



**Mohanrao Patangrao Patil Mahavidyalaya,  
Borgaon**

Tal- Walwa, Dist- Sangli, Maharashtra (India)

Pin- 415413





**SELF STUDY REPORT (SSR)**

Submitted to

**National Assessment and Accreditation  
Council (NAAC), Bangalore.**

Accreditation Cycle-I

December 2015

Founder	॥ शीलम् परम् भूषणम् ॥ Hindmata Shikshan Mandal, Borgaon	Estd : 2001
	<b>MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON</b>	
Late Mohanrao P. Patil (Anna)	Tal. Walwa, Dist. Sangli (M.S.) Pin-415 413.	
Approved by Govt. of Maharashtra & Affiliated to Shivaji University Reg. No. : NGC 2000/NC/C (298/2000)/ME-3 Recognized by UGC under 2 (f) & 12 (B) Scheme F. No. 8-696/2012 (CPP-1/C) Ph. : (02342) 264524 ▶ Mobile : 9890024875 (Principal) ▶ Website : www.hindmatasankul.org.in ▶ E-mail : mppmborgaon@gmail.com		
<b>DR. SUDAM B. MANE</b> (M.Sc., Ph.D.) Principal	Ref. No. 252/2015-16 Date 19/12/2015	
To, Hon. Shri. Ganesh Hegde Assistant Advisor, NAAC, Bangalore.		
Sub- Regarding submission of SSR on College website		
Dear Sir,		
We are uploading the SSR of our institution on the institutional website on 19 <sup>th</sup> Dec, 2015.		
This is for your kind information.		
Thanking you,		
Yours faithfully,		
	 Principal Mohanrao Patangrao Patil Mahavidyalaya Borgaon, Tal. Walwa, Dist. Sangli.	

Founder ॥ शीलम् परम् भूषणम् ॥  
 Hindmata Shikshan Mandal, Bargaon Est'd : 2001

**MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BARGAON**

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**DR. SUDAM B. MANE** (M.Sc., Ph.D.) Ref. No. 252/2015-16  
 Principal Date 19/12/2015

To,  
**Hon. Shri. Ganesh Hegde**  
 Assistant Advisor,  
 National Assessment Accreditation Council,  
 P. O. No. 1075, Opp. NLSIU  
 Nagabhavi, Bangalore- 5600072.

Sub- Intimation regarding uploading of SSR on website

Dear Sir,

We hereby intimate that SSR is uploaded on website as per following details.

Sr. No.	Particulars	
1.	Name of the Institution	MohanraoPatangraoPatilMahavidyalaya, Bargaon
2.	Head of Institute	Dr. S. B. Mane
3.	Contact No.	09890024875
4.	Co-ordinator	Prof. V. K. More
5.	Contact No.	09730440759
6.	Track ID of NAAC	MHCOGN24257
7.	Accreditation Cycle	Cycle- 1
8.	a. Website	www.hindmatasankul.org.in
9.	b. Web link showing SSR	www.hindmatasankul.org.in/senior_college.html
10.	a. Date of Uploading SSR (SSR accepted, after one month of uploading only)	19.12.2015
	b. Probable date of submission of SSR	30.12.2015
11.	UGC status	Letter of 2(f) & 12 (B) status of UGC is attached in Annexure
12.	Probable date of NAAC Peer Team Visit (After 60 days of SSR Submission and before 180 days)	15. 02. 2016 to 25. 02. 2016 15. 07. 2016 to 25. 07. 2016 16. 08. 2016 to 25.08. 2016
13.	Nearest Airport for the Peer team members to arrive	Pune Airport



With regards,

*Sudam B. Mane*  
 Principal

Mohanrao Patangrao Patil Mahavidyalaya  
 Bargaon, Tal. Walwa, Dist. Sangli.

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## **A. PREFACE**

Inspired by great words 'Shilam Param Bhushanam', our respected, Late Mohanrao Patil (Anna), has established '**Hindmata Shikshan Mandal**' in 1965. Hon. **Mohanrao Patil (Anna)**, a visionary from rural area in Krishna Basin, pointed out importance of education. The institution has a vision of qualitative education for overall development of student. It manages Pre Primary, Primary, Secondary and Higher Secondary School, International school and a Senior College progressively. To provide opportunity of higher education to rural students, the college has been established in 2001 under the visionary guidelines of Hon'ble **Manikrao Patil (Aba)** and his fellow associates.

Hindmata Shikshan Mandal, Borgaon established the college, 'Mohanrao Patangrao Patil Mahavidyalaya' in the year 2001. It started with 71 students. In last fourteen years it has grown into a centre of Higher Education at Borgaon. At present, 215 students are prefacing their higher education in various subjects of their interest. The college has been trying to build competencies among students and faculty members with new technology to promote the core values given by the NAAC. Extensive efforts have been made for eco-friendly atmosphere. The college is located remote from the village, Borgaon, surrounded by agricultural area. Our students have made us proud by achieving meritorious scholarship from Shivaji University, Kolhapur. In the area of Sports, the college has achieved a great success at University level. Our college provides a good platform to students through college magazine '*Mohaniya*' to express their opinions, views and creativity. The N. S. S. unit and the volunteers of the college have achieved university and district level awards. Internet, Computer, Library, Reading room and outdoor facilities are available in the campus.

We have made sincere efforts and true to our hearts while preparing self study report. We are going first time through the process of assessment and accreditation. The achievements of students and faculty members are recorded in self-study report and testimonials are also kept systematically for effective presentation.

Keeping in view vision and mission, the college is creating opportunities to students through various guidance lectures and programmes. It is our goal to empower students culturally and socially to make themselves competent, to stand on their toe. We are striving hard for achieving our goal which is committed by the college. It is

our immense pleasure to present our college to NAAC for assessment and accreditation and look forward to the visit of the Peer Team.

Place: Borgaon

Date :

Dr. S. B. Mane

Principal

M. P. Patil Mahavidyalaya, Borgaon

Tal- Walwa Dist- Sangli (Maharashtra)

## **B. Executive Summary**

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon is founded in 2001 by Manikrao Patil (Aba) initially to give education to girl students in order to empower them. Upholding the noble tradition, the successors of Mohanrao Patil (Anna), surges ahead towards qualitative education.

In keeping view the vision and mission, the students from all sectors of society are admitted to various courses without any discrimination of caste, creed, sex and religion. The college adopts new technologies, methodologies, activities to achieve academic excellence. The students who admitted to UG (B. A.) course are from rural background. Students are advised to apply for Central Sector scholarship available to SC, ST, OBC, Minority, Economically weaker sections and physically challenged students. Mentoring system is also followed to develop educational, social and cultural attitude among students.

The management is much concerned about research work. The college has a research promotion committee. The college publishes “Research Contribution by faculty” every year. It includes research papers, papers published in various journals and proceedings etc. there are seven Ph. D. degree holders out of which two faculty members are research guides. Three members are pursuing for Ph. D. degree. Five minor research projects have been approved by UGC. Department of Economics organized a two day National Seminar.

The management is quite conscious about the infrastructural development of the college. It contributes their monetary share in the development work. The college has well-equipped infrastructure with LCD Projector. The three acre campus has well planned and systematically developed with spacious building, playground and well maintained garden. The efforts are made to maintain greenery in the college campus. The college uses CFL and LED lamps to conserve energy. Computers are available with internet facility. The management has launched its website for dissemination of information to all the stakeholders. Decentralization of the administrative system is followed for promoting co-operation, sharing of knowledge and empowerment of the faculty.

3601 books are available in the library which includes reference books, magazines, textbooks, books on competitive exam. The magazines, journals, clipping

files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board.

The college conducts home assignments, unit test and preparatory exam per semester. Though it is not a part of university evaluation, the college follows its own evaluation process. The college has a special Competitive Examination Guidance Center, which is strengthened and it helps the students to get information about jobs available. Till today 15 students have been selected through competitive exams.

Our student Miss. Seema Patole has won Gold medal in Marathi subject in 2007. Till today, 18 students have been awarded with Merit Scholarship from Shivaji University, Kolhapur. Dr. Smt. Bodhale C. S., Dr. Smt. Patil S. N and Dr. Satre A. D. have won research awards. The college has won several awards in NSS at District and University level consistently from 2011-12.

The college has established '*Vivek Vahini*' to create scientific temper among student and society. Students are motivated to participate in the programmes organized by '*Andhashraddha Nirmulan Samiti*' (Rationalist Movement). The college motivates students to participate in research activities like workshop, research projects, seminar and '*Avishkar*' fest (Research competition) which help in developing research culture among students.

The college organizes various guidance lectures, cultural activities, sports, NSS activities and camp to develop versatile personality of students. The college ensures the involvement of the community in its outreach activities and contributes to the community development. Blood Donation Camp, *Mata Palak Melava* (Mother Parent Meet), *Swachha Bharat Abhiyan* have been organized. The college has conducted various surveys about AIDS awareness, *Aam Adami Bima Yojana* and Sex Ratio of 0-6 year's children through NSS volunteers to create awareness about health and hygiene in adopted villages. The college has also conducted an educational survey of neighbouring villages. The college motivates institution-neighborhood-community network through organizing health rally, environment awareness rally, *Granthdindi*, social services, consumer act awareness, *Nirmalya Sankalan*, agricultural problems, Panchayat Raj workshop etc. These social activities lead to involvement of students which promote citizenship role. Trips and study tours are also organized to get outside knowledge.



## **SWOC ANALYSIS**

### **Strengths:**

- Research oriented faculty
- Organization of social and environmental awareness programmes.
- Excellent N.S.S. unit.

### **Weaknesses:**

- Lack of funding from government.
- Non grant department (History).

### **Opportunities:**

- To start Short Term Courses.
- To launch Language lab.
- To organize national seminar conferences and on various topics.

### **Challenges:**

- To increase strength of students.
- To increase communication skill among students.

### C. PROFILE OF THE COLLEGE

1. Name and address of the college:

Name: Mohanrao Patangrao Patil Mahavidyalaya, Borgaon
Address: Borgaon Tal- Walwa
Dist - Sangli State: Maharashtra Pin: 415413

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. B. Mane	O:02342-264524 R: 02342-224875	9890024875		sbmane@yahoo.com
Steering Committee Co-ordinator	Mr. V. K. more		9730440759		vasantkmore@rediffmail.com

3. Status of the of Institution :

Affiliated College

√

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college: **June-2001**

b. University to which the college is affiliated /or which governs the college

Shivaji University, Kolhapur
------------------------------

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	20/02/2013	-
ii. 12 (B)	20/02/2013	-

d. Details of recognition/approval by statutory/regulatory bodies other than UGC - Nil

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

for its performance by any other governmental agency?

Yes  No

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	12140.62
Built up area in sq. mts.	1068.77

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
  - \* play ground ✓
  - \* swimming pool
  - \* gymnasium
- Hostel
  - \* Boys' hostel
    - i. Number of hostels - Nil
    - ii. Number of inmates - Nil
    - iii. Facilities - Required facilities are available
  - \* Girls' hostel - Nil
    - i. Number of hostels – Nil
    - ii. Number of inmates - Nil
  - \* Facilities – Required facilities are available
  - \* Working women's hostel
    - i. Number of inmates - Nil
    - ii. Facilities - Nil
- Residential facilities for teaching and non-teaching staff - Nil
- Cafeteria - Nil
- Health centre – Nil
- Facilities like banking, post office, book shops - Nil

- Transport facilities to cater to the needs of students and staff - Nil
- Animal house - Nil
- Biological waste disposal - Nil
- Generator or other facility for management/regulation of electricity and voltage - **UPS**
- Solid waste management facility - Nil
- Waste water management - Nil
- Water harvesting - Nil

12. Details of programmes offered by the college – 2014-15

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted 2014-15
1.	Under-Graduate	B.A.	3	Passed H.S.C. or equivalent exam	English/ Marathi	Grant in Aid -360 Non Grant – 25 Total - 385	263

13. Does the college offer self-financed Programmes?

Yes            No ✓

If yes, how many?

--
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14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	01
-----	---	----	--	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	English, Marathi, History, Economics	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

**Grantable (UG)**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited	1 Prin.	-	-	-	7	4	4	2	-	-
Yet to recruit	-	-	-	-	1	-	2	-	-	-
Sanctioned by the Management / society or other authorized bodies Recruited	-	-	-	-	2	1	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

**Self-financing (UG)**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University / State Government Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management / society or other authorized bodies Recruited	-	-	-	-	1	1	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	1	-	-	-	4	2	7
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	2	2	4
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	2	1	3
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**Self-financing courses**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D. Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	1	2
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. --

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	M	F	M	F	M	F	M	F
SC	14	17	7	17	11	8	18	12
ST	-	01	1	1	0	1	1	2
OBC	27	51	23	52	38	50	38	45
General	37	92	41	73	46	77	66	81
Others	1	0	0	0	0	0	0	0



24. Details on students enrollment in the college during the current academic year: 2014-15.

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	263	-	-	-	263
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	263	-	-	-	263

25. Dropout rate in UG and PG ( 2013-14, 2014-15)

UG  PG

26. Unit Cost of Education

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programmes in distance education mode (DEP)?

Yes  No

If yes,

a) Is it a registered centre for offering distance education?  
programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education council.

Yes No

28. Provide Teacher-student ratio for each of the programme / course offered – 2014-15

Arts – 1: 22

29. Is the college applying for Accreditation :

Cycle 1  ✓      Cycle 2     Cycle 3     Cycle 4

Re-Assessment:

30. Date of accreditation: --      Accreditation Outcome/Result ---

31. Number of working days during the last academic year.(2014-15)

217

32. Number of teaching days during the last academic year (2014-15)

200

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

Establishment of IQAC- 15/06/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC - Nil

35. Any other relevant data (not covered above) the college would like to include

Nil

## D. CRITERION WISE INPUTS

### CRITERION I: CURRICULAR ASPECTS

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

##### **Vision**

- To empower culturally and socially underprivileged people.

##### **Mission**

- To provide qualitative education.
- To cultivate honesty, punctuality and devotion among students to create a responsible and respected citizen.
- To develop versatile personality through curricular and co-curricular activities.
- To enable students to face the challenges in the changing universal scenario.
- To inculcate feeling of co-existence among students.
- To create awareness about social responsibility and secularism among the students.

##### **Aims and Objectives:**

1. To cultivate moral and spiritual values among students and society.
2. To create awareness among students about socio-economic need of the country.
3. To enrich creativity and love of learning.
4. To create right attitudes, interests and essential skills among students.
5. To work for national and international integration.

The college communicates the vision, mission, aims and objectives to the students and stakeholders through-

1. College website
2. Prospectus
3. College magazine
4. Alumni meeting
5. Student meetings
6. Display in college campus
7. Management and staff meeting
8. Principal, student and staff meeting.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- The curriculum is designed by the university and the same is brought to the notice of the staff and students. In every department staff members discuss about the changes in curriculum.
- To understand the scope of revised curriculum, staff members attend workshops organized by the university.
- Academic plan is prepared before the commencement of new academic year.

