

1.4.1 QnM Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted-

Sr. No.	Documents Name	Page No.
1	Blank Feedback form,	02-04
2	All Filled Feedback form	05-24
3	Feedback analysis report	25-44
4	Action taken Report,	45-49
5	ATR forwarded to Governing council & affil. University	50



Amphere Principal

Mohanarao Patangarao Patil Mahavidyalay Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal								
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon								
Teacher Feedback on Curriculum								
Year- 2021-22 Mark (√) in the appropriate square.								
1. Syllabus is suitable to the Programm	1. Syllabus is suitable to the Programme							
Excellent Good	Satisfactory	Improvement required						
2. Syllabus is need based								
Excellent Good	Satisfactory	Improvement required						
3. Aims and objectives of the syllabus								
Excellent Good	Satisfactory	Improvement required						
4. Course content								
Excellent Good	Satisfactory	Improvement required						
5. Ample time to complete the syllabu	S							
Excellent Good	Satisfactory	Improvement required						
6. Training of teachers on syllabus								
Excellent Good	Satisfactory	Improvement required						
7. Employability of the syllabus for th	e Student							
Excellent Good	Satisfactory	Improvement required						
8. Procedure to introduce new syllabus	S							
Excellent Good	Satisfactory	Improvement required						
9. Books prescribed as reference mate	rial							
Excellent Good	Satisfactory	Improvement required						
10. Reflection of local need/Society in the syllabus								
Excellent Good	Satisfactory	Improvement required						
11. Research Scope in the syllabus for the students								
Excellent Good	Satisfactory	Improvement required						
12. Evaluation system								
Excellent Good	Satisfactory	Improvement required						

Date- / /

Signature of the Teacher

Hindmata Shikshan Mandal								
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon								
Student Feedback on Curriculum Year- 2021-22								
Mark (\checkmark) in the appropriate square. (योग्य चौकोनात \checkmark अशी खूण करा.)								
1. The Syllabus was (अभ्यासक्रम कसा होता?)								
Excellent Very Good Good Satisfactory								
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)								
Excellent Very Good Good Satisfactory								
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)								
Excellent Very Good Good Satisfactory								
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)								
Excellent Very Good Good Satisfactory								
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)								
Excellent Very Good Good Satisfactory								
6. Interest generated by the teacher regarding syllabus								
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)								
Excellent Very Good Good Satisfactory								
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)								
Excellent Very Good Good Satisfactory								
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)								
Excellent Very Good Good Satisfactory								
9. Academic relevance between examination and syllabus								
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)								
Excellent Very Good Good Satisfactory								
10. Organization of co-curricular and extension activities								
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)								
Excellent Very Good Good Satisfactory								
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)								
Excellent Very Good Good Satisfactory								

Date- / /

Signature of the Student

Hindmata Shikshan Mandal						
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon						
Alumni Feedback on Curriculum						
Year- 2021-22						
Monanrao ratangrao ratin Wanavioyalaya, Borgaon Alumni Feedback on Curriculum Year- 2021-22 Mark (√) in the appropriate square. (योग्य चौकोनात √ अशी खूण करा.)						
1. The Syllabus was (अभ्यासक्रम कसा होता?)						
Excellent Good Satisfactory Unsatisfactory						
2. Whether syllabus was career oriented (अभ्यासक्रम व्यवसायाभिम्ख आहे का?)						
Excellent Good Satisfactory Unsatisfactory						
3. Availability of textbook / Study materials. (अभ्यास साहित्याची उपलब्धता)						
Excellent Good Satisfactory Unsatisfactory						
4. Usefulness of tests and assignments. (चाचण्या आणि असाइनमेंटची उपयुक्तता)						
Excellent Good Satisfactory Unsatisfactory						
5. Interest generated by the teacher regarding syllabus.						
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)						
Excellent Good Satisfactory Unsatisfactory						
6. Whether the syllabus is related to local need?						
(अभ्यासक्रम स्थानिक गरजेशी_संबंधित आहे का?)						
Excellent Good Satisfactory Unsatisfactory						
7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर)						
Excellent Good Satisfactory Unsatisfactory						
8. Organization of Co- Curricular and extracurricular activities.						
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)						
Excellent Good Satisfactory Unsatisfactory						
9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्षमता)						
Excellent Good Satisfactory Unsatisfactory						
10. Overall grading (एक्णच प्रतवारी)						
Excellent Good Satisfactory Unsatisfactory						

Date- / /

Signature of the Alumni

Hindmata Shikshan Mandal						
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Academic ambience						
Year-2021-22						
Mark (\checkmark) in the appropriate square. (योग्य चौकोनात \checkmark अशी खूण करा.)						
1. How is the academic atmosphere of the institution?						
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?) Excellent Good Satisfactory Unsatisfactory						
2. How is the contribution of the institution in building good morals?						
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
3. What is the role of institution to develop academic performance of the students?						
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)						
Excellent Good Satisfactory Unsatisfactory						
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
5. How is institution provides Library facilities to students?						
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)						
Excellent Good Satisfactory Unsatisfactory						
6. What do you think about discipline and security facilities in institution?						
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)						
Excellent Good Satisfactory Unsatisfactory						
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)						
Name of the Parent						
Date- / / Signature of the Parent						
Principal Mohanarao Patangarao Patil Mahavidyalaya						

Mohanarao Patangarao Patil Mahavidyala Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum Year- 2021-22 Mark (J) in the appropriate square. (योग्य योकोनात J अशी खूण करा.)	Dr. Rote Vithal
1. The Syllabus was (अञ्च्यासक्रम कसा होता?)	
Excellent Good Satisfactory Unsatisfactory	9764824220
2. Whether syllabus was career oriented (新知知知识 ट्यायायाजिम्य आहे 西?) 上 Excellent Good Satisfactory Unsatisfactory	+
3. Availability of textbook / Study materials. (आञ्चास साहित्याची उपलब्धता)	$\left \right $
3. Availability of textbook / Study materials. (आञ्चास साहित्याची उपलब्धला)	mics
	are anil a great com
5. Interest generated by the teacher regarding syllabus.	a b li
(अञ्च्यासङमाबाबल शिक्षकाने निर्माण केलेली आवड) Excellent Good Satisfactory Unsatisfactory	mail con
6. Whether the syllabus is related to local need?	
(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?) Excellent Good L-Satisfactory Unsatisfactory	
7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर) ExcellentGood Satisfactory Unsatisfactory	
8. Organization of Co- Curricular and extracurricular activities.	1
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)	
Excellent Good Satisfactory Unsatisfactory	-
9. Employability of syllabus (अञ्च्यासक्रमाची रोजगारक्षमता)	-
Excellent Good L_Satisfactory Unsatisfactory	mat
10. Overall grading (upper grant) Excellent Good Satisfactory Unsatisfactory	a ting
Date- / / PRINCIPAL Geübucid Ombarr Widzy PRINCIPAL Signature of the Alumni BORGAON. Tal. Walwa, Oist. Sangil	

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum Year- 2021-22 Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)
1. How is the academic atmosphere of the institution?
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?) Excellent Good Satisfactory Unsatisfactory
2. How is the contribution of the institution in building good morals?
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
3. What is the role of institution to develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन करसे आहे?)
Excellent Good Satisfactory Unsatisfactory
5. How is institution provides Library facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
6. What do you think about discipline and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)
Excellent Good Satisfactory Unsatisfactory
— 7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
Date-17/10/2021 Date-17/10/2021 PRINCIPAL Mohanrao Patangrao Patil Mahavidyalaya

