of the concern subjects by suggesting new changes in the upcoming syllabi.
3	Alumni	Some alumni suggested to organise alumni informal meet every year.	The alumni association decided to arrange such informal meets.



J. M. K. K.
Principal
Mohanrao Patangrao Patil Mahavidyalaya
Borgaon, Tal. Walwa, Dist. Sangli

Founder

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Estd: 2001



Late Mohanrao P. Patil (Anna)

Hindmata Shikshan Mandal, Bargaon
MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON

• Tal. Walwa, Dist. Sangli (M.S.) Pin 415413. •



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Dr. M. S. Desai (M.A., Ph.D.)

Vc Principal

Mob. : 8459377465

Ref. No. : 232/2018-19

Date : 29/04/2019

To,
The Chairman,
BOS in English,
Shivaji University,
Kolhapur.



Sub.- Submission of Students and Alumni feedback on curriculum....

Respected Sir,

Our college collects feedback forms from student, alumni, parents and teachers every year. In the academic year 2018-19, all the stakeholders made some suggestions to revise the curriculum. The feedback analysis report with ATR is attached for further action.

Thanking you,

Yours,

Principal

Mohanrao Patangrao Patil Mahavidyalaya
Bargaon, Tal. Walwa, Dist. Sangli

Copy to- 1. CDC, M. P. Patil Mahavidyalaya, Bargaon.
2. Governing Council, Hindmata Shikshan Mandal, Bargaon.

For Registrar
Shivaji University
Kolhapur
29/04/2019