**1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?**

- The college encourages teachers to participate in the workshops on revised syllabus organized by the university and improve their teaching practices. Duty leave is sanctioned for active participation in these workshops.
- The college provides text books, reference books, internet facility etc. to the teachers for effectively translating the curriculum and improving teaching practices. The faculty is encouraged to use modern techniques of teaching.

**1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The college takes following initiatives for effective delivery and transaction.

1. Prepares academic plan
2. Use of ICT
3. Classroom teaching
4. Assigning projects
5. Conducting students' seminars
6. Organizing workshops
7. Organizing Guest lectures
8. Group Discussion

**1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

Students of Economics department visit industries, banks, co-operative credit societies, sugar factories etc. Students of English and Marathi department visit university library fests, some activities organized by NGO. Students of History department visit forts, memorials and other historic places. Department of Geography has organized study tours at various places.

The college conducts workshops for students under Lead College Activity. Students from the Group Colleges (about 12 colleges) attend the workshop. Students of our college also participate in the workshops organized by other colleges in the Lead College Group.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

Faculty members participate in the workshops on curriculum and give suggestions to make necessary changes. These changes are noted by Board of Studies in respective subjects and incorporated in the curriculum.

**1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

No. However, the college has submitted a proposal of two courses (1. Farm Management and Agriculture, 2. Mobile Repairing and Basics of DTH Installation) under Community College Scheme of UGC.

**1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The college ensures that the stated objectives of curriculum are achieved in the course of implementation in the following manner:

- Feedback from students

- Feedback from peers
- Through exam results
- Participation of students in classroom interaction.

## **1.2 Academic Flexibility**

### **1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.**

Though, the college has not introduced any skill development course, it has introduced the skill development activities which address the needs of society and one in line with institutions vision and mission to empower students through quality education. The college provides the following skill oriented activities through its various societies.

- Outreach society
- Debate club
- Literary Association
- Sports club

The objectives of the above activities of the college are to groom, enhance and enrich their skills for the competitive world.

### **1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

As such the college does not offer programs that facilitate twinning / dual degree but the affiliating university (Shivaji University, Kolhapur) has a provision of dual degree. The college extends the facility of dual degree of affiliating university to the students.

### **1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**

- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Range of core / elective options offered by the university and those opted by the college.

Sr. No.	Class	Semester	Subject
1.	B. A. I	Sem. I	Compulsory English Compulsory Marathi Science Technology & Development Optional Marathi Optional English Optional Economics Optional History Optional Geography Optional Sociology Optional Psychology
2.	B. A. I	Sem. II	Compulsory English Compulsory Marathi Science Technology & Development Optional Marathi Optional English Optional Economics Optional History Optional Geography Optional Sociology Optional Psychology
3.	B. A. II	Sem. III	Compulsory English Optional Marathi Optional English Optional Economics Optional History Optional Geography Optional Sociology Optional Psychology Human Development (IDS) Co-operation (IDS)

Sr. No.	Class	Semester	Subject
4.	B. A. II	Sem. IV	Compulsory English Environmental Science Optional Marathi Optional English Optional Economics Optional History Optional Geography Optional Sociology Optional Psychology Human Development (IDS) Co-operation (IDS)
5.	B. A. III	Sem. V	Compulsory English Special English Special Marathi Special Economics Special History
6.	B. A. III	Sem. VI	Compulsory English Special English Special Marathi Special Economics Special History

Academic flexibility for all the students is as per Shivaji University norms i.e. they have freedom to choose a core subject at final year among the subjects they have studied in previous year. Along with curriculum, various activities organized by the college leads to skill development and employability.

**1.2.4. Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No. However, the college has started History subject for final year of degree course on permanent non-grant basis.

**1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

The college organizes guest lecturers to trace importance of skill oriented programmes.



- 1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

Yes, but the college has not opted for such programmes.

### **1.3. Curriculum Enrichment**

- 1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

In keeping view the vision and mission, the students from all sectors of society are admitted to various courses without any discrimination of caste, creed, sex and religion.

The co-curricular and extra-curricular activities motivate the students for their personality development. The students are also taught about the needs of clean environment, communal harmony, national integrity, importance of value inculcation, guidance on personality development. These activities are helpful for the national development.

- 1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The college implements the university curriculum. While implementing the academic programmes, an utmost care is being taken to see that the vision and mission of the college are integrated and core values are fulfilled in the national interest.

Career guidance cell conducts training and coaching for the students to face competitive exams.

- 1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The college conducts various activities regarding cross cutting issues like Gender equality, Climate change, Environment education, Human rights, ICT etc.

The 'Mahila Anyaynivarana Samiti' and Anti-sexual harassment committee arrange various activities about the rights, responsibilities of woman and woman empowerment.

Lecture on Environment Day, Woman Day and Climate change etc. are conducted by these committees.

**1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values.**
- **Employable and life skills.**
- **Better career options.**
- **Community Orientation.**

Through the motto || शीलं परम् भूषणम् || and vision and mission of the institution moral, ethical, social and constitutional values are brought to the notice of the students.

**- Moral and Ethical values**

The motivational lectures, counseling, discussions and interaction with ideologists, social reformer etc. to instill and enrich the values among the student are organized.

**- Employable and Life Skills**

Guidance lectures are organized about personality development and spoken English which help students about the career and develop their personality.

**- Better career options**

Competitive exam center organizes lectures about various career options to students under MPSC, UPSC, bank exams and various eligibility tests.

**- Community Orientation**

The NSS unit of our college organizes programmes such as Tree plantation, *Nirmalya Sankalan*, Cleanliness, Scientific temper, Environmental issues, etc. so that they became aware about problems of community where they live.

**1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The college networks with the stakeholders to collect documented responses on curriculum. Feedback from the students and teachers are collected in written format. Responses are also collected from alumni.

The IQAC analyses feedback and prepares response (sheet) chart. The outcomes are communicated to Board of Studies, corresponding teachers, Board of examiners, respective department to use them to communicate the same to respective Board of Studies of Shivaji University, Kolhapur.

**1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college uses education as a tool for empowering pupil and other stakeholders through the transaction of the enrichment programmes adopted. It seeks to address the all-round development of the students enrolled in the various academic programmes offered to them.

The feedback on various enrichment programmes in the form of interactions, discussions and suggestions as received through response sheets is analyzed by coordinator of IQAC and used for benefits of all stakeholders.

The college ensures that the programmes offered by the college include contribution to National development, fostering global competencies among students. The college takes care that, all five core values which are important for any nation are addressed and inculcated among the students. The college also promotes the use of technology and quest for excellence.

**1.4. Feedback system**

**1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- As the university designs and develops the curriculum, the college has no direct role in it.
- The college makes significant contribution in curriculum design and development through the feedback of the students and alumni on desired changes in the curriculum.
- The college holds meetings with concerned faculty to review the viability of the existing courses and changes required to incorporate into the curriculum.

- The feedback thus obtained is analyzed and the findings are conveyed to Board of studies in the respective subjects. Board of Studies is requested to make necessary changes.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Feedback is obtained from students, alumni and peers. The findings are communicated to Board of Studies, Head of Department and concerned teachers. Depending on the findings, the teachers are requested to make necessary changes in teaching methods.

**1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

The college has introduced a programme at UG level that is History (Special) at B. A. III level. This programme is introduced because there was demand from the students.

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### **2.1 Student Enrolment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college follows publicity and transparency in the admission process in every academic year.

#### **Publicity:**

##### **1. Prospectus:**

It includes rules of college, course structure, documents for admission, subject groups, fee structure, vision and mission of the college, library facility, various scholarships information, awards by the college for meritorious students and RTI etc.

##### **2. Institutional Website:**

Admission notification is uploaded on institutional website by mid of May in every year.

##### **3. Notice Board:**

Display schedule of admission process on college notice board.

##### **4. Hand bill:**

After declaration of H. S. C. result, staff members meet to eligible students in feeding areas of college to take admission in the college and distribute hand bill and guide them.

#### **Transparency:**

Our college implemented following process for the transparency in the admission process.

- Total process of admission is managed by special admission committee of the college.
- Provisional admission
- First come first serve bases
- Admission is given as per the rules and guidelines of Shivaji University, Kolhapur and Government of Maharashtra.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

In our college, the criterion for admission is ‘first come, first serve’ for all classes.

Admission committee checks the eligibility of each student seeking admission for B. A. course that fulfill the rules of Shivaji University, Kolhapur and Government of Maharashtra.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

- In our college no minimum or maximum merit is followed for the first year degree course. HSC/ equivalent exam passed students are eligible to take admission for first year of degree course

Year	Mohanrao Patangrao Patil Mahavidyalaya, Borgaon		Warana Mahavidyalaya, Aitawade Khurd	
	Percentage of marks			
	Minimum	Maximum	Minimum	Maximum
2010-11	38.40	78.17	42.32	75.17
2011-12	39.17	82.83	47.00	76.67
2012-13	39.33	84.33	37.17	76.67
2013-14	36.66	80.33	41.43	81.00
2014-15	39.00	83.67	36.52	78.63

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes,

- Admission Committee follows the transparency in admission process.

- At the end of every academic year, the college organizes meeting with staff and management to review student's profile. In that meeting, discussion takes place regarding difficulties about admission process and students profile.
- Depending upon profile of students, they are guided to choose Core Subjects at final year so that, students can take admission to the course of his/ her choice within a day.
- If issues regarding reservation arise, the admission committee solves the problem.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National**

All the students belonging to SC, ST, OBC, SBC, NT, Minority, Economically Weaker Section, differently abled and Girls are given first preference for the admission.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Prog	Number of applications						Number of students admitted						Demand Ratio
	2009	2010	2011	2012	2013	2014	2009	2010	2011	2012	2013-	2014	
UG	-10	-11	-12	-13	-14	-15	-10	-11	-12	-13	14	-15	
B. A.I	143	88	86	102	94	119	143	88	86	102	94	119	100

The above table shows minor variations in the number of admitted students. The reason for this is variation in HSC result and elective options available in our college.

**2.2 Catering to Diverse Needs of Students**

**2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?**

No, any such type of students has not taken admission in last five year.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

At the beginning of the academic year, the college conducts knowledge based common test for first year students.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The college conducts the remedial course for slow learners in order to bridge the gap.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college sensitizes its staff and students on issues such as Gender, Inclusion, Environment, etc. through following activities.

1. Bicycle rally for *Beti Bachav*. (Save Baby Girl)
2. Health awareness rally.
3. Blood Donation Camp.
4. Hemoglobin checkup camp.
5. Health awareness Year- 2013-14.
6. Cleanliness Campaign- 2014-15.
7. To sensitize on Gender Awareness the college has organized one act play and invited talks.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The college conducts unit tests to identify slow and advanced learners. For advanced learners

1. Library provides readers book club facilities.
2. Guidance regarding Competitive Exams such as UPSC, MPSC, etc. is provided.
3. Guidance regarding various job opportunities provided to students.
4. Teachers provide a list of additional reading.



**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)? who may discontinue their studies if some sort of support is not provided?**

The college collects the information regarding the physically challenged students, slow learners, economically weaker section students etc. through mentoring system and students.

1. The college conducts remedial coaching to slow learners especially in the subject like English.
2. The college provides concession in tuition fee.
3. Students are advised to apply for Central Sector scholarship available to SC, ST, OBC, Minority, Economically weaker sections and Physically challenged students.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

**- Academic Plan**

The college prepares academic plan before the commencement of the academic year. This plan includes examination schedule, schedule of annual Sports, NSS, Cultural activities, academic programme, etc.

**- Academic Diary**

All staff members maintain individual academic diary for every academic year. The respective Assistant professors prepares annual teaching plan of their special subjects and maintain schedule of daily teaching notes.

**- Internal Exams**

The college conducts a unit test, 02 home assignments and a preparatory exam during each semester. To evaluate student's progress internal marks are given to the students on the basis of overall performance of

the student in the academic year and completion of internal work. Main focus of the internal assessment is on student seminar and group projects.

All these activities are carried out under the supervision of IQAC and exam committee of the college.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

IQAC's contribution to improve the teaching-learning process is as follow-

1. College Prepares Academic plan in every year.
2. In the beginning of every academic year, Co-curricular and extracurricular activities are planned for the overall development of students.
3. IQAC motivates the faculty members to participate in various workshops, seminars, conferences at state, national and international level.
4. For effective teaching power point presentation, transparency, laptop and other audio-visual aids are used.
5. Provides infrastructural facilities to staff i.e. internet facilities.
6. Workshops and seminars are organized on different topics.

### **2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- Organize group discussion, seminar, and project work for the improvement of the academic performance of students.
- Students inspired to participate in classroom and extra-curricular activities.
- Applied research projects are given to second and third year students.
- The college provides all essential facilities to students like reference books, journals, magazines, newspapers and sports material as per requirement.
- All students have an open access to library resources.
- Study tour, industrial visit, educational tours are organized every year.

- The students are motivated to participate in Youth Festival and *Avishkar Mahotsav* (Research Festival) of Shivaji University, Kolhapur.
- For the improvement of different skills among the students, different activities like writing poems, articles in college magazine, book review and storytelling competition are carried out.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators through following activities.

##### **1. Scientific temper –**

- Lectures on Scientific temper by the members of *Andhshrdha Nirmulan Samiti* (Rationalist Movement).
- Star gazing programme organized for students.
- The activity of planetarium.
- One day workshop on Astrophysics.
- To nurture Scientific Temper different workshops street plays, are organized.

##### **2. NSS -**

Following NSS activities lead to critical thinking and creativity among the students.

- Social, educational, environmental awareness lectures are organized.
- Health awareness programme.
- Blood Donation Camp.
- Blood (HB) Checking

##### **3. Publication of Annual college magazine (*Mohaniya*) to motivate students for writing and critical thinking on different subjects.**

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- Use of ICT in teaching learning process i.e. LCD Projector, CD's, DVD's.
- Poster presentations on the subject like Fort, *Karmayogini* (Successful women in various fields) solar system etc. are organized.
- 10<sup>th</sup> to 17<sup>th</sup> January every year, the college celebrates death anniversary of founder of our Education Society.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

**For Teachers:**

- IQAC motivates the teachers to participate in State, National and International level conferences, seminars, Lead College activities and other courses.
- IQAC encourages the teachers to participate in various training programmes like Refresher, Orientation, summer school, winter school and short term courses.