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Hindmata Shikshan Mandal
Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum
Consideration (10°)
1. The Syllabus was (अभ्यासक्रम कसा होता?)
Excellent Very Good
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)
Excellent Very Good Good Satisfactory
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)
Excellent Very Good Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)
Excellent Very Good Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता) Excellent ८ Very Good Good Satisfactory 6. Interest generated by the teacher regarding syllabus
6. Interest generated by the teacher regarding syllabus
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)
Excellent Very Good Good Satisfactory
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)
Excellent Very Good Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)
Excellent Very Good Good Satisfactory
9. Academic relevance between examination and syllabus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)
Excellent Very Good Good Satisfactory
10. Organization of co-curricular and extension activities
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)
Excellent Very Good L Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)
Excellent Very Good Good Satisfactory
Date- 17/10/2021 Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli Mohanrao Patangrao Patil Mahavidyalaya
Invertinational Invertination

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	Mohanr	ao Patan Teach	Hindmata Shikshan Mar 1grao Patil Maha y 1er Feedback on Cu Year- 2021-22 k (√) in the appropriate	vidyalaya, Bo rriculum	orgaon	Blangrao patil Mahar BORGAON Mahar * BIS 2 PAR
	1. Syllabus is suitable to					
	Excellent	Good	Satisfactory	Improvem	ent required	
	2. Syllabus is need base	d				
	Excellent	Good Good	Satisfactory	Improvem	ent required	
	3. Aims and objectives	of the syllab	bus	·		*1
	Excellent	Good Good	Satisfactory	Improvem	ent required	
	4. Course content			_		
	Excellent	Good	Satisfactory	Improvem	ent required	
	5. Ample time to compl	ete the sylla	bus	_		
	Excellent	Good	Satisfactory	Improvem	ent required	
÷:	6. Training of teachers of	on syllabus		_		
	Excellent		Satisfactory	Improvem	ent required	
	7. Employability of the	syllabus for		_		
	Excellent	Good	Satisfactory	Improvem	ent required	
	8. Procedure to introduce	e new syllab	bus			
	Excellent	Good Good	Satisfactory	Improvem	ent required	
	9. Books prescribed as re		terial			
	Excellent	Good	Satisfactory	Improvem	ent required	
	10. Reflection of local ne	eed/Society	in the syllabus			
	Excellent	Good	Satisfactory	Improvem	ent required	
	11. Research Scope in th	e syllabus fo	or the students			
	Excellent	Good	Satisfactory	Improvent	nent required	
	12. Evaluation system					
	Excellent	Good	Satisfactory		nent required	
	Date-04/04/20	Mohanrao	PRINCIPAL Patangrao Patil Mahavidyala DN. Tal. Walwa, Dist. Sangli	Signature	With y of the Teacher V, N, Rote	2

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	Patangrao Pa Alumni Feedb Year	Shikshan Mandal atil Mahavidyala pack on Curricului r- 2020-21 are. (योग्य चौकोनात ्र	m (BORGAON) av
l. The Syllabus was (अभ्य	ासक्रम कसा होता	?)	
Excellent	Good	Satisfactory	Unsatisfactory
2. Whether syllabus was can Excellent	eer oriented (अभ्य Good	ासक्रम व्यवसायाभिमुख 2-Satisfactory	आहे का?) Unsatisfactory
3. Availability of textbook /	Study materials.	(अभ्यास साहित्याची उ	पलब्धता)
L- Excellent	Good	Satisfactory	Unsatisfactory
4. Usefulness of tests and as Excellent	Good	Satisfactory	उपयुक्तता) Unsatisfactory
5. Interest generated by the (अभ्यासक्रमाबाबत शिक्षकाव ि Excellent			Unsatisfactory
6. Whether the syllabus is re	lated to local need	1?	
(अभ्यासक्रम स्थानिक गरजे Excellent	L-Good	Satisfactory	Unsatisfactory
7. Emphasis on values and e Excellent	thics. (मूल्ये आपि 🔲 Good	गे नैतिकतेवर भर) ि_ Satisfactory	Unsatisfactory
8. Organization of Co- Curri	cular and extracu	rricular activities.	
(अभ्यासपूरक व अभ्यासेत Excellent 9. Employability of syllabus	Good	Satisfactory	Unsatisfactory
Excellent	Good	Satisfactory	Unsatisfactory
10. Overall grading (एक्ज्जि Excellent	ा प्रतवारी) िGood	Satisfactory	Unsatisfactory
Date-25/10/2020	PR Mohanrao Patang	MLet INCIPAL grao Patil Mahavidyalaya I. Waiwa, Dist. Sangii	Pote Achuini Damosi Signature of the Alumni Rup

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum Year- 2020-21 Mark (√) in the appropriate square. (योग्य चौकोनात √ अशी खूण करा.)
1. How is the academic atmosphere of the institution?
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?) — Excellent — Good — Satisfactory — Unsatisfactory
2. How is the contribution of the institution in building good morals?
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
3. What is the role of institution to develop academic performance of the students?
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)
Excellent Good Satisfactory Unsatisfactory
5. How is institution provides Library facilities to students?
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)
Excellent Good Satisfactory Unsatisfactory
6. What do you think about discipline and security facilities in institution?
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)
Excellent Good Satisfactory Unsatisfactory
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)
Date-05/8/2020 PRINCIPAL Signature of the Parent Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Student Feedback on Curriculum Year- 2020-21 Mark (√) in the appropriate square. (योग्य चौकोनात √ अशी खूण करा.)	. Maha
Year- 2020-21	
Mark (\checkmark) in the appropriate square. (योग्य चौकोनात \checkmark अशी खूण करा.)	/
1 The Syllabus was (अभ्यासक्रम कसा होता?)	
Very Good Good Sanshactory	
2. The Syllabus Covered in the class (अभ्यासक्रम वर्गात पूर्ण केला जातो का?)	
Fucellent Very Good Good Good	
3. Whether Syllabus was career oriented (अभ्यासक्रम व्यवसायाभिमुख होता का?)	
Excellent Very Good Good Good	
4. Availability of textbook Study Materials (अभ्यास साहित्याची उपलब्धता)	
Excellent Very Good Good Satisfactory	
5. Usefulness of test and assignments (चाचण्या आणि असाइनमेंटची उपयुक्तता)	
Excellent Very Good Good Satisfactory	
6. Interest generated by the teacher regarding syllabus.	
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)	
Excellent Very Good Good Satisfactory	
7. Whether the syllabus is related to local need (अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?)	
Excellent Very Good Good Satisfactory	
8. Emphasis on values and ethics (मूल्ये आणि नैतिकतेवर भर)	
Excellent Very Good Good Satisfactory	
9. Academic relevance between examination and syllabus	
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध)	
Excellent Very Good Good Satisfactory	
10. Organization of co-curricular and extension activities	
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)	
Excellent Very Good Good Satisfactory	
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)	
Excellent Very Good Good Satisfactory	
JAMAchi Godase Atul Subhash PRINCIPAL Signature of andert	
Mohanrao Patangrao Patil Mahavidunta	
BORGAON. Tal. Walwa, Dist. Sangli	