**For Students:**

- The college library provides Newspapers, magazines, journals and reference books to enhance the students' knowledge.
- The college invites the eminent persons from different sectors to express their views and experience which leads in getting advance knowledge.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Many students have benefited from the college activities such as

Sr. No.	Name of Support and Guidance Services	No. of Students	Date
1.	Bicycle Rally (Aids and Environmental Awareness)	67	25/8/2010
2.	<i>Granth Dindi</i>	145	8/9/2010
3.	Poster Presentation (Agri. Business, Environment, Child Protection )	30	16/1/2011
4.	<i>Chala Udyogi Banuya</i> (Self Employment Awareness)	136	26/8/2011
5.	Yoga	79	14/9/2012
6.	Competitive Exam Guidance	165	23/12/2014
7.	<i>Swaccha Bharat Abhiyan</i>	148	10/1/2015

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The following efforts are made by the college to encourage the faculty to adopt new and innovative approaches.

1. Use of LCD projector, OHP, and Maps and diagrams etc.
2. Organization of seminars and group project.
3. Participation in the university, state and national level seminars.
4. Field visits are organized in order to get firsthand experience.

Due to above innovative approaches of learning it has been observed that students learning capacity is increased.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The library resources are used to augment teaching-learning process in following manner.

The Library timing is extended from 08.00 am to 04.00 pm every day, the reading room facility is available for both staff and students. 3601 books are available in the library which includes reference books, magazines, textbooks, books on competitive exam. The magazines, journals, clipping files, educational CDs, DVDs are also available in the library. Information about new arrival is displayed on the library notice board.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

As such, the college has not come across any challenges in completing the curriculum within the planned time, frame and calendar. However, when the need is felt extra classes are conducted.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

IQAC prepares academic plan before the commencement of the

academic year. Review meetings are conducted to evaluate the implementation of academic plan and the academic plan is readjusted as per requirement.

The quality of teaching, learning is evaluated through university exams, internal exams and student's feedback.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Qualified teachers are selected as per UGC norms through a committee constituted by affiliating university (Shivaji University, Kolhapur). The distributions of faculty members are made according to their highest qualification are provided in the table below.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers:</b>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	04	02	06
M.Phil.	--	--	--	--	01	0	01
PG with NET/SLET	--	--	--	--	02	01	03
<b>Temporary teachers:</b>							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	02	01	03
<b>Self-Financing Courses Temporary Teachers:</b>							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	01	02

Out of the above staff members Asst. Professor Rote V. N. (June,

2012), Asst. Professor More V. K. (January, 2012) and Asst. Professor Suryawanshi U. N. (June, 2012) have registered for Ph.D. degree.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

No.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Following strategies are adopted by the college in enhancing the teacher quality.

1. Teachers are deputed to development programme during exam time and vacation, So that students teaching, learning should not be hampered
2. Need based deputation for the development programme is adopted by the college.

**a) Nomination to staff development programmes –**

**Participation of faculty members in development programmes.**

Academic Staff Development Programmes	Number of faculty Nominated				
	10-11	11-12	12-13	13-14	14-15
Refresher courses	02	01	01	03	01
Orientation programmes	02	01	01	-	01
Staff training conducted by the university	-	01	-	-	01
Staff training conducted by other institutions (Red Ribbon Club, BPO Training - Infosys)	03	-	-	-	-
Summer schools	-	-	03	-	-
Winter schools	-	-	-	01	-
Workshops/Seminar/Conference	27	44	39	43	37
NSS Orientation programmes	02	01	-	-	-
Short Term courses	-	-	01	01	-
Other – (NSS – 4 Days)	01	01	-	-	01

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

Though, the college has not organized any special training programme for the faculty, but has taken various others measures to improve teaching-learning process. The faculty is always encouraged to adopted new teaching-learning methods, selection, development and use of enrichment materials, audio-visual aids, etc.

The faculty is deputed for the workshops on the new curriculum organized by university so that they are empowered to handle new curriculum.

Teachers are also relieved on duty leave for the Centralized Assessment Programme (CAP) of the afflicting university, so that they can improve teaching-learning process. They are also encouraged to use Open Educational Resources (OER).

**c) Percentage of faculty -**

**\* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies –**

<b>Year</b>	<b>Percentage</b>
2010-11	-
2011-12	8.33 %
2012-13	16.66 %
2013-14	8.33 %
2014-15	8.33 %

**\* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies –**

<b>Year</b>	<b>Percentage</b>
2009-10	100.00%
2010-11	100.00 %
2011-12	100.00 %
2012-13	83.33%
2013-14	92.00 %
2014-15	100.00 %



**\* Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies -**

Year	Percentage
2009-10	42.00%
2010-11	67.00 %
2011-12	58.00 %
2012-13	67.00%
2013-14	67.00 %
2014-15	92.00 %

**Details of Research Activities**

Sr. No.	Name of The Staff	Department/ Subject	Workshop/Seminar/ Conference		
			Participated	Presented Papers	Invite as a resource persons
1	Dr. Mane S. B.	Principal	19	01	-
2	Dr. Smt. Patil S. N.	Marathi	22	08	-
3	Dr. Patil S. T	Phy. Director	06	-	-
4	Prof. Rote V. N.	Marathi	17	09	-
5	Dr. Desai M. S.	English	30	22	-
6	Dr. Satre A. D.	Economics	15	07	04
7	Dr. Burute P. Y.	Economics	18	18	-
8	Dr. Smt. Bodhale C. S.	History	31	16	-
9	Prof. Suryavanshi U. N.	Geography	17	18	-
10	Prof More. V. K.	Sociology	18	20	02
11	Prof. Smt. Patil K. B.	Psychology	12	03	03
12	Miss Karsale U. B.	Librarian	04	02	-

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The following systems are in place to recharge teachers-

1. Grant of duty leave for workshops and conferences etc.
2. Teachers are encouraged to undertake research activities.
3. Our college organizes workshops and seminars.
4. Organizes Department wise study tour.

5. Grant of duty leave for Refresher, Orientation and Short Term Course.

6. Relaxation in working hours for research work.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The college motivates the faculty by allowing them the freedom they need. Besides this, they are granted leave. These faculties are felicitated at “Annual Social Meet” and “Staff Academy Functions”.

Following teachers have received awards / recognition in last four years.

Name of Faculty	Nature of award	Year
Dr. Smt. Patil S. N.	Research Paper entitled “ <i>Mahanagriy Jivanache Saniyanchya Kadambaritil Chitran</i> ” Awarded as Best Research Paper by Shivaji University Marathi Teacher Association, Kolhapur	Feb, 2013
Dr. Satre A. D.	Shortlisted a Micro Research Proposal for Presentation by Indian Institute of Banking and Finance, Mumbai	Mar, 2013
Dr. Satre A. D.	Awarded as the Best Teacher by Lions Club, Islampur Branch	Sept, 2014
Dr. Satre A. D.	Research Paper entitled “Role of NABARD in Agriculture Development” Awarded as Best Research Paper by Junior College Economic Conference, Kolhapur Region at Aajara Mahavidyalaya, Aajara	14 Dec, 2014
Prof. Smt. Patil K. B.	Awarded as the Best Contingent Leader in <i>Avhan</i> State Level Disaster Management Training Programme at Solapur	June, 2011
Prof. Smt. Patil K. B.	Received District level Second Prize as NSS Programme Officer by Shivaji University, Kolhapur	2011-12
Dr. Smt. Bodhale C. S.	Received the Late Smt. <i>Sitabai Kulkarni</i> best Ph.D. Thesis Award by Shivaji University, Kolhapur	2009-10
Prof. Suryawanshi U. N.	Received District level Second Prize as NSS Programme Officer by Shivaji University, Kolhapur	2013-14
	Received University level Second Prize as NSS Programme Officer by Shivaji University, Kolhapur	2014-15
	Received District level First Prize as NSS Programme Officer by Shivaji University, Kolhapur	2014-15
Prof. Lavate S. T.	Awarded as the Idea Teacher by Yashvantrao Chavan Maharashtra Open University, Islampur Branch	2014

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the college has introduced and implemented the scheme of evaluation of teachers by students. The college provides feedback forms to students. They are asked to give opinions about the teachers and their knowledge, sincerity, communication skill, dedication, ability and teaching methods. Both the self-appraisal and evaluation of teachers by students are used to evaluate the performance of teachers. The feedback forms taken by the students are analyzed by the IQAC and on the basis of its inference; the principal of the college gives suitable advice to the faculty, which helps the teachers to improve their teaching skills.

**2.5 Evaluation Process and Reforms:**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Evaluation being an important tool in teaching process helps to analyze the performance of the students during their course. Both print and web copies of University circulars of evaluation process are circulated to the faculty and students. Faculty and students are made aware about the importance of evaluation and its need.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The college always acts upon the guidelines issued by the University from time to time. According to the University's reforms regarding evolution, our institution accept the all reforms like semester pattern, internal evaluation scheme, seminar, project, etc.

The college has an examination committee. The college conducts home assignments, unit test and preparatory exam per semester. Though it is not a part of university evaluation, the college follows its own evaluation process.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

Whenever the affiliating university reforms evaluation process the college examination committee ensures that the changes made in evaluation process are implemented in true spirit.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative evaluation: The College conducts unit test, preparatory exam, discussion on the topics completed. The faculties also pay individual attention to the students, especially slow learners and fast learners.

Summative evaluation: The College conducts semester exams according to the University schedule. The College evaluates the students' performance through preparatory exam before the University examination.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

The significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years is:

Students are informed about their performance in the internal assessment by displaying the same on the notice board before sending it to the university. If students demand, photo copies are provided to them.

**2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The college ensures the attainment of the graduates attributes through its vision, mission, aims and objectives.

1. To cultivate moral and spiritual values among students.
2. To inculcate research culture, critical thinking and scientific temper.
3. To create right attitudes and essential skill among the students.

The college also ensures that the goals set by University are attained and core values are satisfied.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The mechanism for the redressal of the grievances regarding evaluation is as per the rules and regulations of Shivaji University, Kolhapur. The college ensures full transparency in the process of evaluation. At the college level, the examination committee has been formed. Student's grievances regarding evaluation are redressed by the examination committee. The students can meet the faculty, HODs and the Principal regarding any grievance about internal evaluation.

The university provides a photocopy of the assessed answer book. The answer book is reassessed, and marks obtained by student are confirmed.

According to university rule, the college also provides a photocopy of the assessed answer book of I and II semesters.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

**The learning outcomes are:**

The learning outcomes of the students are assessed through internal and University exam results and the same is brought to the notice.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The college monitors and communicates the progress and performance of students of every semester during the course. The analysis of the student's results /achievement is given in the table below.

Sr. No.	Year	Exam	2011-12	2012-13	2013-14	2014-15
1	B. A. I.	Sem I	75.58 %	63.00 %	41.40 %	56.00 %
		Sem II	78.79 %	76.00 %	87.75 %	72.00 %
2	B. A. II	Sem III	70.31 %	57.00 %	93.75 %	63.00 %
		Sem IV	80.65 %	88.00 %	87.14 %	54.00%
3	B. A. III	Sem V	70.00 %	94.00 %	74.00 %	94.00 %
		SemVI		92.00 %	87.50 %	89.00 %

Above result table and graph shows that university result of students from 2011-12 to 2014-15. It shows minor variations in the result.

**2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

To achieve the intended teaching, learning and assessment outcomes, the college implements the following schedules in every academic year.

1. The different activities related to teaching, learning and assessment are carried out in a structured and planned manner as per the academic calendar and actual time table.
2. Staff members use different ICT techniques and teaching aids to ensure better understanding of the subjects.
3. Through the model question papers and examinations assess the students' progress and guide them. The college conducts 2 home assignments, a unit test and preparatory exam per semester.
4. Through NSS, extra-curricular activities develop the leadership qualities among the students and made aware about their social, educational and cultural responsibilities.
5. Internal assessment of final year students is evaluated through project work and seminar.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

Social and economic relevance is developed among the students by the college through the following activities.

1. The college has a special Competitive Examination Guidance Center, which is strengthened and it helps the students to get information about jobs available.
2. The project work on different subjects is assigned to final year students; the faculty members guide students to prepare their group project report
3. To develop entrepreneurship among the students college arranges

training programme in collaboration with NGO like 'Swayamsidha'.

4. The curriculum designed by University is such that it helps the students who are pursuing competitive exam conducted by State and Union Public Service Commission.

**2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

1. The college collects and analyses the data on learning outcomes through the performance in two unit tests, four home assignments, preparatory exams and university examination.
2. All the outcomes about the students overall performances after evaluation are handed over to IQAC. With the help of evaluation, IQAC makes necessary changes in academic planning so that barriers of the learning are overcome.

**2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?**

The achievement of learning outcomes is monitored by keeping a record of internal and University examinations. After preparatory exam, the students are advised about how to write the answers. This helps in the improvement of their performance in University exams.

**2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, the college and individual teachers use evaluation outcomes as an indicator for evaluating students' performance, achievement of learning objectives and planning.

To achieve the learning objectives, the college conducts two home assignments, a unit test, and a preparatory exam per semester. Teachers guide students to improve their performance in University exams. This leads to the achievements of learning objectives.

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The college does not have any recognized research center either of the affiliating University or any other agency/organization.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the college has a research promotion committee.

#### **Research Promotion Committee**

1. Principal (Chairman) : Dr. Mane S. B.
2. One Senior Faculty (Coordinator) : Dr. Desai M. S.
3. Two Senior Faculties (Member) : 1. Dr. Satre A. D.  
2. Dr. Smt. Bodhale C.S.
4. One Non- Teaching Staff (Member) : Smt. Otari C. P.

The research committee meets twice a year. Some of the important recommendations are as follow-

- a. To conduct seminar/ workshops for the development of student and teacher.
- b. To motivate students for participation in research activities.
- c. To promote faculties for research work.
- d. To motivate the teaching staff for undertaking the major and minor research project.

#### **➤ Impact of the recommendations of Research Committee:-**

As a result, five faculty members are awarded Ph. D. degree; three members have registered their names for Ph. D. Five minor projects are sanctioned by UGC, out of them two have received grants. Department of Economics has organized Two Day National Seminar. Faculty members are involved in research activities like presenting and publishing their research papers.



**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The management is much concerned about research work. The following measures are taken by the college to facilitate smooth progress and implementation of research schemes/projects.

- Full autonomy is given to the principal investigator.
- Available funds are released in time.
- The college provides necessary infrastructure for research work such as library and internet connectivity.
- If a faculty wants to use outside resources, they are given relaxation in working hours and recommendation letters are provided.
- Research scholars are given duty leave to present papers and participate in national/ international conferences/ seminars.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- The college has established '*Vivek Vahini*' to create scientific temper among student and society.
- Students are motivated to participate in the programmes organized by '*Andhashraddha Nirmulan Samiti*.' (Rationalist Movement)
- The college motivates students to participate in research activities like workshop, research projects, seminar and '*Avishkar*' fest (Research competition) which help in developing research culture among students.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

The faculty is involved in active research. Details are as follows.