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JA.						
	Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum Year- 2020-21 Mark (√) in the appropriate square.					
	1. Syllabus is suitable to the Programme					
	Excellent Good Satisfactory Improvement required					
	2. Syllabus is need based					
	Excellent Good Satisfactory Improvement required					
	3. Aims and objectives of the syllabus					
	Excellent Good Satisfactory Improvement required					
	4. Course content					
	Excellent Good Satisfactory Improvement required					
	5. Ample time to complete the syllabus					
	Excellent Good Satisfactory Improvement required					
	6. Training of teachers on syllabus					
	Excellent Good Satisfactory Improvement required					
	7. Employability of the syllabus for the Student					
	Excellent Good Satisfactory Improvement required					
	8. Procedure to introduce new syllabus					
	Excellent Good Satisfactory Improvement required					
	9. Books prescribed as reference material					
	Excellent Good Satisfactory Improvement required					
	10. Reflection of local need/Society in the syllabus					
	Excellent Good Satisfactory Improvement required					
	11. Research Scope in the syllabus for the students					
	Improvement required Improvement required Improvement required Improvement required Improvement required Improvement required Improvement required					
	12. Evaluation system					
	Excellent Good Satisfactory Improvement required					
	Date 7/-9/2/ IMLet Signature of the Teacher Mohanrao Patangrao Patil Mahavidyalaya Dr Champeder S. Bodhale					

				eserved				
: 1								
Hindmata Shikshan Mandal Mohanrao Patangroe Batil M. Landre Contra								
	Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum							
	Year- 2019-20							
	मार्ग्यात अपयाद. (पाण्प याकानात र अशा खूण करा.)							
	1. The Syllabus was (अभ्यास	क्रम कसा होता	?)					
	Excellent	Good Good	Satisfactory	Unsatisfactory				
	2. Whether syllabus was care Excellent	er oriented (अभ्न Good	पासक्रम व्यवसायाभिमुख Satisfactory	आहे का?) Unsatisfactory				
	3. Availability of textbook / S	tudy materials.	(अभ्यास साहित्याची उ	उपलब्धता)				
	Excellent	Good	Satisfactory	Unsatisfactory				
	4. Usefulness of tests and assi	ignments. (चाच L- Good	ण्याः आणि असाइनमेंटची Satisfactory	उपयुक्तता) Dunsatisfactory				
	5. Interest generated by the te							
	(अभ्यासक्रमाबाबत शिक्षकाने L-Excellent	निर्माण केलेली : D Good	आवड) Satisfactory	Unsatisfactory				
	6. Whether the syllabus is rela	ated to local nee	ed?					
	(अभ्यासक्रम स्थानिक गरजेः D Excellent	शी संबंधित आहे 🔲 Good	का?) िSatisfactory	Unsatisfactory				
	7. Emphasis on values and eth Excellent	hics. (मूल्ये आ <u>ि</u> Good	णि नैतिकतेवर भर) Satisfactory	Unsatisfactory				
	8. Organization of Co- Curric							
	(अभ्यासपूरक व अभ्यासेतर — Excellent		-					
	9. Employability of syllabus	Good	Satisfactory	Unsatisfactory				
	_							
	Excellent	Good	Satisfactory	Unsatisfactory				
	10. Overall grading (एक्णच D Excellent	Good	Satisfactory	Unsatisfactory				
	Date-27/09/2019	1912hanrao Patano	MLLL INCIPAL grae Patil Mahavidyalaya I. Walwa, Dist. Sangli	Patil Pratik Severtay Signature of the Alumni				
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	Mohan	ao Patangrao Parent Fee	ata Shikshan Mandal Patil Mahavidya dback on Curriculu ear- 2019-20	m odang official
			quare. (योग्य चौकोनात	√ अशी खूण करा.)
	1. How is the acade			A FIL
	(महाविद्यालयातील Excellent	शैक्षणिक वातावरा Good	ग कसे आहे?)	Unsatisfactory
	2. How is the contri	oution of the insti	tution in building go	od morals?
	(चांगली नैतिकता वि	नेर्माण करण्यामध्ये	महाविद्यालयाचे योग	ादान कसे आहे?)
	Excellent	Good	Satisfactory	Unsatisfactory
	3. What is the role o	f institution to dev	velop academic perf	ormance of the students?
	(विद्यार्थ्यांच्या प्रगत	गिसाठी महाविद्याल	ाची भूमिका कशी आ	<u>;</u> ?)
	Excellent	Good	Satisfactory	Unsatisfactory
	4. How is the admini	stration of the ins	titution? (महाविद्यात	नयातील प्रशासन कसे आहे?)
	Excellent	Good	Satisfactory	Unsatisfactory
	5. How is institution	provides Library	facilities to students	?
	(महाविद्यालयाकडून	विद्यार्थ्यांना पुरवि	ली जाणारी ग्रंथालय	सुविधा कशी आहे?)
	Excellent	Good	L_Satisfactory	Unsatisfactory
	6. What do you think	about discipline a	and security facilitie	s in institution?
	(महाविद्यालयातील र्	शेस्त आणि सुरक्षा	' याबाबत आपले मत)
	Excellent	Good	2 Satisfactory	Unsatisfactory
7	. Your valuable sugg	estions (महाविद्य	लियाच्या सुधारणेसाठी	ा आपल्या सूचना मांडा.)
		anzun 1	त्राय काय	स्माय हाग
		0020011r	rsuch	
	Date-22/07/19	Shiw PRING Mohanrao Patangrao BORGAON. Tal. W	CIPAL S	Shinde Apun Gui ignature of the Parent

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Mohanrao	Hindmata Shi Patangrao Pati Student Feedbac	^{kshan} Mandal l Mahavidya k on Curricul	llaya, Borgaon	R
	tear-2			
2. The Syllabus Covered in Excellent	ि Very Good the class (अभ्न्यासक्रम	🔲 Good त वर्गात पूर्ण केल	Satisfactory जातो का?)	
3. Whether Syllabus was ca	Very Good	Good		
4. Availability of textbook		गस साहित्याची उ	Satisfactory पलब्धता)	
5. Usefulness of test and as	Very Good signments (चाचण्या अ	🔲 Good ाणि असाइनमेंटची	Satisfactory उपयुक्तता)	
6. Interest generated by the	Very Good teacher regarding sylla	Good	Satisfactory	
(अभ्यासक्रमाबाबत शिक्षका Excellent				*
7. Whether the syllabus is	Very Good related to local need (3	Good अभ्यासक्रम स्थानिव	Satisfactory क गरजेशी संबंधित आहे का?)	
Excellent 8. Emphasis on values and	Very Good	Good	Satisfactory	
Excellent 9. Academic relevance betw	Very Good	Good	Satisfactory	
(परीक्षा आणि अभ्यासक्रम	यांच्यातील शैक्षणिक सह —	संबंध)		
Excellent 10. Organization of co-curr	Very Good icular and extension a	Good	Satisfactory	
(अभ्यासपूरक व अभ्यासे	तिर उपक्रमांचे आयोजन	न)		
Excellent	Very Good	Good	Satisfactory	
11. Fairness of evaluation	(मूल्यमापनाची निष्पक्षत	т)		
Excellent	Very Good	Good	Satisfactory	
Date-27/07/19	PRINCIP Mohanrao Patangrao Pat BORGAON. Tal. Walw	il Mahavidyalaya	AMUSE April DHondibel Signature of the Student Alms	