- Dr. Satre A. D., Department of Economics is guiding four students to pursue their M. Phil.
- Dr. Satre A. D. worked as a Co-investigator in the Minor Research Project entitled "Review the Relation between Land Size and Productivity in Sangli District". (Principal investigator- Dr. More D. K., Arts and Commerce College, Ashta)

- Asst. Prof. Rote V. N. has submitted his Minor Research Project proposal on 30<sup>th</sup> August, 2015.
- Environmental Project for B. A. II students
- Seminar and Projects for B. A. III students

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The college has organized following seminars, workshops in terms of developing research culture.

Sr. No.	Nature of Programme	Theme	Sponsoring Agency	Level	Date
1.	Workshop	Revised Syllabus of 'Agri-Business' for B.A. III	University	University	9/02/2010
2.	Workshop	Research	Lead College	University	09/10/2013
3.	Seminar	Indian Agriculture on the Eve of Second Green Revolution: Problems and Prospects	UGC, ICSSR, NABARD	National	24 & 25/01/2014

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

As such, there is no prioritised research area of the college. However, the expertise available with the college is as follow-

Sr. No.	Name of the Faculty Member	Department	Specialization
1.	Dr. Mane S. B.	Department of Physics	Luminescence
2.	Dr. Satre A. D.	Department of Economics	Public Economics

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college takes efforts in attracting eminent researchers to visit the campus and interact with teachers and students. The details are as follow-

Sr. No.	Nature of Programme	Topic	Resource Person	Date
1.	Lecture	Process of Poetic Creation	Asst. Prof. Patil E. D.	10/08/2009
2.	Lecture	Food Securities and Agro-Processing Industries	Dr. Mane B. K.	15/9/2009
3.	Revised Syllabus Workshop	'Terms of Trade Between Industrial and Agriculture Sector'	Dr. Bhanumate C. S.	9/2/ 2010
4.	Lecture	Goal Setting	Dr. Jadhav M. G.	18/8/2010
5.	Workshop	Communication Skill	Asst. Prof. Bamane A. S.	02/9/2010
6.	Workshop	Structure and Function of Modern English	Asst. Prof. Sawant B. A.	21/1/2011
7.	Lecture	Bamanwada: A Play	Asst. Prof. Mahale K. S.	10/12/2011
8.	Workshop	Vocabulary Development	Asst. Prof. Pawar P. M.	27/9/2012
9.	National Seminar	Need of Second Green Revolution in Indian Agriculture	Dr. More D. K.	24/1/2014
10.	Lecture	Challenges Before Co-operative Sugar Factories	Dr. Shinde A. H.	29/9/ 2014

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Till today, sabbatical leave is not utilized for research activities.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The college insists the faculty to communicate their research findings to students and community through publication in national/international journals. The college also permits to attend and present papers in seminars and conferences to discuss findings of their research.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no such provision in the budget for research.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

So far, no provision is made to provide seed money to the faculty for research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

There is no financial provision made to support student research projects.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Interdisciplinary research has been carried out by faculties at individual level.

\* The faculty from Psychology department involved in Language and Sociological research and presented a research paper.

\* The faculty from Sociology department engaged in Environmental and Geographical research and presented a research paper.

\* Taking interest in Educational and Library Science Research the faculty from English department presented a research paper.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The college provides various teaching learning aids and equipment like computer, internet connection, library facility, etc. Care is taken that the facilities are optimally used.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No, the college has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the**

**last four years.**

The management always supports and motivates the faculty for research project. As a result, following faculty members have submitted proposals to UGC for getting funds. Ongoing and sanctioned Minor Research Projects-

Sr. No.	Title of Project	Duration year From To	Funding Agency	Total Grant (in lakh)		Total Grant received
				Amount Sanctioned	Amount Received	
1.	A Role of Teacher in Higher Education: A Study with Special Reference to College Teachers in Kolhapur Districts	Dec., 2014 to Dec., 2016	UGC	2.90	1.95	1.95
2.	A Study of Leather Industry in Kolhapur District	Dec., 2014 to Dec., 2016	UGC	1.85	1.35	1.35
3.	Problems in Financial inclusion – A Study of Maharashtra and Karnataka State	Nov. 2014 to Nov. 2016	UGC	2.20	0	0
4.	An Analysis of Afro-American Reality in <i>Gorilla, My Love</i>	Feb., 2015 to Feb., 2017	UGC	1.85	0	0
5.	<i>Saniyava va Mrudula Garg Yanchya Kadambaryancha Tulantmak Abhyas</i>	Dec., 2014 to Dec., 2016	UGC	0.9	0	0

### **3.3. Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The following major research facilities are made available to the students and research scholars within the campus.

- \* Central Library
- \* Reading Room
- \* Internet Connectivity
- \* Computer and Printer.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

To meet the needs of researchers, especially in the new and emerging areas of research, the college is planning to upgrade and to provide separate facilities. At present, the following strategies are made to meet the needs of researchers.

- a. To avail more computers with internet connectivity
- b. To motivate faculty for Major Research Project
- c. To increase library resources with e-journals

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.**

No, the college has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The following facilities are made available outside the campus to the students and research scholars.

- a. The outside library resources are made available from neighbouring colleges.
- b. The research scholars from outside are invited to guide the faculty and students.
- c. Request letters are provided in order to meet the outside resources.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The library of the college provides necessary books, journals for research work. For the development of research insight among students, clipping files are prepared and made available to them. Field visits are also organized.

**3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

The college has not developed collaborative research facilities created by the research institutes.

**3.4 Research Publication and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- \* **Patents obtained and filed (process and product) : Nil**
- \* **Original research contributing to product improvement : Nil**
- \* **Research studies or surveys benefiting the community or improving the services:**

➤ **Educational Survey:** The college has conducted an educational survey of neighbouring villages. Through this survey, it is observed that majority of parents are aware of the importance of English knowledge. English is required in many fields, professions and occupations and it will give an advantage in child's future social, mental and financial prosperity. In order to cater the need of parents, the college suggested to Education Society to start English Medium School. As per demand of parents and need of an hour, the management has started English Medium School.

➤ **Woman Hygiene:** The college has conducted a survey about woman hygiene through NSS volunteers to create awareness about health and hygiene in adopted villages.

\* **Research inputs contributing to new initiatives and social development**

➤ **Dr. Satre A. D.**

**Title of the Ph. D. Research -“Agriculture Sector in the Union Budget during the Reform Period”**

The research work is useful for society, researchers, government to make aware about various problems in Indian Agriculture. It also shows the measures adopted by central govt. through union budget. In the recommendations, it is also suggested that there must be a separate budget for agriculture sector.

➤ **Dr. Burute P. Y.**

**Title of the Ph. D. Research- “Sustainable Livelihood of Leather Artisans in Kolhapur District”**

This research is useful for Leather Artisans to make them aware about various schemes of Central and State Government and solution of the problems in the leather business. The research findings are reported to Shivaji University, Kolhapur, Central Leather Research Institute, Chennai and government agencies for the improvement of socio-economic condition of leather artisans.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No, the college does not publish or partner in publication of research journal(s).

**3.4.3 Give details of publications by the faculty and students:**

The following faculty members are engaged in research activity.

➤ **Publication of faculty-**

Sr. No.	Research Contribution	Year					
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1.	Journal Publication	4	9	7	7	13	05
2.	Proceedings	-	4	5	6	13	19
3.	Chapter in Edited book	-	-	-	4	1	1
4.	Book Published						1
5.	Paper presentation	17	31	18	21	19	19
6.	Participation	33	27	44	39	43	37

**3.4.4 Provide details (if any) of**

**\* Research awards received by the faculty**

- Dr. Smt. Bodhale C. S. has received Late Sitabai Kulkarni best Ph. D. thesis award of Shivaji University, Kolhapur in 2010-11.
- Dr. Smt. Patil S. N. has received the best Research Paper award in 2012-13.
- A research proposal ‘Financial Inclusion and Agricultural Labour in Sangli District’ put by Dr. Satre A. D. was short listed for presentation at Indian Institute of Banking and Finance, Mumbai in March 2013.



- Dr. Satre A. D. has received the best Research paper award in Jan., 2015
- \* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:** Nil
- \* **incentives given to faculty for receiving state, national and international recognitions for research contributions:** Nil

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

There are no such systems and strategies for establishing institute-industry interface.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The college has no such policy in this regard. But whenever students feel some problems, faculty tries to solve their problems at personal level. As per need, counseling is made available to students.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college encourages the staff members to make available their services to community. Department of English conducted classes for 12<sup>th</sup> std. students for their improvement. The Social Science faculty tries to solve the problems like health, teenage etc. and interact with parents about such problems.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- Nil

#### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- Nil

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college motivates institution-neighborhood-community network through organizing health rally, environment awareness rally, *Granth Dindi*, social services, blood donation, cleanliness, consumer act awareness, agricultural problems, Panchayat Raj workshop etc.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The college has constituted committees for the involvement of students in various social activities like health survey, educational survey, *Nirmal Gram*, *Swachya Bharat Abhiyan*, *Nirmalya Sankalan*, etc. These social activities lead to involvement of students which promote citizenship role.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college arranges students meet and meeting of teachers with management to solicit stakeholders' perception in the overall performance and quality of the college. There is a direct involvement of community in the NSS special camp organized in adopted villages. *Kranti* Co-operative Society is active in academic work. Prizes are given by members of society to students who secure good marks.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

Major extension activities are as follow-

**Year- 2011-12**

Sr. No.	Name of activity	Organizing Dept.	Resource Person	Date
1.	Disaster Management	Disaster Management Cell	Dr. Shashikant Shinde	09/09/2011
2.	Aids Awareness	Social Science Forum	Smt. Vaishali Shinde	09/12/2012
3.	Personality Development	Psychology Dept.	Prof. Prakash Mangaonkar	16/12/2011

**Year- 2012-13**

<b>Sr. No.</b>	<b>Name of activity</b>	<b>Organizing Dept.</b>	<b>Resource Person</b>	<b>Date</b>
1.	Global Warming	Social Science Forum	Dr. C. U. Mane	30/08/2012
2.	Empowerment of Rural Youth	Social Science Forum	Mr. Deepak Chavan	24/09/2012
3.	Female infanticide	Social Science Forum	Smt. B. B. Patil	28/9/2012

**Year- 2013-14**

<b>Sr. No.</b>	<b>Name of activity</b>	<b>Organizing Dept.</b>	<b>Resource Person</b>	<b>Date</b>
1.	Workshop on Research	Lead Activity	Dr. Gomateshwar Patil, Prof. V. K. More	09/10/2013
2.	Eco-village	Social Science	Mr. Dhananjay Thorat	24/9/2013
3.	Health and Infectious Diseases	Lead Activity	Dr. Sandip Kodag	07/11/2014

**Year- 2014-15**

<b>Sr. No.</b>	<b>Name of activity</b>	<b>Organizing Dept.</b>	<b>Resource Person</b>	<b>Date</b>
1.	Personality Development	Social Science Forum	Dr. Pramod Ganganmale	28/08/2014
2.	Competitive Exam	Competitive Exam Center	Smt. Pranali Awati	26/12/2014
3.	Biodiversity	Social Science Forum	Mr. Suresh Gaikwad	15/01/2015

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Sr. No.	Organizing department	Name of extension activity	Date
1.	NSS	Literacy Awareness Rally	8/9/2010
2.	Vivek Vahini	Scientific Temper	24/10/2010
3.	NSS	Addiction	1/8/2011
4.	NSS	Social Gathering of Women	14/1/2012
5	NSS	Environmental Awareness Rally	26/1/2015
6	NSS	Blood Donation Camp	23/01/2015

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The NSS volunteers have conducted various surveys on AIDS awareness, *Aam Adami Bima Yojana* and Sex Ratio of 0-6 year's children in adopted villages.

1. *Aam Adami Bima Yojana*-

- a. To make aware of the *Aam Adami Bima Yojana*
- b. To give information about the plan and its benefits

2. Sex Ratio of 0 to 6 years Children-

- a. To know of proportion of male-female ratio in adopted villages.

3. AIDS Awareness Programme-

- a. To create awareness about AIDS.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

NSS camp and co-curricular activities lead to –

- a. Development in leadership qualities.
- b. Create social awareness.
- c. Independent, self-respect.
- d. Scientific temper and work culture

**3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community**

**participation in its activities?**

The college ensures the involvement of the community in its outreach activities and contributes to the community development in the following manner.

- **Blood Donation Camp-** Blood Donation Camp is organized in adopted villages (Satapewadi and Rethare Harnax) through NSS. In this camp, the villagers actively participated with NSS volunteers and donate blood.
- **Swachha Bharat Abhiyan-** The village cleanliness programmes are organized through ‘Swachha Bharat Abhiyan’. In this programme, students, staff, management and villagers have participated actively.
- **Mata Palak (Mother Parent Meet)-** It is an informal meet. It is a part of Maharashtrian culture to offer ‘Haldi Kunku’ to a married woman. As a part of this, the college organized mother parent informal meet. In that meet, mothers discussed about the educational progress of their wards.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college has developed a constructive relationship through Lead College Activity. Following activities are conducted through this activity.

Sr. No.	Theme	Level	Date
1.	Writing News Report	University	05/01/2010
2.	Communication Skills	University	02/09/2010
3.	The Structure and Function of Modern English	University	21/01/2011
4.	Entrepreneurship	University	26-08-2011
5.	One Act Play: Writing and Performing	University	01-10-2011
6.	Examination	University	16/02/2012

Sr. No.	Theme	Level	Date
7.	Mime and Street Play	University	15/09/2012
8.	Developing Vocabulary	University	27/09/2012
9.	Body Language	University	11/02/2013
10.	Research	University	09/10/2013
11.	Importance of Yoga	University	20/02/2014
12.	Competitive Exam	University	06/03/2014
13.	Consumer Act	University	20/12/2014

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

1. Asst. Prof. Smt. Patil K. B. has received the “Best Contingent Leader” (Female) award in June 2011 in State Level “Training Camp on Disaster Preparedness” from Solapur University, Solapur for Chancellor’s Brigade: NSS Wing.
2. Asst. Prof. Smt. Patil K. B. has received District level Second prize for the Best Programme Officer Award for N.S.S. in 2011-12 from Shivaji University, Kolhapur.
3. Miss. Shinde Kavita has received University level Third Prize and District level First prize for the Best Volunteer Award for N.S.S. in 2011-12 from Shivaji University, Kolhapur.
4. Asst. Prof. Suryawanshi U. N. and our college have received District level Second Prize for the Best Programme Officer Award and the Best College Award respectively for N.S.S. in 2013-14 from Shivaji University, Kolhapur.
5. Miss. Lad Devika has received District level Third prize for the Best Volunteer Award for N.S.S. in 2013-14 from Shivaji University, Kolhapur.
6. Asst. Prof. Suryawanshi U. N. and our college have received District level First Prize for the Best Programme Officer Award and the Best College

- Award respectively for N.S.S. in 2014-15 by Shivaji University, Kolhapur.
7. Mr. Shinde Nitin has received District level Third prize for the Best Volunteer Award for N.S.S. in 2014-15 from Shivaji University, Kolhapur.
  8. Mr. Sarvade Avinash (B. A. II) has received third award for the best article in college magazine 'Mohaniya' at university level in 2013-14.
  9. Prof. Lavate S. T. has received the "Ideal Teacher Award" from Yashawantrao Chavan Maharashtra Open University, Nashik in 2014.
  10. Dr. Satre A. D. has received the "Ideal Teacher Award" from Lions Club, Islampur Branch in 2014.

### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

In following manner the college collaborates and interacts with other institutes for research activities.

- Deputing faculty members for delivering lectures at other institutions.
- The college is engaged in collaborative research work. For the research purpose, faculty members visit neighbouring college libraries to meet their research work.
- Dr. Satre A. D. is involved in collaborative research work. He worked as a co-investigator with Dr. More D. K. in Minor Research Project.
- The Department of Economics has organized two days National Seminar in collaboration with 'Marathi Arthashastra Parishad'.

#### **3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

There are some MoU's with local institutions. The college has submitted a proposal to UGC under the scheme of Community College. For that purpose, the college has established MoU's with some local institutions.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Some eminent people from community have contributed to the college by donating books and old rare coins, currency notes etc.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Year- 2013-14

Sr. No.	Name of Eminent Scholars	Topic	Nature of Programme	Date
1.	Dr. More D. M.	Problems in Irrigation Development in Maharashtra	National Seminar on Indian Agriculture on the Eve of Second Green Revolution: Problems and Prospects	24/1/2014
2.	Dr. Shinde M. N.	Challenges Before Indian Agriculture on the Eve of Second Green Revolution	Seminar on Indian Agriculture on the Eve of Second Green Revolution: Problems and Prospects	25/1/2014
3.	Dr. Dandge R. G.	Farmers' Indebtedness and Suicides	National Seminar on Indian Agriculture on the Eve of Second Green Revolution: Problems and Prospects	25/1/2014

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

Though, the college has submitted a proposal to UGC under the scheme of Community College and established MoU's with some local institutions, at present no linkages have resulted in these MoUs and agreements.



**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college has organized a national seminar in collaboration with “*Marathi Arthshastra Parishad*” and a proposal of national seminar is submitted to UGC in collaboration with “Shivaji University Marathi Teachers Association” by the department of Marathi.

Sharing library resources are used as linkages with neighbouring colleges. Faculty members are exchanged to deliver lectures in the Lead cluster.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The management is quite conscious about the infrastructural development of the college. It contributes their monetary share in the development work. Native parents and well-wishers are always ready to contribute their service and help for the development of the college. The college enhances the infrastructure through the self-economic support.

The three acre campus has been well planned and developed with spacious building, playground, well maintained garden and greenery to make it pollution free and environment friendly. It has a built – up area of 1068.77 sq. mt. Classrooms available for students are having good ventilation and proper healthy atmosphere.

#### **4.1.2 Detail the facilities available for**

##### **a) Curricular and co-curricular activities –**

Details of facilities available in the college are as follows-

- 1) Office, Principal cabin, staff room – 1 each
- 2) Directors room / guest room- 1
- 3) Class room – 8
- 4) Seminar hall- 1
- 5) Library and reading room – 1
- 6) Competitive exam guidance center- 1
- 7) Ladies room – 1
- 8) NSS room – 1
- 9) LCD projector – 1
- 10) Store room- 1
- 11) Mineral water plant -1
- 12) Garden - 2100 sq. ft.

##### **b) Extra curricular activities –**

The college provides following facilities for extracurricular activities.

Play ground– 3745.35 sq. mt.

Outdoor games- Kabbadi, Kho-Kho, Volley ball, Athletics (Shot put, Javelin, Discus, Long jump)

Gymkhana department organizes special guidance for the students to take part in outdoor games.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).-**

The college provides available infrastructural facilities to keep pace with academic growth. The available infrastructure is optimally utilized. In evening, playground and garden are open to outside students and people. Students are motivated to use sports facilities. The library facilities are used to the optimal level by the students as well as outsiders. During the vacation library is open to the students and for public.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

No student with physical disabilities has been taken admission.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Hostel Facility – No.      • Recreational facilities - No
- Computer facility including access to internet in hostel – No.
- Facilities for medical emergencies – The college do not have independent medical center but if some emergency arises we take help of Primary Health Center in the village.
- Library facility in the hostels – No.
- Internet ( pc) – yes and Wi-Fi facility – Yes, available for the faculty.
- Recreational facilities (common room with audio-visual equipment)- One room is available which is equipped with audio-visual equipment.
- Available residential facility for the staff – No, the college does not have residential facility for staff.
- Security – Watchman takes care of the infrastructure during the night time.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The provision of health care is made available for students and staff in the campus. When an emergency arises, the ambulance is called or the medical officer from Primary Health Center is called and care is taken.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

Following common facilities are available on the campus.

i) Spaces for IQAC –	Yes
ii) Grievance Redressal unit –	Yes
iii) Women’s Cell –	Yes
iv) Counseling and Career Guidance –	Yes
v) Safe drinking water facility –	Yes
vi) Auditorium –	Yes

**4.2 Library as a Learning Resource**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

For the development and enhancement of library facility, there is an advisory committee which looks after all activities of the library. Following is the composition of Library Advisory Committee.

**Library Advisory Committee**

1. Dr. Mane S. B.	(Principal)	- Chairman
2. Mrs. Karsale U.B.	(Librarian)	- Secretary
3. Dr. Satre A. D.	(HOD, Economics)	- Member
4. Dr. Desai M.S.	(HOD, English)	- Member
5. Dr. Patil S.N.	(HOD, Marathi)	- Member
6. Dr. Bodhale C.S.	(HOD, History)	- Member
7. Shri. Patil N. S.	(Non Teaching)	- Member
8. Miss. Nayakwadi N. C.	(Student Representative)	- Member

Significant initiatives implemented by the Library committee are as follow-

- Effective implementation of book bank facility.
- Open access.
- Organization of book exhibition.
- Orientation of about use of library.
- Exhibition of old and rare Indian and foreign currency and postal stamps.
- New Magazines (16) are subscribed.

**4.2.2 Provide details of the following:**

- \* Total area of the library (in Sq.mt.) –63.85 sq.mt.
- \* Total seating capacity - 30
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) –
  - i) On working days 8.00 am to 4.00 pm.
  - ii) Before examination days -8.00 am to 4.00 pm.
  - iii) During examination days- 8.00 am to 12.00 pm & 5.00 pm to 7.00 pm.
  - iv) During vacation- 10.00 am to 2.00 pm.

Library is open during summer and mid-term vacation.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	20	1523	55	5258	82	5999	192	15503
Reference Books	155	21841	45	19140	124	17259	85	16103
Journals/Periodicals	16	5274	16	4543	16	5014	16	5948
<b>Total</b>	<b>191</b>	<b>28638</b>	<b>116</b>	<b>28941</b>	<b>222</b>	<b>28307</b>	<b>293</b>	<b>37554</b>

As per requirement of faculty and students, library committee recommends to purchase new book and other reading material.

**4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- \* OPAC - No
- \* Electronic Resource Management package for e-journals - No
- \* Federated searching tools to search articles in multiple databases - No
- \* Library Website - No
- \* In-house/remote access to e-publications - No
- \* Library automation –in process
- \* Total number of computers for public access - No
- \* Total numbers of printers for public access - No
- \* Internet band width/ speed - No
- \* Institutional Repository - No
- \* Content management system for e-learning – No
- \* Participation in Resource sharing networks/consortia (like Infflibnet)-  
No

**4.2.5 Provide details on the following items:**

- \* Average number of walk-ins - 20
- \* Average number of books issued/returned - 18
- \* Ratio of library books to students enrolled – 1:14
- \* Average number of books added during last three years – 212.
- \* Average number of login to OPAC - No
- \* Average number of login to e-resources - No
- \* Average number of e-resources downloaded/printed – No
- \* Number of information literacy trainings organized - No
- \* Details of “weeding out” of books and other materials – No

**4.2.6 Give details of the specialized services provided by the library-**

- \* Manuscripts - No
- \* Reference – Encyclopedia, Journals.
- \* Reprography – No
- \* ILL (Inter Library Loan Service) – Yes.

- \* Information deployment and notification (Information Deployment and Notification) – Notice Board.
- \* Download - No
- \* Printing - No
- \* Reading list/ Bibliography compilation – Yes.
- \* In-house/remote access to e-resources - No
- \* User Orientation and awareness - Yes
- \* Assistance in searching Databases – No.
- \* INFLIBNET/IUC facilities – No

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The library staff helps students and teachers to find out books and create awareness about use of library by organizing lectures and book exhibition. The library provides service to readers by displaying new arrivals, and informative material. The library staff is always eager to help the faculty and students to get required reading material.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

No students with physical disabilities have been taken admission.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Yes, the college takes feedback from the library users and the same are analysed and used for further improvement like purchase of books.

**4.3 IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

There is no computing facility available at the institution.

- Stand alone facility - No
- LAN facility - No
- Licensed software – No

- Number of nodes/ computers with Internet facility- No.
- Any other –

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer and internet facility is available on the campus for faculty members.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The college is in process of deploying IT infrastructure and associated facilities.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Though, there is no provision in the budget for procurement, up gradation, deployment and maintenance of the computers and there accessories is done as per requirement.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

All the faculty members have their own Laptops and they use ICT resources in teaching learning process effectively.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.**

The college do not have independent ICT learning classroom. The LCD projector is used while conducting seminars, workshops and conference organized for the student and staff. It is useful to enrich teaching learning experience. Teachers guide individual and group project works. Some units of curriculum of all the subjects are taught with the help of ICT like PPT. Students are advised to use internet on their own by providing them websites related to concerned topics/ units.



**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No.

**4.4 Maintenance of Campus Facilities-**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Year	11-12		12-13		13-14		14-15	
Facility	Budget	Utilization	Budget	Utilization	Budget	Utilization	Budget	Utilization
Building	-	-	-	4795093	-	502588	-	3975226
Equipment	-	-	-	-	-	-	-	-
Furniture		-	-	16224	-	-	-	400079
Computers	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Gymkhana	18895	18895	-	22163	-	4760	-	4930
Generator	-	-	-	-	-	-	-	-

The institutions ensures of the optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure by arranging annual meetings of various bodies and by the local committee.

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

To maintain infrastructure and other equipment, the college has following mechanism. The college hires housekeeping and technical staff for day-to-day upkeep and maintenance of the premises as per the need.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

No, for the security of computer antivirus, Uninterrupted Power Supply (UPS) are available in the college.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The college has enough water storage facility in the college campus. Computers are safe guarded from voltage fluctuation by using UPS.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The college regularly publishes the updated prospectus with admission form in the beginning of every academic year. The prospectus also provides following necessary information.

1. Vision and Mission of the college.
2. Eligibility criteria for admission to degree classes.
3. List of subjects offered.
4. Documents required for admission.
5. Fees structure.
6. Rules and regulations.
7. Library information.
8. Information about sports department, student council, NSS, Cultural Department.
9. Information about internal evaluation.
10. Various scholarships, Prizes and Awards.
11. Certificate of affiliation.
12. List of various committees.
13. Anti-ragging, anti-sexual harassment and RTI.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The college introduces different types of scholarships, freeships introduced by University and other agencies to the students time to time. The following are the major scholarships and freeships disbursed among the students.

Financial support for students for the last five years is given in the tabular format.

Year	Number of Students	EBC / Freeship	S.C Scholarship	N.T Scholarship	OBC Scholarship	Total
2010-11	238	6750	41490	69840	30340	148420
2011-12	240	6345	110908	94443	22348	234044
2012-13	215	6975	75160	71481	55352	208968
2013-14	228	7605	57455	68850	62745	196655
2014-15	263	9225	51170	72450	26575	159420

**5.1.3 What percentage of the students receives financial assistance from state government, central government and other national agencies?**

The information about financial assistance from State government, Central government and other national agencies received by the students are given in the following table –

Year	Central govt.	Maharashtra govt.	Total Percentage
2010-11	35.71 %	63.02 %	98.73
2011-12	25.83 %	72.09 %	97.92
2012-13	26.51 %	72.09 %	98.60
2013-14	27.20 %	69.30 %	96.50
2014-15	19.01 %	77.57 %	96.58

**5.1.4 What are the specific support services/facilities available for**

**A) Students from SC/ST/OBC and economically weaker section**

- 1) **Extra books** – Reference books are provided to SC/ST/OBC students on their demand.
- 2) The various financial assistance available from central and state are brought to the notice of SC/ST/OBC/minorities / physically disabled students. The standing committee and *Maitrya Sangh* guide the students to apply for such schemes and get benefitted.

**B) Students with physical disabilities** – No physically disabled students have taken admission in the last five years.

**C) Overseas students** – No overseas students are admitted during the last five years.

**D) Students to participate in various competitions/National and International-** The students who participate in sports, cultural competitions at university, state, national and international level, the college provides financial support by giving transport and dearness allowance.

**E) Medical assistance to students – Health Insurance** –As such, the college has no health center. As per requirement, the help from Primary Health Center is taken for the treatment of student and faculty members.

A mandatory scheme of group insurance introduced by affiliating university is provided to all the students who take admission in the college.

**F) Organizing coaching classes for competitive exams-** The Competitive Exam Center organizes coaching classes for students who are pursuing competitive exams like state public service commission, UPSC and various eligibility tests.

**G) Skill development ( spoken English, vocabulary development and others) –**

Department of English conducts Spoken English course, workshops and guidance lectures are organized for vocabulary development. The college has organized special guidance courses for girls such as cookery, hand craft, etc.

**H) Support for ‘Slow learner’-**The college conducts remedial classes for slow learners.

**I) Exposures of students to other institution of higher learning/corporate/business house etc.-** Through NSS, Lead college activity, Quiz competition, Elocution competition etc. exposure is given to the students. Field visit, Study tours are organized to visit university department, library and co-operative societies/industries.

**J) Publication of student’s magazine–** The college annually publishes a student Magazine ‘*Mohaniya*’. The editorial board comprises chief editor, student representatives and teacher representatives. The ‘*Mohaniya*’ provides opportunity to the students to expose their creativity, ideas and thoughts.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

To motivate students for entrepreneurial skills, the college organizes lectures on small scale industries through NGO’s like ‘*Swayamsiddha*’.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.**

**\* Additional academic support, flexibility in examinations.**

**\* Special dietary requirements, sports uniform and materials.**

**\* Any other.**

For the enrichment of students, the cultural and physical education department organizes co-curricular and extracurricular activities.

**Sports and Cultural Activities –**

As per the rule of affiliating university, there is a provision of relaxation in exam time table for students who participate in sports and cultural activities. The college provides sports kit to the students who participate in sports activities. Transport and dearness allowance is also given to the students.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The college supports and provides special guidance to the students who are preparing for competitive exams like MPSC and staff selection. The number of students appeared and qualified in various competitive exams is as follow-

<b>Post</b>	<b>Number of Qualified Students</b>
PSI	02
Police	08
SRPF (State)	02
Bus conductor	04
Talathi	02
CRPF	01

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college provides extra coaching and counseling for students who are preparing for competitive exam through the Competitive Exam Center.

The faculty counsels the students regarding academic aspects. The department of Psychology offers counseling about psycho-social aspects. The department organizes lectures on the personality development.

The college provides information regarding job opportunities to the students by organizing guidance lectures. In the college library various weekly magazines are made available.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has no structured mechanism for career guidance and placement. However, counseling is done by the competitive exam center and individually by the faculty members. The college organizes lectures on 'career guidance'. Competitive exam center counsels the students. Assistance is given to the student through this center.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the college has a 'Grievance Redressal Cell' to solve the grievances of students and faculty members regarding academic and other problems. The composition of Grievance Redressal Cell is as follow-

**Grievance Redressal Cell**

- |                                 |            |  |
|---------------------------------|------------|--|
| 1. Principal                    | (Chairman) | : Dr. Mane Sudam Bandu                       |
| 2. One Senior Teacher           | (Convener) | : Dr. Smt. Bodhale C. S.                     |
| 3. One Non-Teaching Staff       | (Member)   | : Smt. Otari C. P.                           |
| 4. Representative of Management | (Member)   | : Mr. Patil S. S.                            |
| 5. Two Student Representatives  | (Member)   | : Miss. Patil S. M.<br>Miss. Nayakwadi N. C. |

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

An Anti-Sexual Harassment Cell functions in the college. However, no such incidents have been reported in the college so far. The composition of Anti-Sexual Harassment Cell is as follow-

**Anti-Sexual Harassment Cell**

1. Principal (Chairman) : Dr. Mane Sudam Bandu
2. One Senior Lecturer (Convener) : Prof. Smt. Patil S. N.
3. One Advocate (Member) : Adv. Shinde Dilip V.
4. One Social Worker (Lady) (Member): Dr. Smt. Kokate Mangal
5. Student Representatives (Member) : 1. Miss. Shinde S. S.  
2. Miss. Parit S. A.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, there is an anti-ragging committee to avoid ragging inside the college. It is mandatory for students to submit an anti-ragging affidavit at the time of admission. In addition to this, discipline is maintained in the college campus. The Anti-Ragging Committee consists of the following members.

**Anti-Ragging Committee**

1. Principal (Chairman) : Dr. Mane Sudam Bandu
2. Two Senior Teachers (Convener) : 1. Dr. Patil S. T.  
(Member) 2. Prof. Smt Patil K. B.
3. One Non- Teaching Staff (Member) : Mr. Dhekale N. S.
4. Student Representatives (Member) : 1. Miss. Wategaonkar D. J.  
2. Miss. Wategaonkar R. B.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The following welfare schemes are available for students in the college.

The welfare schemes of central and state government as well as university merit scholarship are made available to the students who take admission in the college. In addition to this, the college has introduced various prizes to meritorious students. They are as follows-

1. In the memory of Late Bhimrao Baburao Jadhav Smt. Nirmala Pratap Jadhav awards cash prizes for the students who secure First rank in English in B. A. I, II and III classes.
2. In the memory of Late Vinayak Motiram Dandge, Prof. Rajesh Vinayakrao Dandge awards cash prizes for the students who secure First three ranks in B. A. III (English) class.
3. In the memory of Late Namdev Baburao Patil Smt. Dr. Suvarna Namdev Patil awards cash prizes for the students who secure First rank in B. A. I, II and III classes.
4. In the memory of Late Geeta Namdev Rote, Prof. Vithal Namdev Rote awards cash prizes for the students who secure First three ranks in B. A. III (Marathi) class.
5. Prof. Uday Nanaso Suryawanshi awards cash prizes for the students who secure First rank in B. A. I & II (Geography) class.
6. Dr. Anil Dhondiram Satre awards prizes in the form of Book for the students who secure First rank in B. A. I, II and III (Economics) classes.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has no registered Alumni Association, but a formal alumni association is working. The college is in process to get registration to inspire students for the contribution in the development of the college. The alumni involve in extra-curricular activities to guide the students. Alumni also involve in extension activities.

**5.2 Student Progression**

**5.2.1 Providing the percentage of *students* progressing to higher education or employment (for the last four batches) highlight the trends observed.**



Student progression	Percentage			
	11-12	12-13	13-14	14-15
UG to PG	41.60	56.60	55.55	68.49
UG to B. Ed.	4.76	7.54	--	--
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed	17.85	11.32	21.81	17.80
Self Employed	--	3.77	5.45	6.84

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Details regarding the previous performance of the college in comparison with other colleges and the affiliating university are given in table below.

College/University	B.A			
	2011-12	2012-13	2013-14	2014-15
M. P. Patil Mahavidyalaya	70.00 %	92.00 %	80.75%	91.00 %
Shivaji University	71.48 %	79.29 %	77.54 %	78.00 %
Warana Mahavidyalaya, Aitawade Kh.	51.31%	77.58%	75.00 %	77.42 %

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Notifications regarding admission process for P.G. degree are displayed on the notice board and students are inspired to apply for the admissions in post graduate degree/ diploma courses and other courses. Weekly and magazines are made available in the library. It also encourages students' preparation for the competitive exam.

Special lectures are organized to introduce student with various career options after completion of the degree. Competitive Exam Center guides the students for employment.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college organizes remedial classes for the students who are at the risk of failure and drop out.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programmes calendar.**

Student participate in various programmes and events in the college and of the college organized by various organizations, however students participate in Shivaji University Youth Festival, sports competitions under the guidance of the Principal and the Physical Director. It offers an opportunity to students to gain the leadership qualities, to get benefits of sports quota. The following cultural activities, sports and games are available for the students in the college.

**Sports facilities (Outdoor-game)**

- 1) Kho-Kho court.
- 2) Kabbadi court
- 3) Volley-ball court.
- 4) Athletics

**Cultural activities**

- 1) 'Kalpatarang' wall-paper.
- 2) University youth festival
- 3) Various competitions like Essays, Elocution etc.
- 4) Annual social gathering.

In last four years our students have participated in National/State/University/Zonal level sports & cultural competitions.

Details of participation in Sports, cultural and other extracurricular activities are as follow-

Sr. No.	Year →	2010-11		2011-12		2012-13		2013-14		2014-15	
	Activity ↓	*G	*I	*G	*I	*G	*I	*G	*I	*G	*I
1	Cultural	2	2	3	2	1	1	-	4	-	-
2	N. S. S.	-	8	1	3	3	4	3	3	1	1
3	Sports	-	19	1	15	1	10	1	15	1	17
4	Other (Vivek Vahini)	-		-	16	-	4	-	-	-	-
<b>Total</b>		<b>2</b>	<b>29</b>	<b>5</b>	<b>36</b>	<b>5</b>	<b>19</b>	<b>4</b>	<b>22</b>	<b>2</b>	<b>18</b>

\*G- Group \* I- Individual

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The details of student achievements in co-curricular, extracurricular and cultural activities at different levels are as follow-

Sr. No.	Activity	Year	Level				
			Uni.	State	Zonal	National	International
1	Cultural	2010-11	01	02	-	-	-
		2011-12	01	01	-	-	-
		2012-13	01	01	-	01	-
		2013-14	03	03	-	-	-
		2014-15	01	01	-	-	-
2	N. S. S.	2010-11	-	-	-	-	-
		2011-12	02	-	-	-	-
		2012-13	-	-	-	-	-
		2013-14	03	-	-	-	-
		2014-15	03	-	-	-	-
3	Sports	2010-11	05	-	01	01	-
		2011-12	07	01	01	01	-
		2012-13	02	-	-	-	-
		2013-14	03	01	01	-	-
		2014-15	03	01	-	-	-

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks feedback from its graduates. It is analyzed and used to improve the performance and quality of the college.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The magazine committee appeals the students orally or through written notices displayed on notice boards to attend the meeting of Magazine committee. Available material was shortlisted and scrutinized by the section editors. The committee provides special guidance to the students to explore their creative potentials. The college publishes its annual magazine 'Mohaniya'.

The literary Association runs a wall magazine 'Kalpatarang'. It brings out various editions in every academic year. It publishes students' writings like articles, poems, cartoons, pictures etc. Both 'Mohaniya' and 'Kalpatarang' are published every year during last four academic sessions are available in the college library.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

**1. The constitution of student council:**

Yes, the college has a student council and it is formed vide Maharashtra University Act, 1994. The composition of student council is as follow-

**Student Council**

- |   |              |
|---|--------------|
| i. Principal                                      | Chairman     |
| ii. Election secretary (Nominated by Principal)   | Co-ordinator |
| iii. NSS Programme Officer                        | Member       |
| iv. Co-ordinator, Cultural Department             | Member       |
| v. Director of Physical Education                 | Member       |
| vi. Class representative (topper from each class) | Member       |
| vii. Representative from following department     |              |

- One representative from Sport department Member
  - One representative from Cultural department Member
  - One representative from NSS department Member
- viii. Two Ladies representatives Member  
(Nominated by the Principal)

The Principal nominates the representative as per the reservation rules.

## 2. Major activities:

- i. The Student Council members are given representation on various statutory and non-statutory committees of the college.
- ii. They are involved in meetings conducted by the college for the discussion about student difficulties.
- iii. These members are involved in curricular, co-curricular and extra-curricular activities.

### 1. Funding:

The college provides fund as per the demands of student council to carry out various activities.

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following bodies have student representatives

- a) **Academic Bodies-** Library, Tour, Literary Association, Annual Magazine, *Kalpatarang* Wallpaper.
- b) **Administrative (Statutory) Bodies-** Standing, Development Fund, Grievance Redressal Committee, Anti Ragging, Anti Sexual Harassment Committee, Lead College.

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The collage specially invites the former students on the occasions of Annual social gathering, sport day and *Smruti Saptaha* organized by the college. We also invite them to guide the student for sports, cultural activities and guidance about competitive exams.

## **Criterion VI: Governance Leadership and Management**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **Vision-**

- To empower culturally and socially underprivileged people.

#### **Mission-**

- To provide qualitative higher education.
- To cultivate honesty, punctuality and devotion among students to create a responsible and respected citizens.
- To develop all round personality through curricular and co-curricular activities.
- To enable students to face the challenges in the changing universal scenario.
- To inculcate feeling of co-existence among students.
- To create awareness about social responsibility and secularism among the students.

#### **Distinctive Characteristics**

- The students from economically weaker section have an opportunity to get education with privileged students with the financial help from government.
- To create mutual beneficial relationship with alumni and competitive society.
- Facilities like LCD projector, Library, sports equipment are made available for the development of students.

- 04 Computers, 02 laptops, wired printer and scanner resources are available.
- Special lectures arranged regularly on various subjects in the college.
- The college organizes workshop/ seminars relevant to current issues.
- Sports events, co-curricular and extracurricular activities are given due importance.
- Opportunities to join extension activities and services to community (NSS, outreach society)

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The management conducts governing council meeting at beginning of every academic year and discusses the problems faced in the past and how to rectify them in the future. The governing council advises the Principal to act accordingly and the Principal takes the message to the faculty, because the faculty members are the real implementers and the contributors to the development of the college. The faculty members of the college follow the advices given by the Principal and interact with him every now and then and work for the better results of the college.

### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**
- **The policy statements and action plans for fulfillment of the stated mission**

At the beginning of every academic year, welcome address of the Principal is organized for newly admitted students. The students are made

aware of goals, statements, discipline and other important aspects of the college.

**- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Formulation of action plan for all operations is prepared under supervision and guidance of the Principal and HOD's. Institutional strategic plan is done with teaching plan, time table arrangement and various committees.

**- Interaction with stakeholders**

The parents are communicated through letters in certain cases about the progress of their ward. The progress of the education process is communicated to the management.

**- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

At the beginning of the academic year, the Local Managing Committee (LMC) discusses the requirements of faculty, research and students progression activities.

**- Reinforcing the culture of excellence**

**- Champion organizational change**

Through vision and mission, the college spreads a message in the campus for enhancement of quality. Following measures are designed and practiced constantly among teachers and students.

- Regularity and punctuality in conducting classes.
- Internal examination, seminars.
- University examinations.
- Information in the form of circular, orders etc. are brought to the notice of the concerned stakeholders.
- Admission to the classes, filling up examination forms, notification of the results are effectively communicated to the concerned person.
- For complaints and grievances, suggestion box is kept in suitable place and the suggestions are collected and resolved regularly.



**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The college has developed several procedures to monitor and evaluate policies and plans of the college for effective implementation and improvement. The college collects feedback and results of the university examination. Collected feedback forms are analyzed for implementation of various activities to improve the quality of education, sports, co-curricular and extracurricular activities. For smooth running of these activities, the Principal takes review of work frequently from respective Head of Department and authorities of various committees.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The faculty decides internal marks of the students based on the criteria given by the university. The management doesn't interfere in the decision taken by staff for the students. The Head of the Department and teachers have full freedom to take decisions about academic activities.

**6.1.6 How does the college groom leadership at various levels?**

The faculty members have the membership on Local Managing Committee (LMC). The staff members involve actively in the various developmental activities of the college. The support and encouragement of the management to the staff members is a good sign of development. Involvement of faculties in committees like Admission, Discipline, Examination, Sports and Culture uplifts the standard of academic excellence. They are given freedom to organize expertize lectures, workshops, seminars in their own field. The college also provides a chance of exposing leadership qualities by nominating faculty to attend meeting called by University/ Joint Director and Director of Higher Education.

The student council consists of meritorious students from each class, represent the entire class. There are also representatives from NSS, Cultural

Department and Sports department which help to develop leadership among students.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The college is managed by a private management affiliated to Shivaji University. Next to the management, the Principal being the head of the college, execute most of the power with the permission of the management. The Head of the various Departments take decisions about departmental activities. Administrative powers and responsibilities are delegated to teachers on the basis of their capabilities. Different committees like Magazine, NSS, Library, Sports and Cultural are also entrusted to individual staff members as a part of delegation of authority. They take decisions in consultation with the Principal and implement them pertaining to their sections. The Principal monitors the accountability of the faculty and staff. This shows the decentralized governance system in the college.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The college promotes a culture of participative management. To promote co-operation, sharing of knowledge and ideas, innovations and empowerment of the faculty, the college carries out various activities in which the faculty members are motivated.

- Co-ordination of teacher and students for completion of a particular work and various activities such as NSS.
- Participation in the activities of GO's and NGO's.
- Participation in National/ International Seminars/ Conferences.
- Organization of workshop, Seminar, Conference.
- Organization of academic and extracurricular activities including study tours, industrial visits etc.
- Organization of guest lectures of experts.