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum Year- 2019-20 Mark (✓) in the appropriate square. 1. Syllabus is suitable to the Programme	
Excellent Good Satisfactory Improvement required	
2. Syllabus is need based	and the second second
Excellent Good Satisfactory Improvement required	-
3. Aims and objectives of the syllabus	
Excellent Good Satisfactory Improvement required	
4. Course content	4
Excellent Good Satisfactory Improvement required	-
5. Ample time to complete the syllabus	
Excellent Good Satisfactory Improvement required	and and
6. Training of teachers on syllabus	-
Excellent Good Satisfactory Improvement required	-Anomail.com
7. Employability of the syllabus for the Student	nail.co
Excellent Good Satisfactory Improvement required	m
8. Procedure to introduce new syllabus	The state of the
Excellent Good Satisfactory Improvement required	ALL NO
9. Books prescribed as reference material	10
Excellent Good Satisfactory Improvement required	State of the second sec
10. Reflection of local need/Society in the syllabus	
Excellent Good Satisfactory Improvement required	To Annu P
11. Research Scope in the syllabus for the students	Contraction of the
Excellent Good Satisfactory Improvement required	
12. Evaluation system	
Excellent Good Satisfactory Improvement required	
Date-05/03/2020 PRINCIPAL Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangij	1

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum Year- 2017-18					
l. The Syllabus was (अभ्यासक्रम व	कसा होता?)	* <u>evelo</u>			
Excellent	Good Satisfactory	Unsatisfactory			
2. Whether syllabus was career orien	nted (अभ्यासक्रम व्यवसायाभिमुख Good 🛛 🔁 Satisfactory	आहे का?) Unsatisfactory			
3. Availability of textbook / Study n	naterials. (अभ्यास साहित्याची उ	उपलब्धता)			
Excellent C	Good Satisfactory	L-Unsatisfactory			
4. Usefulness of tests and assignment	nts. (चाचण्या आणि असाइनमेंटची Good 🛛 🗌 Satisfactory	उपयुक्तता) Unsatisfactory			
5. Interest generated by the teacher r	- · · · · · · · · · · · · · · · · · · ·				
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण Excellent 🖵-G	ा केलेली आवड) Good 🛛 🗌 Satisfactory	Unsatisfactory			
6. Whether the syllabus is related to	local need?				
(अभ्यासक्रम स्थानिक गरजेशी संबंधि Excellent L-G	धेत आहे का?) Good 🛛 🗌 Satisfactory	Unsatisfactory			
7. Emphasis on values and ethics. (मूल्ये आणि नैतिकतेवर भर) Good 🛛 🗌 Satisfactory	Unsatisfactory			
8. Organization of Co- Curricular an	d extracurricular activities.				
(अभ्यासपूरक व अभ्यासेतर उपक्र	_				
L-Excellent G 9. Employability of syllabus (आभ्यार		Unsatisfactory			
		Unsatisfactory			
10. Overall grading (एकूणच प्रतवारी					
	ood	Unsatisfactory			
Date 18/08/2017 18/08/2017 Nohar 10/	PRINCIPAL Drao Patangrao Patil Mahavidyalaya RGAON. Tal. Walwa, Dist. Sangli	Otwi Aniket Jagannath Signature of the Alumni			

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Curriculum Year- 2017-18						
1. How is the academic atmosphere of the institution?						
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
2. How is the contribution of the institution in building good morals?						
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
3. What is the role of institution to develop academic performance of the students?						
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)						
Excellent Good . Satisfactory Unsatisfactory .						
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
5. How is institution provides Library facilities to students?						
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)						
Excellent Good & Satisfactory Unsatisfactory						
6. What do you think about discipline and security facilities in institution?						
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)						
Excellent Good Satisfactory Unsatisfactory						
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)						
PRINCIPAL Signature of the Parent Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli						
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Hindmata Shikshar Mohanrao Patangrao Patil Ma Student Feedback on Year- 2017-	havidyalaya, Borgaon Curriculum
1. The Syllabus was (अभ्यासक्रम कसा होता?)	
Excellent Very Good	Good Satisfactory
2. The Syllabus Covered in the class (अभ्यासक्रम वर्ग	त पूर्ण केला जातो का?)
Excellent Very Good	Good Satisfactory
3. Whether Syllabus was career oriented (अध-यासक्रम	व्यवसायाभिमुख होता का?)
Excellent Very Good	Good Satisfactory
4. Availability of textbook Study Materials (अभ्यास	
Excellent Very Good	Good Satisfactory
5. Usefulness of test and assignments (चाचण्या आणि उ	
6. Interest generated by the teacher regarding syllabus	Good
6. Interest generated by the teacher regarding synabus (अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड)	
Excellent Very Good	Good Satisfactory
7. Whether the syllabus is related to local need (अभ्य	न सक्रम स्थानिक गरजेशी संबंधित आहे का?)
Excellent Very Good	Good Satisfactory
8. Emphasis on values and ethics (मूल्ये आणि नैतिकते	वर भर)
Excellent Very Good	Good L Satisfactory
9. Academic relevance between examination and sylla	bus
(परीक्षा आणि अभ्यासक्रम यांच्यातील शैक्षणिक सहसंबंध	
Excellent Very Good	Good Satisfactory
10. Organization of co-curricular and extension activi	ties
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)	
Excellent Very Good	Good Satisfactory
11. Fairness of evaluation (मूल्यमापनाची निष्पक्षता)	Good Satisfactory
	Barge Suhas Mamile
note A	Signature of the Student
22/07/2017 Muy	+zuz
(PRINCIPAL Mohanrao Patangrao Patil Mahan Mohanrao Patangrao Patil Mahan	Adyalaya
BORGAON. Tal. Walwa, Dist.	sangu

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Teacher Feedback on Curriculum Year- 2017-18					
1. Syllabus is suitable to the Programm	ne				
Excellent Good	Satisfactory	Improvement required			
2. Syllabus is need based					
Excellent Good	Satisfactory	Improvement required			
3. Aims and objectives of the syllabus					
Excellent Good	Satisfactory	Improvement required			
4. Course content					
Excellent Good	Satisfactory	Improvement required			
5. Ample time to complete the syllabu	s				
Excellent · Good	Satisfactory	Improvement required			
6. Training of teachers on syllabus					
Excellent Good	Satisfactory	Improvement required			
7. Employability of the syllabus for the	eStudent				
Excellent Good	Satisfactory	Improvement required			
8. Procedure to introduce new syllabus					
Excellent Good	Satisfactory	Improvement required			
9. Books prescribed as reference mater	ial				
Excellent Good	Satisfactory	Improvement required			
10. Reflection of local need/Society in	the syllabus				
Excellent Good	Satisfactory	Improvement required			
11. Research Scope in the syllabus for t	he students				
Excellent Good	Satisfactory	Improvement required			
12. Evaluation system					
Excellent Good	Satisfactory	Improvement required			
PRINCIPAL Mohanrao Patangrao Patii Mahavidyalaya BORGAON. Tal. Waiwa, Dist. Sangli	Dr. s	Surang Normdeo Perhij Signer Stiller acher			

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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Alumni Feedback on Curriculum Year- 2018-19 Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)						
l. The Syllabus was (अभ्यासक्रम कसा होता?)						
Excellent Good	Satisfactory Unsatisfactory					
2. Whether syllabus was career oriented (अभ्यासक्रम	व्यवसायाभिमुख आहे का?) Satisfactory 🔲 Unsatisfactory					
3. Availability of textbook / Study materials. (अभ्या	स साहित्याची उपलब्धता)					
Excellent Good	Satisfactory Unsatisfactory					
4. Usefulness of tests and assignments. (चाचण्या आणि Excellent Good L	णे असाइनमेंटची उपयुक्तता) Satisfactory 🔲 Unsatisfactory					
5. Interest generated by the teacher regarding syllabut	S.					
(अभ्यासक्रमाबाबत शिक्षकाने निर्माण केलेली आवड) Excellent पि-Good 🗌	Satisfactory Unsatisfactory					
6. Whether the syllabus is related to local need?						
(अभ्यासक्रम स्थानिक गरजेशी संबंधित आहे का?) Excellent Good 🗌	Satisfactory Unsatisfactory					
7. Emphasis on values and ethics. (मूल्ये आणि नैतित Excellent Good 1	कतेवर भर) Satisfactory 🔲 Unsatisfactory					
8. Organization of Co- Curricular and extracurricular	activities.					
(अभ्यासपूरक व अभ्यासेतर उपक्रमांचे आयोजन)						
Excellent L-Good	Satisfactory Unsatisfactory					
9. Employability of syllabus (अभ्यासक्रमाची रोजगारक्ष	ामता)					
C-Excellent Good	Satisfactory Unsatisfactory					
10. Overall grading (एकूणच प्रतवारी) Excellent -Good	Satisfactory Unsatisfactory					
Mohanrao Patangrad	CIPAL Patil Mahavidyalaya Valwa, Dist. Sangli					

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Parent Feedback on Cwrriculum Year- 2018-19 Mark (✓) in the appropriate square. (योग्य चौकोनात ✓ अशी खूण करा.)						
1. How is the academic atmosphere of the institution?						
(महाविद्यालयातील शैक्षणिक वातावरण कसे आहे?) 						
2. How is the contribution of the institution in building good morals?						
(चांगली नैतिकता निर्माण करण्यामध्ये महाविद्यालयाचे योगदान कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
3. What is the role of institution to develop academic performance of the students?						
(विद्यार्थ्यांच्या प्रगतीसाठी महाविद्यालाची भूमिका कशी आहे?)						
Excellent Good Satisfactory Unsatisfactory						
4. How is the administration of the institution? (महाविद्यालयातील प्रशासन कसे आहे?)						
Excellent Good Satisfactory Unsatisfactory						
5. How is institution provides Library facilities to students?						
(महाविद्यालयाकडून विद्यार्थ्यांना पुरविली जाणारी ग्रंथालय सुविधा कशी आहे?)						
Excellent Good Satisfactory Unsatisfactory						
6. What do you think about discipline and security facilities in institution?						
(महाविद्यालयातील शिस्त आणि सुरक्षा याबाबत आपले मत)						
Excellent Good Satisfactory Unsatisfactory						
7. Your valuable suggestions (महाविद्यालयाच्या सुधारणेसाठी आपल्या सूचना मांडा.)						
PRINCIPAL Mohanrao Patangrao Patil Mahavidyalaya BORGAON. Tal. Walwa, Dist. Sangli						

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:	Patangrao Pati Student Feedbac Year- 2	ikshan Mandal il Mahavidyala ek on Curriculun 2018-19	n	Quangrao Parin Habary Quangrao Parin Habary Received Borgaon
Mark (V) In th		e. (योग्य चौकोनात 🗸	ગયા લૂગ પરા.)	* Ever
Excellent	Very Good	Good	Satisfactory	
2. The Syllabus Covered in t				
Excellent	Very Good	Good	Satisfactory	
3. Whether Syllabus was car				
Excellent	Very Good	Good	Satisfactory	
4. Availability of textbook S		यास साहित्याची उप	लब्धता)	
Excellent	Very Good	Good	Satisfactory	
5. Usefulness of test and assi	gnments (चाचण्या :	आणि असाइनर्मेटची उप ——	पयुक्तता)	
Excellent6. Interest generated by the t	Very Good eacher regarding sy	Good Good	Satisfactory	
(अभ्यासक्रमाबाबत शिक्षकाने	निर्माण केलेली आव	ड)		
Excellent	U-Very Good	Good	Satisfactory	
7. Whether the syllabus is re	elated to local need	(अभ्यासक्रम स्थानिक	गरजेशी संबंधित आह	हे का?)
L Excellent	Very Good	Good	Satisfactory	
8. Emphasis on values and e	lhics (मूल्ये आणि नै	तिकतेवर भर)		
Excellent 9. Academic relevance between	Very Good	Good d svilabus	Satisfactory	
(परीक्षा आणि अभ्यासक्रम य		•		
Excellent 10. Organization of co-curri	Very Good	Good activities	Satisfactory	
(अभ्यासपूरक व अभ्यासे	तर उपक्रमांचे आयो	जन)		
Excellent	🗹 Very Good	Good	Satisfactory	
11. Fairness of evaluation (मूल्यमापनाची निष्पक्ष	तता)		
Excellent	Very Good	Good	Satisfactory	
2869/2018		NCIPAL rao Patil Mahavidyalaya . Walwa, Dist. Sangli	Signature of	the Student

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Mohanr	ao Patangr Teacher	dmata Shikshan Mand ao Patil Mahav Feedback on Cur Year- 2018-19 √) in the appropriate s	idyalaya, Borgaon riculum)
1. Syllabus is suitable to				
Excellent	Good	Satisfactory	Improvement required	-1-L)h
2. Syllabus is need base	ed			Inndia
Excellent	Good	Satisfactory	Improvement required	-
3. Aims and objectives	of the syllabus			
Excellent	Good	Satisfactory	Improvement required	
4. Course content				1744
Excellent	Good	Satisfactory	Improvement required	1344
5. Ample time to comp	lete the syllabu	S		
Excellent	Good	Satisfactory	Improvement required	
6. Training of teachers	on syllabus			
Excellent	Good	Satisfactory	Improvement required	
7. Employability of the	syllabus for the	e Student	A	
Excellent	Good	Satisfactory	Improvement required	
8. Procedure to introdu	ce new syllabus	5	_	
Excellent	Good	Satisfactory	Improvement required	
9. Books prescribed as	reference mater	rial		
Excellent	Good	Satisfactory	Improvement required	
10. Reflection of local	need/Society in	the syllabus	<i>,</i>	
Excellent	Good	Satisfactory	Improvement required	
11. Research Scope in	the syllabus for	the students		
Excellent	Good	Satisfactory	Improvement required	
12. Evaluation system				
Excellent	Good	Satisfactory	Improvement required	1
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Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli



Feedback Analysis Report (2017-18)

Analyzing feedback on the curriculum of higher education is crucial for institutions to understand the strengths and weaknesses of their programs and make informed improvements. By examining student/teacher/alumni feedback, educational institutions can identify areas that need attention, evaluate teaching methods, and ensure that the curriculum aligns with the needs and expectations of students. Here is a breakdown of the key components and considerations for conducting a feedback analysis:

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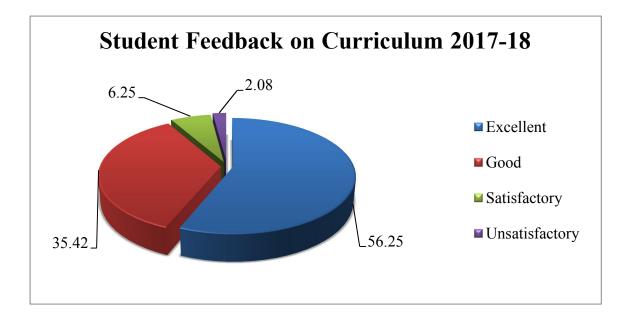
Actionable Recommendations: Based on the feedback analysis, institutions should generate Action Taken Report (ATR) for curriculum enhancement. ATR is sent to CDC and the affiliating university for requesting to make essential changes in the syllabi.