- Participation of faculty members to conduct university exam. They work as member as well as chairman of flying squad, paper setter, moderator, supervisor and senior supervisor.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The college aims to offer realistic education in Arts for the empowerment of rural students from all strata of society by promoting academic brilliance and employability with social obligation. The quality policy is developed on the basis of vision and mission of the college and feedbacks are taken from the students and other stakeholders. The Principal deploys the policy with the help of teaching staff, student representatives, co-ordinators of various committees and the administrative staff. He activates the staff, provides inspiration, encouragement and equipment and also appreciates the achievement publically. With the help of IQAC, feedbacks are collected, reviewed, analyzed and the mission of quality improvement is developed as well as deployed by the college.

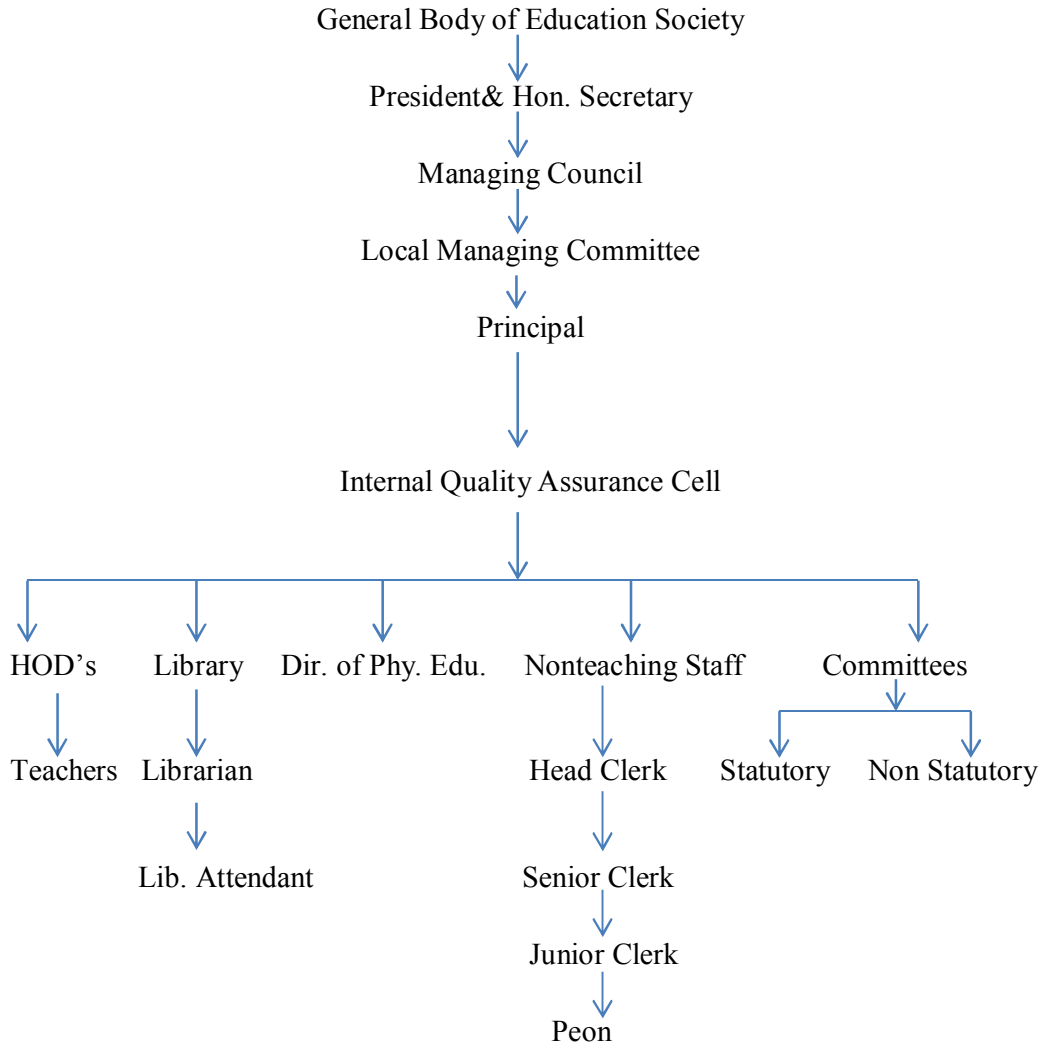
### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the college has a perspective plan for development. The following aspects are considered for inclusion in plan for the future growth of institution.

- NAAC accreditation
- The extension and development of infrastructure
- Computerization of library and Administrative work
- Construction of girls hostel
- Introduction of computer lab with internet facility.
- Organize social, cultural and sports activities.
- Language Lab
- Development of sports facility (Indoor Sports).

**6.2.3 Describe the internal organizational structure and decision making Processes.**

The college has an organizational structure for its effective functioning and smooth running of the administrative activities as shown below-



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

➤ **Teaching and Learning**

At the commencement of the academic year, all the faculty members prepare their academic planning. It helps to implement the curriculum systematically. All the staff members are requested to use latest teaching aids and to prepare power point presentation for their syllabus at least for some important topics and try to present them to the students in an effective ways. Even students and faculty members are encouraged to participate in seminars and workshops.

Students participate in various co-curricular and extracurricular activities like NSS, Sports, Cultural and extension. The college encourages such participation since it develops overall personality of the students and inculcates values to make them responsible citizens of the nation.

The examination committee of the college carries out the entire assessment and evaluation programme of the college level examinations.

➤ **Research and Development**

Seven staff members are Ph. D. holders, three are registered for Ph. D. and two are recognized as research guide, which itself indicate that they are actively involved in research and development.

As the college has received 2(f) and 12 (B) status, the faculty members are encouraged to apply for research funding from different agencies for research projects and seminars in their field of specialization.

At present 05 minor research projects are sanctioned by UGC and two of them have received funds. Very recently one minor research project proposal is submitted to UGC.

In the year 2014 UGC has sanctioned grant to organize national seminar on 'Indian Agriculture on the Eve of Second Green Revolution: Problems and Prospects'. Department of Marathi has submitted a proposal to UGC for financial assistance to organize a national seminar.

➤ **Community Engagement**

The college organizes various outreach programmes to enable the students to respond the larger issues of society. The NSS and other departments of the college organize various extension activities, in which people are participated actively. Such activities are listed below-

- The NSS unit has undertaken various surveys relating to social issues, blood donation camps and free medical check-up.
- Visit to old age home.
- Visit to the school for hearing impaired.
- Training programme on Panchayat Raj (Member of Grampanchayat)
- Various career guidance lectures organized by competitive exam center.
- Lecture series for students and community in the memory of the founder of education society.
- Cultural programme like 'Haldi-Kunku' for mother parents and annual social gathering is open for all.
- The members from society are given representation on various committees.
- The members from society are declared prizes for meritorious students
- The opinions/ suggestions given by the members from the society are considered for quality improvement of the college.

➤ **Human Resource Management**

The teaching work hampered due to vacant posts is compensated by appointing temporary teaching staff on Clock Hour Basis (CHB). The human resource available with the college is used optimally and the work is allotted depending upon the skill and capacity of the faculty members to enhance the quality of the college.

➤ **Industry Interaction**

No.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal How does contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The head of the institution attends the meeting called by the Shivaji University, Joint Director / Director of Higher Education. He attends the meeting and executes the decisions taken in the meetings. He also informs the management, staff and students about the decisions taken in the meeting. The feedback obtained from students and results of various examinations are conveyed to the top management.

The information regarding student admission, their categories, results, scholarship and other details are stored manually as well as in soft form. Activities of the college are published in college website. The overall performance of the college can also get through the details given in annual reports, prospectus and written feedback from the students.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The faculty members of the college who are actively involved in the college activities are identified and special appreciation is given to them. The management appreciates academic achievements and the achievements in the extracurricular activities of the students as well as faculty members in public functions and celebrations.

The management freely involves the faculty in decision making and provides them platform to work efficiently. To carry out the smooth process, necessary infrastructure with financial assistance is provided to the faculty members.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The management council invited two meetings on 16<sup>th</sup> June, 2014 and 20 February 2014 to discuss various requirements of the college. The following resolutions are approved unanimously in the meetings.

1. It is unanimously resolved to accreditate college by NAAC.
2. The discussion was held on to celebrate Golden Jubilee year of Education Society.

3. The discussion was held on research activities undertaken by faculty and it was resolved to submit proposals of research projects to UGC and other funding agencies.
4. It is unanimously resolved to fill vacant post of teaching and non-teaching staff.
5. The discussion was held about the training courses of teaching staff and it was resolved to relieve the staff members to attend training courses.
6. It is unanimously resolved to submit proposals to UGC to receive grants under various developmental schemes.
7. It is unanimously resolved to submit proposals to UGC to receive the grants under the scheme of Community College.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Yes, the university allows the status autonomy to the affiliated college. However, the college has not applied for autonomous status.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

There is a Grievance Redressal Cell in the college. The convener and the members of the cell attend the queries and grievances raised by the stakeholders and they are solved effectively. The college always promotes better relationship with stakeholder.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

One case is filed by Head Clerk of the college who has first resigned on his own and then tried to withdraw his resignation, which is not permitted by the college and the management and the case is pending with college and university tribunal.



**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes, the college has a mechanism for analyzing student feedback on institutional performance. Students give suggestions and these suggestions are accepted by college for further improvement.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The management and the Principal of the college always stand with the faculty and encourage them to attend various training programmes like workshops, orientation and refresher courses organized by Academic Staff Colleges. The college also support to the faculty to have a membership of professional bodies at local, state and national level. Our faculty members are active life member of state, national and international level scientific, literary bodies and NGO's. The faculty members are relieved on deputation.

The college encourages to attend the various specialized programmes such as symposia, conferences and seminars. Eminent resource persons are invited and the faculty members are encouraged to exchange their knowledge with them. They are encouraged to go for Guest Lectures in surrounding colleges.

The non-teaching staff of the college is encouraged to participate in the skill oriented programmes.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution empowers the faculty by motivating them to attend and participate in-

- Various meetings held in college and University.

- National / International Seminar / Conferences held in different colleges and universities.
- Orientation/ Refresher / Short Term courses
- Subject related teachers association.
- Motivation to go for academic higher qualification such as M. Phil., Ph. D. etc.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

There is a standard performance appraisal system recommended by UGC for the evaluation of teaching community. Self-appraisal forms are provided by Shivaji University, Kolhapur. The teachers are advised by the Principal to fill up information on multiple activities carried throughout the year. At the end of every academic year, the faculty members submit duly filled self-appraisal forms mentioning yearly achievements to the Principal. The Principal assesses the performance of the teachers and reported to the management.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

In the joint meeting of Principal and the management, the Principal reviews the performance appraisal reports of the teachers. The management gives the suggestions to the faculty members for their up-gradation accordingly.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available for teaching and non-teaching staff are as follow-

Sr. No.	welfare schemes available for teaching and non-teaching staff	Percentage of staff availed the benefit of such schemes
1	Duty leave for attending Seminar / Workshop / Conference	100
2	Medical Re imbursement	41.67
3	Maternity leave	8.33
4	Financial support from University for participation in Seminar/ Conference	50
5	Personal Library Scheme for faculty	58.33
6	Faculty Improvement Programme	90.90
7	Financial support from University for publication of Ph. D. thesis in book form	16.67
8	Every year two sets of uniform to class IV worker at college expense	100

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The measures taken by the college for attracting faculty are as follows-

- The recruitment of faculty is done transparently on the basis of merit.
- Availability of library resources.
- Appreciation of work
- Decentralization of the administrative system for promoting co-operation, sharing of knowledge and empowerment of the faculty.
- Visiting remuneration.
- Travelling allowance.

No one has resigned the job in the college to get job elsewhere.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The management operates all the financial matters of the institution through the Principal.

The college gets the resources from the student fees, grant in aid from state government and UGC. The funds are used as per the budget allocations. Optimum care is taken so that there is no extra expenditure on the similar items. The account is audited through chartered accountant and he gives appropriate suggestions. By this mechanism available financial resources are effectively used.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance**

There is no internal audit system in the college. The management appoints external auditor annually who is the chartered accountant to audit the accounts of the college. The external auditor audits the accounts and the audited statements are submitted to the management and government for their information. The last audit was done for financial year 2014-15 and there are no objections raised by the auditor.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major resources of institutional receipts/ fund are from the state government aid and from the student fees. If the fund received from these sources is not sufficient, our management provides required deficit amount to the college for utilization.

The details regarding the audited income and expenditure statement of academic and administrative activities of last four years are available in the college office. There is no any reserve fund/ corpus available with the college. But when funds are required the management makes them available easily.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

In securing additional funds the college has submitted 09 proposals to UGC.

1. Construction of Women Hostel
2. Extension of Library Building
3. Extension of Class Room
4. General Development Assistance
5. Coaching Schemes for Entry in Services for SC/ST/OBC/ Minorities
6. Higher Education for Person with Special Need (HEPSN)
7. Remedial coaching for SC/ST/OBC/ Minorities
8. Career and Counseling Cell in College
9. Formation of IQAC.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?**

Yes, the college has constituted IQAC on 15 June 2014.

#### **Internal Quality Assurance Cell (IQAC)**

1. Principal : Dr. S. B. Mane
2. Two Representatives of Management: 1. Mr. A. M. Patil  
Mr. S. S. Patil
3. Two Representatives from Society : 1. Mr. M. B. Wategaonkar  
2. Mr. G. R. Pawar
4. Five Staff Members : 1. Dr. Smt. S. N. Patil  
2. Dr. A. D. Satre  
3. Dr. P. Y. Burute  
4. Prof. U. N. Suryawanshi  
5. Dr. M. S. Desai
5. One Senior Teacher as Coordinator : Prof. V. K. More

At the beginning of every academic year, the IQAC prepares the academic and administrative plan of the college for the smooth running of various activities. The plan is put forth in the staff meeting at the beginning of the academic year and the plan is modified according to changes suggested by the staff members.

The staff members prepare the teaching plan at the beginning of academic year which helps to carry out teaching activities smoothly. In order to increase the quality of the students, the college conducts seminars, group projects, unit tests, preparatory exams, field visits and surveys etc.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were implemented?**

Five major decisions of the IQAC have been approved by the management. All the decisions were implemented.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has two eminent members on its committee. They visit the college twice a year. They give valuable suggestion in the IQAC meeting for quality enhancement of the college. To name some of them as-

1. To organize career oriented guest lectures.
2. To organize exhibition.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The suggestions made by student and alumni are considered for the effective functioning of IQAC and college.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC arranges meetings frequently to communicate and engage staff from different departments. IQAC prepares the Academic Plan to execute the activities throughout the year. The Head of departments and co-ordinators of different committees discuss the plan and give important suggestions and opinions. Accordingly, the IQAC modifies the plan and communicates to the faculty.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.**

The college has an integrated frame work for quality assurance of the academic and administrative activities. There are different committees constituted for academic and administrative activities. At the beginning of the academic year, IQAC prepares an action plan for quality assurance.