In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 48 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 56.25% of the students observed the curriculum as excellent, 35.42% as good, 06.25% as satisfactory and 02.08% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

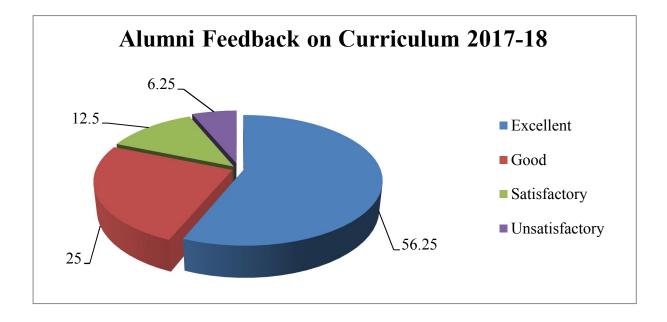
Feedback Parameters related to curriculum / Syllabi 48	Excellent 27	Good 17	Satisfactory 3	Unsatisfactory 1
Student Feedback on Curriculum	56.25	35.42	6.25	2.08



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 32 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 56.25% of the alumni observed the curriculum as excellent, 25.00% as good, 12.50% as Satisfactory and 06.25% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

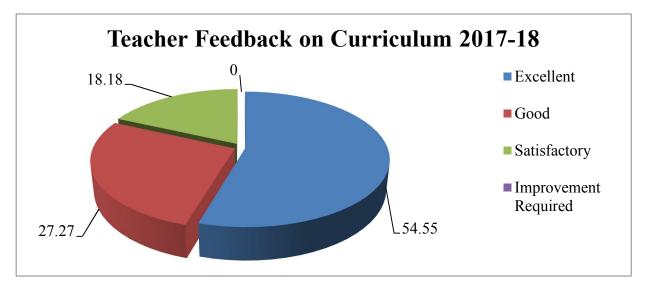
Feedback Parameters related to curriculum / Syllabi 32	Excellent 18	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	56.25	25.00	12.5	6.25



Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 54.55% of teachers observed curriculum as Excellent, 27.27% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 11	Excellent 6	Good 3	Satisfactory 2	Improvement Required 0
Teacher Feedback on Curriculum	54.55	27.27	18.18	0.00



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Principal Mohanarao Patangarao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli



Feedback Analysis Report (2018-19)

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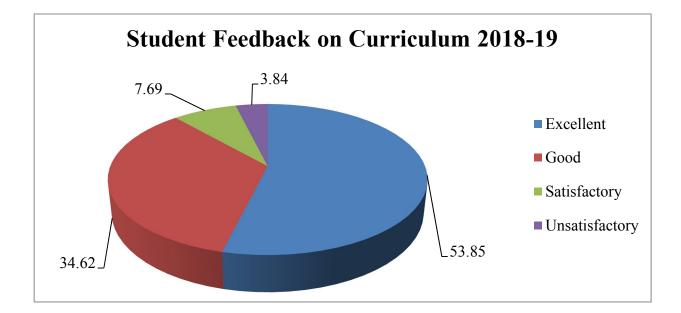
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In summary, analyzing student/teacher/alumni feedback on the curriculum of higher education involves both quantitative and qualitative analysis to identify strengths and weaknesses. This analysis informs actionable recommendations for curriculum enhancement and contributes to the overall goal of providing a high-quality educational experience for students.

Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 52 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 53.85% of the students observed the curriculum as excellent, 34.62% as good, 07.69% as satisfactory and 03.84% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

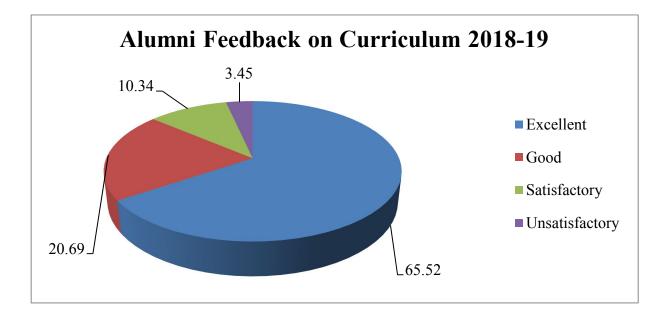
Feedback Parameters related to curriculum / Syllabi 52	Excellent 28	Good 18	Satisfactory 4	Unsatisfactory 2
Student Feedback on Curriculum	53.85	34.62	7.69	3.84



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 29 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 65.52% of the alumni observed the curriculum as excellent, 20.69% as good, 10.34% as Satisfactory and 03.45% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

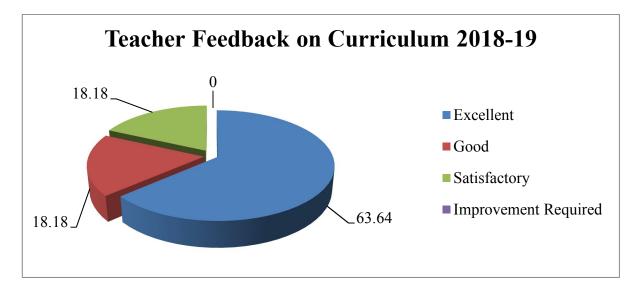
Feedback Parameters related to curriculum / Syllabi 29	Excellent 19	Good 6	Satisfactory 3	Unsatisfactory 1
Alumni Feedback on Curriculum	65.52	20.69	10.34	3.45



Teacher Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 63.64% of teachers observed curriculum as Excellent, 18.18% as Good, 18.18% as Satisfactory, and none suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 11	Excellent 7	Good 2	Satisfactory 2	Improvement Required 0
Teacher Feedback on Curriculum	63.64	18.18	18.18	0.00



Principal Mohanarao Patangarao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli



Feedback Analysis Report (2019-20)

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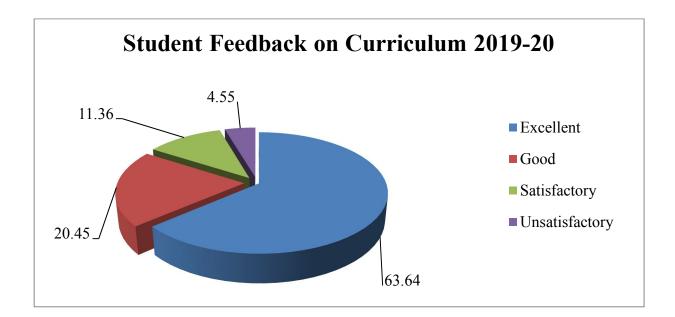
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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 44 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.64% of the students observed the curriculum as excellent, 20.45% as good, 11.36% as satisfactory and 04.55% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

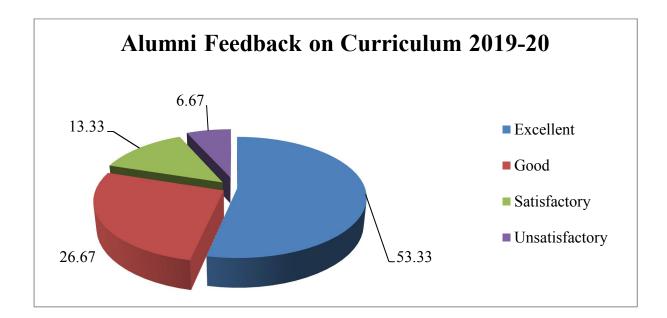
Feedback Parameters related to curriculum / Syllabi 44	Excellent 28	Good 9	Satisfactory 5	Unsatisfactory 2
Student Feedback on Curriculum	63.64	20.45	11.36	4.55



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 30 alumni were randomly selected from various streams were given a questionnaire that evaluated on 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 53.33% of the alumni observed the curriculum as excellent, 26.67% as good, 13.33% as Satisfactory and 06.67% as Unsatisfactory; thus it is representing that the majority of alumni have a positive view towards the curriculum.

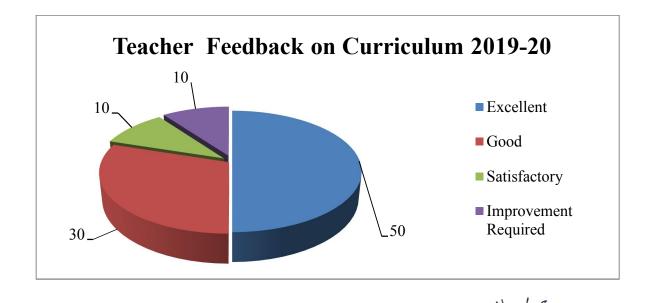
Feedback Parameters related to curriculum / Syllabi 30	Excellent 16	Good 8	Satisfactory 4	Unsatisfactory 2
Alumni Feedback on Curriculum	53.33	26.67	13.33	6.67



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 50.00% of teachers observed curriculum as Excellent, 30.00% as Good, 10.00% as Satisfactory, and 10.00% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi 10	Excellent 5	Good 3	Satisfactory 1	Improvement Required 1
Teacher Feedback on Curriculum	50.00	30.00	10.00	10.00



Principal Mohanarao Patangarao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli



Feedback Analysis Report (2020-21)

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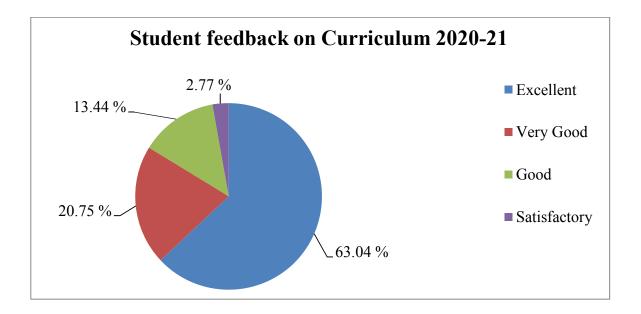
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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 46 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, was the syllabus covered in the class, whether syllabus was career oriented, availability of textbook study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 63.04% of the students observed the curriculum as excellent, 20.75% as good, 13.44% as good, satisfactory and 0.40% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

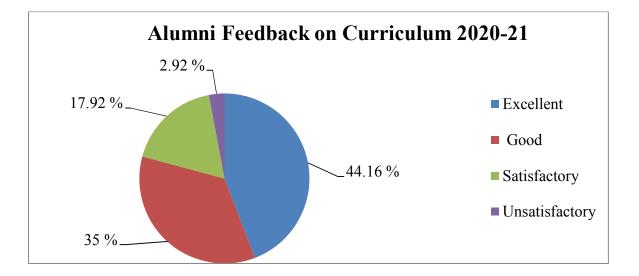
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	63.04	20.75	13.44	2.77



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 24 alumni were randomly selected from various streams were given a questionnaire that evaluatedon 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 44.16% of the alumni observed the curriculum as excellent, 35.00% as good, 17.92% as Satisfactory, 02.92% as Unsatisfactory; thus it is representingthat the majority of students have a positive view towards the curriculum.

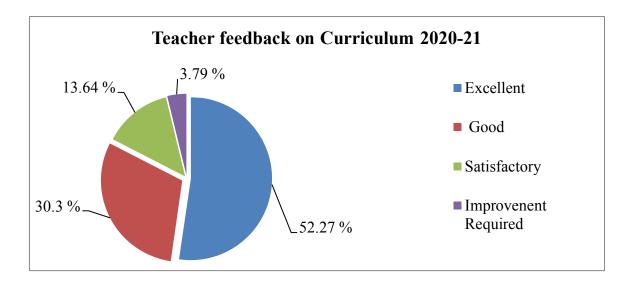
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	44.16	35.00	17.92	2.92



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 52.27% of teachers observed curriculum as Excellent, 30.30% as Good, 13.64% as Satisfactory, and 03.97% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	52.27	30.3	13.64	3.79



Amhedel Principal Mohanarao Patangarao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli:

Hindmata Shikshan Mandal Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli



Feedback Analysis Report (2021-22)

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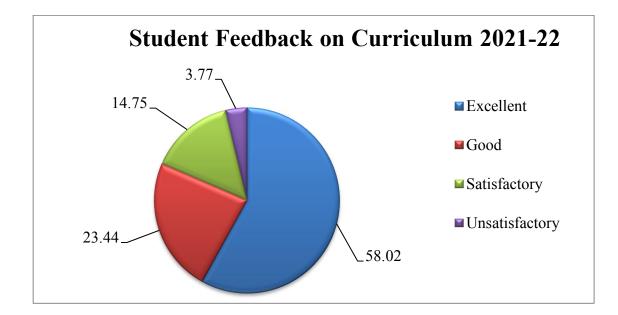
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Student Feedback on Curriculum

Concerning the student feedback on curriculum, five point scale chart was used for measuring the performance from excellent to poor. For this, 45 students were randomly selected from various streams and were given a questionnaire that embedded 11 parameters like - how was the syllabus, the syllabus covered in the class, whether syllabus was career oriented, availability of textbook or study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, academic relevance between examination and syllabus, organization of co-curricular and extracurricular activities and fairness of evaluation. The results presented that 58.02% of the students observed the curriculum as excellent, 23.44% as good, 14.75% as satisfactory and 03.77% as unsatisfactory; thus it is indicating that majority of the students have a positive view towards the curriculum.

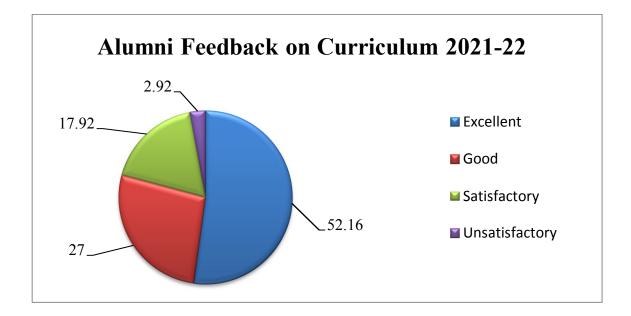
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Student Feedback on Curriculum	58.02	23.44	14.75	3.77



Alumni Feedback on Curriculum

Concerning Alumni feedback on curriculum, four point scale chart was used to record the responses from excellent to satisfactory. For this, 25 alumni were randomly selected from various streams were given a questionnaire that evaluatedon 10 parameters like -whether syllabus was career oriented, availability of textbook / study materials, usefulness of test and assignments, interest generated by the teacher regarding syllabus, whether the syllabus is related to your local need, emphasis given on values and ethics, organization of co-curricular and extracurricular activities, employability of syllabus and overall grading. The results displayed that 52.16% of the students observed the curriculum as excellent, 27.00% as good, 17.92% as Satisfactory, 2.92% as Unsatisfactory; thus it is representingthat the majority of students have a positive view towards the curriculum.

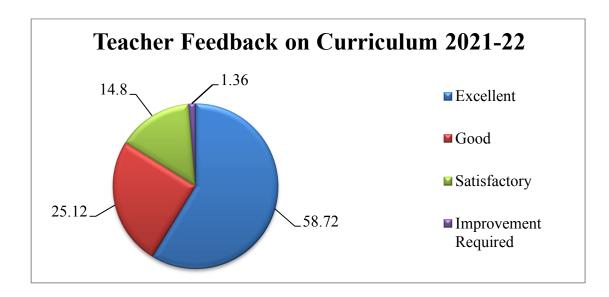
Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Unsatisfactory
Alumni Feedback on Curriculum	52.16	27.00	17.92	2.92



Teachers' Feedback on Curriculum

Regarding teachers' feedback on curriculum, the permanent faculties were selected, and their responses were evaluated using 12 parameters on a four point scale chart which is ranging from Excellent to Improvement required. The selected parameters are - Syllabus is suitable to the program, syllabus is need base, aims and objectives of the syllabi, course content, ample time to complete the syllabus, training of teachers on syllabus, employability of the syllabus for the student, procedure to introduce new syllabus, books prescribed as reference material, reflection of local need/society in the syllabus, research scope in the syllabus for the students, and evaluation system. The results revealed that 58.72% of teachers observed curriculum as Excellent, 25.12% as Good, 14.40% as Satisfactory, and 1.36% suggested improvement required.

Feedback Parameters related to curriculum / Syllabi	Excellent	Good	Satisfactory	Improvement Required
Teacher Feedback on Curriculum	58.72	25.12	14.80	1.36



Principal Mohanarao Patangarao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli: Hindmata Shikshan Mandal's

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Action Taken Report (ATR) on Feedback of various Stakeholders (2017-18)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Some suggestions were received for revising the present syllabi.	The concern faculty members were suggested to give valuable inputs for BOS of their subjects while designing the curriculum.
2	Teacher	Suggestions were received for the need of introduction skill based COC courses.	New add-on and certificate courses were designed and sent to approval from the Sanstha.
3	Alumni	Some alumni suggested to provide ICT based classes and lectures.	It was decided unanimously to provide ICT based study material and lectures.



Principai Viohamus Vatangrao Patil Mahavloyalava Borgaon. Tal. Walwa, Dist. Sangli

Action Taken Report (ATR) on Feedback of various Stakeholders (2018-19)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	Student	Suggestions were received for arranging field visits and study tours.	All faculty members were suggested to arrange field visits for first hand experience to the students.
2	Teacher	Some suggestions were received to organise workshop andseminars.	It was decided to prepare proposal for ongoing topics to organise workshops and seminars.
3	Alumni	Alumni requested to organise carrer gudance lectures for the students and alumni too.	It was decided to organise such type of lectures and workshops at the beginning of the academic year.



Mohamau Patangrao Patil Mahavidyalay Porgaon, Tal. Walwa, Dist. Sauch

Action Taken Report (ATR) on Feedback of various Stakeholders (2019-20)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1		Some students suggested to organise extension activities off the campus to sensitise the social awareness.	The list of activities was prepared and allotted to the departments for the implementation.
2	Student	Suggestions were received to make available e-books and journals in the libary.	The library has e-books in the computer and made it available to the stakeholders. Also new journals were purchased in the library.
3	Teacher	Some suggestions received on developing departmental libraries.	The faculty members were instructed to send proposal to the university and sanstha for the same.
4	Alumni	Some alumni suggested to organise collaborative activites in the campus.	It was decided to organise such programmes under MoUs and collaborations.



Principal Mohamuu Patangrao Patil Maluviovalav Porgaon. Tal. Walwa, Dist. Sangli

Action Taken Report (ATR) on Feedback of various Stakeholders (2020-21)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
1	9	Some students suggested syllabi should include the skill development program for entrepreneurship.	The concern faculty members were suggested to give valuable inputs for BOS of their subjects while designing the curriculum.
2	Student	Students demand new reference and texts books for newly introduced syllabus.	The IQAC instructed to all the HODs to enlist the required books and place the demand to the librarian of the college.
3	Teacher	Suggestions were received for the need of improvement in infrastructure facilities.	As per the suggestion the extension of Sports room was planned. NSS room also shifted to new alloted room.
4		Some teachers suggested to upgrade syllabus based on developing research attitude among the studnets.	The IQAC recommended to participate in curriculam design.
5	Alumni	Some alumni suggested to provide cultural room for practicing for cultural events.	A separate cultural room was alloted and shifted in the same.



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Principai Mohamuu Patangrao Patii Mahavidyalav Borgaon. Tal. Walwa, Dist. Sangli

Action Taken Report (ATR) on Feedback of various Stakeholders (2021-22)

Sr. No.	Feedback Received From	Feedback received report	Action Taken
ı	Student	Some students desire to develop language lab and intenet facilities in the campus.	The language lab proposal was sent to the CDC for approval and internet and wifi campus made available to the students.
2	Teacher	Some suggestions received on revising the curriculum.	The concerns departmens were suggested to forward the same to the BOS of the concern subjects by suggesting new changes in the upcoming syllabi.
3	Alumni	Some alumni suggested to organise alumni informal meet every year.	The alumni association decided to arrange such informal meets.



10hameo Vatangrao Patil Mahavidyala Borgaon, Tal. Walwa, Dist. Sangi Founder

।। शिलम् परम् भूषणम् ।।

Estd: 2001



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Dr. M. S. Desai (MA. PhD) Vc Principal Mob. : 8459377465

Ref. No. : 232/2018-19 Date: 29104/2019

To, ' The Chairman, BOS in English, Shivaji University, Kolhapur.



Sub.- Submission of Students and Alumni feedback on curriculum....

Respected Sir,

Our college collects feedback forms from student, alumni, parents and teachers every year. In the academic year 2018-19, all the stakeholders made some suggestions to revise the curriculum. The feedback analysis report with ATR is attached for further action.

Thanking you,

Yours,

Copy to- 1. CDC, M. P. Patil Mahavidyalaya, Borgaon. 2. Governing Council, Hindmata Shikshan Mandal, Borgaon. Principal Analytic Sangli Borgaon. Tal. Walwa, Dist. Sangli

Foi Shivaji University Kolhapur