The committee meetings are arranged frequently to discuss the quality assurance of the institution. The institution involves stakeholders particularly students, teaching and non-teaching staff, management and society in planning, implementation and evaluation of the academic programmes.

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’, give details enumerating its impact.**

Yes, the institution conducts the following activities to provide training to its staff for effective implementation of the quality assurance.

- Training was imparted to the faculty in the use of laptop for their professional development and to prepare the power point presentation.
- The non-teaching staff is provided training in computer and practical tips enabling them to correspond with the university to do all procedures on line.
- Due to the experience in research methodology, the faculty has more research orientation and engaged in ongoing minor research projects.
- Preparation of academic plan.
- Formation of various committees for implementation of various co-curricular and extracurricular activities.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

No. However, to improve the institutional activities the college uses the student feedback and suggestions from the management.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance mechanism follows as per the guidelines of UGC, affiliating university, Department of Higher Education and Management.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The Principal and staff continuously review the teaching-learning process. The college prepares the institutional planning at the beginning of the year. It spells out academic terms, examination schedule, schedule of sports, NSS and cultural activities. The faculty prepares teaching plan as per the curriculum prescribed by the university. The faculty also provides the nature of question paper and suggestion for writing correct answers to improve students' performance. The process of evaluation, scheme of marking and rules of passing examination are conveyed to the students. It is resulted into the improvement in overall percentage of result. The college conducts home assignments, unit tests and preparatory exams to evaluate students.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders through the notice boards, prospectus, website, welcome address, various meetings, Prize Distribution Ceremony and in meetings with management.



## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The college has not conducted a green audit of its campus. However in order to create greenery in the college campus different types of 126 trees are planted in the college campus. The garden is also maintained in the campus.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

**\* Energy conservation**

- Turn of lights and monitors when they are not in use.
- Regular bulbs are replaced with CFL lamps.
- The design of the college building is such that the use of lamps and fans are minimal.

**\* Use of renewable energy**

- Electric lights are rarely switched on during the day. Sun light is our principal source of light.

**\* Water harvesting**

- Nil.

**\* Check dam construction**

- Nil

**\* Efforts for Carbon neutrality**

- To reduce carbon emission, all college staff members and students has followed non-use of motorized vehicles for two days in a month.

**\* Plantation**

- The efforts are made to maintain greenery in the college campus. The garden is maintained in the college campus.

**\* Hazardous waste management**

- This is an Arts faculty college. So there are no laboratories. As a result hazardous waste is not created through the activities of the college.

**\* e-waste management**

- While disposing the spare parts relating to computers college

handover them to scrap dealers for proper disposal.

\* **Other**

- Re use of one side printed paper is practiced.
- Pollution free campus.
- Newspapers and old answer scripts are given for re-cycling.

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

Since its inception, the college has been scaling several innovations which helped imbibing research culture, community service, social awareness, developing citizenship role, etc. among students and faculty. Followings are some of the innovations which are introduced by the college-

1. Celebration of '*Smriti Saptah*'
2. Publication of College Magazine '*Mohaniya*'
3. Competitive Exam Center
4. Awareness rallies

The college has introduced several innovative programmes for the development of students and these have positive impact on the student. Some of them are as follows.

#### **1. Celebration of '*Smriti Saptah*' -**

The college celebrates death anniversary of the Founder of the Education Society, Late Mohanrao Patil (Anna) recognized as '*Smriti Saptah*' from 10<sup>th</sup> to 17<sup>th</sup> January every year.

#### **Positive Impact-**

During 10<sup>th</sup> to 17<sup>th</sup> January, guidance lectures, exhibitions, rallies, various competitions etc., are organized. It has seen that majority of students have developed skills and qualities like communication, leadership, responsibility, social and environmental awareness. Students are participating in each activity. Participation of Girl students are increasing in sports day by day.

## **2. Publication of College Magazine ‘Mohaniya’-**

Every year, the college publishes its annual magazine ‘Mohaniya’ to give more exposure to students. It is the best platform for self expression in creative and innovative ways.

### **Positive Impact-**

Majority of students are interested in writing poems and articles on various social and environmental issues. A student at B. A. II level has received the Best Article award at University level Magazine competition from Shivaji University, Kolhapur in 2014.

## **7.3 Best Practices**

### **7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **Best Practice- 1**

##### **1. Title of the practice –**

Guidance Lectures Series

##### **2. Goal-**

To guide students about various competitive exams, to plan and conduct coaching from eminent academicians, Professors, administrators in order to make rural youth competent.

##### **3. Context-**

The college organizes lectures on career guidance regularly. Department of competitive exam center prepares annual plan. Students involve initially in the lecture series willingly. Students are provided necessary books, magazines and infrastructure etc.

##### **4. Practice-**

Majority of students of the college come from rural area and economically weaker sections of the society. It is difficult for them to pay big amount for competitive exam classes. So, the college started competitive exam center. Systemic guidance is given through various lectures of eminent administrators like Hon’ble Vishwas Nangre –Patil

(IPS), Hon'ble Bharat Andhale (IRS), Hon'ble Prashant Holkar (IPS) and Pallavi Holkar (IRS).

#### 5. Evidence of Success-

Due to the guidance lecture series following students get

Post	Number of Qualified Students
PSI	02
Police	08
SRPF (State)	02
Bus conductor	04
Talathi	02
CRPF	01

#### 6. Problems encountered and resources required-

##### Problems encountered-

1. Insufficient infrastructure.
2. Availability of outside resources.
3. Require of funds.

##### Resources required-

1. Limited students and infrastructure.
2. Limited outside resources.
3. Lack of funds.

#### 7. Notes-

#### 8. Contact details-

Name of the Principal: Dr. S. B. Mane

Name of the Institution:

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

City: Borgaon

Pin Code:415 413

Accredited Status: --

Work Phone: (02342) 264524 Fax: --

Website: [www.hindmatasankul.org.in/senior\\_college](http://www.hindmatasankul.org.in/senior_college)

E-mail: [mppmborgaon@gmail.com](mailto:mppmborgaon@gmail.com)

Mobile: 09890024875

## **Best Practice- 2**

- 1. Title of the practice** – Environmental Awareness Programmes
- 2. Goal-** To promote awareness about Environmental Issues
- 3. Context-** The college organizes programmes and lectures on Environmental issues. It also organizes Environmental rallies in order to inculcate awareness about pollution and conservation of environment. *Nirmalya Sankalan*, Cleanliness, Power point presentation etc. programmes are undertaken every year.
- 4. Practice-** The college is much conscious about Environmental issues. To create awareness about nature and environment, lecture on Biodiversity, rally on pollution free atmosphere, *Nirmalya Sankalan* on the day of Lord Ganesh Idol emersion near Krishna River, etc. activities are performed. Plantation is undertaken by the college and trees are planted with auspicious hands of eminent personalities, leaders and N. S. S. volunteers. The year 2015-16 is declared as ‘Environmental Awareness Year’.
- 5. Evidence of Success-** The management of the college is always ready to work at grass root level to create awareness about environmental degradation. So the management established the college remote from the village in order to make more scope for plantation and pollution free atmosphere. The college follows ‘No Vehicle Day’ on the last Saturday of every month. Only because of the efforts of the college and villagers, the Borgaon village is cleaned. The villagers are now realized through rallies and awareness programmes about importance of environment protection. The college campus is kept clean with the help of N. S. S. volunteers and faculty members. The college has succeeded in making individual to acquire the environmental knowledge, values, attitudes and practical skills to keep pollution free atmosphere.
- 6. Problems encountered and resources required-**
  - Problems encountered-**
    1. Limited students and infrastructure.
    2. Members from society are not so serious about renewable

energy.

3. Disposal of non-degradable and e-waste.

**Resources required-**

1. Require Funds.

**7. Notes-**

**8. Contact details-**

Name of the Principal: Dr. S. B. Mane

Name of the Institution:

Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

City: Borgaon

Pin Code: 415 413

Accredited Status: --

Work Phone: (02342) 264524 Fax: --

Website: [www.hindmatasankul.org.in](http://www.hindmatasankul.org.in)

E-mail: [mppmborgaon@gmail.com](mailto:mppmborgaon@gmail.com)

Mobile: 09890024875

## E. EVALUATIVE REPORT OF THE DEPARTMENTS

### Department of Economics

1. Name of the department : Economics
2. Year of Establishment : UG June 2003
3. Names of Programmes / Courses offered : UG –B. A.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued with reasons : Nil

9. Number of Teaching posts –

Post	Sanctioned	Filled
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. Satre A. D.	M.A, M. Phil, Ph.D., SET	Asst. Professor	Public Economics	06	-
Dr. Burute P. Y.	M.A., B. Ed., M. Phil, Ph.D., SET	Asst. Professor	Economics of Agriculture & Co-operation	06	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty : Nil
13. Student -Teacher Ratio : 67:1
14. Number of academic support staff technical and administrative staff sanctioned. : Nil
15. Qualifications of teaching faculty with : Ph. D. – 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : National Agency (UGC)  
**Dr. Satre A. D.** – Sanctioned 02 projects.  
**Dr. Burute P. Y.** – Sanctioned 01 projects and grants received  
Rs. 1.35 lakh
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:

Sr. No.	Name of the faculty	Research Contribution	Year					
			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1	Dr. Satre A. D.	Journal Publication	1	7	5	3	2	-
		Proceedings	-	2	-	-	1	1
		Chapter in Edited book	-	-	-	-	-	-
		Book Published	-	-	-	-	-	1
2.	Dr. Burute P. Y.	Journal Publication	1	-	-	-	4	1
		Proceedings	-	1	2	2	1	4
		Chapter in Edited book	-	-	-	-	1	-
		Book Published	-	-	-	-	-	-



20. Areas of consultancy and income generated -- Nil

21. Faculty as members in --

a) National committees -- Nil

b) International Committees -- Nil

c) Editorial boards :

Dr. Satre A. D. worked as member of editorial board for publication of souvenir of Two day national seminar on “Challenges Before Indian Agriculture in Recent Period”, organized by K. B. P. College, Islampur.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 100 %

Sr. No.	Year	Programme	Student	Projects done by Students	Percentage
1.	2012-13	B.A-III	17	17	100
2.	2013-14	B.A-III	14	14	100
3.	2014-15	B.A-III	30	30	100

23. Awards/ Recognitions received by faculty and students –

**Faculty- 1. Dr. Satre A. D.**

Sr. No.	Nature of award	Year
1	Shortlisted a Micro Research Proposal for presentation by Indian Institute of Banking and Finance, Mumbai.	March, 2013
2	Awarded as the Best Teacher by Lions Club, Islampur Branch	Sept, 2014
3	Research Paper entitled “Role of NABARD in Agriculture Development” awarded as Best Research Paper by Junior College Economic Conference, Kolhapur Region at Aajara Mahavidyalaya, Aajara	Dec, 2014

**Students-**

**1. Gaikwad Digvijay Anandrao:**

Participated in State Republic Day Parade, Mumbai – Jan. 2010

**2. Shinde Kavita Hanmant:**

i) Participated in State Republic Day Parade, Mumbai – Jan. 2012

ii) Participated in National Level Adventure Camp at Ooti (Tamil Nadu), Dec. 2011

- iii) Participation in State Level Socio-Cultural Competition- (Group Song) 'UTKARSHA', Pune, Nov. 2011.
- iv) Participated in West Zone Special Camp on 'Youth for Water Conservation' at Mumbai, 26 Dec. 2010 to 02 Jan. 2011.
- v) Got 2<sup>nd</sup> Prize in Sangli District Zonal Sports organized by Shivaji University, Kolhapur in Javelin Throw, 2009-2010.
- vi) Awarded Sangli District 1<sup>st</sup> Prize for NSS Volunteer (Shivaji University, Kolhapur (2011-12).
- vii) Awarded University Level 3<sup>rd</sup> Prize of NSS Volunteer (Shivaji University, Kolhapur (2011-12).

### 3. Shinde Yogesh Rajaram

- i) Participated in State Level NSS 'Aavhan' Camp at Nanded (MH) (2013-14)
- ii) Got 2<sup>nd</sup> Prize in State Level Essay Writing Competition, Pune.

### 4. Pawar Pravin Shankar

Participated in National Pre-Republic Day Parade camp at, Nanded (MH), Sept. 2010

#### 24. List of eminent academicians and scientists/ visitors to the department :

Sr. No.	Name of the eminent academicians	Position held/ Designation	Name of the institution
1	Dr. More D. M.	HOD & Associate Professor	Arts and Commerce College, Ashta
2	Dr. Shinde M. N.	HOD & Associate Professor	K.B.P. College, Islampur
3	Dr. Dandage R. G.	HOD & Associate Professor	Dept. of Economics, Shivaji University, Kolhapur
4	Dr. Koli P. A.	Director	Venkateshwara Institute of Management, Peth
5	Mr. Dagade Subhash	Associate Professor	M. G. Kanya College, Sangli
6	Mr. Thigale Sanjay	Associate Professor	Patangrao Kadam College, Sangliwadi
7	Hon. Nangare-Patil Vishwas	Indian Police Service (IPS)	Thane
8	Hon. Aandhale Bharat	Indian Revenue Service (IRS)	Ahamadnagar

25. Seminars/ Conferences/Workshops organized & the source of funding :

Sr. No.	Nature of Programme	Theme	Sponsoring Agency	Level	Date
1.	Seminar	Two Days National Seminar on "Indian Agriculture on the Eve of Second Green Revolution- Problems	ICSSR, UGC, Shivaji University, Kolhapur	National	24 & 25 Jan, 2014
2.	Workshop	One day Workshop on Revised Syllabus of Agri-Business (B.A. III)	Shivaji University, Kolhapur	University	05 Feb, 2010

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A. III (Annual)	2009-10	24	24	05	19	57.14
B.A. III (Annual)	2010-11	29	29	10	19	61.54
B.A. III (Annual)	2011-12	35	35	06	29	94.28
B.A. III SEM V	2012-13	17	17	03	14	92.30
SEM VI		17	17	03	14	100.00
B.A. III SEM V	2013-14	14	14	08	06	73.07
SEM VI		14	14	08	06	100.00
B.A. III SEM V	2014-15	31	31	09	22	100.00
SEM VI		31	31	09	22	93.33

\*M=Male F=Female

27. Diversity of Students :

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B. A.	2009	100	Nil	Nil
	2010	100	Nil	Nil
	2011	100	Nil	Nil
	2012	100	Nil	Nil
	2013	100	Nil	Nil
	2014	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET – Nil

**State Services – 7**

1. Choudhari Hindurao Shivaji : Police Sub Inspector (PSI)
2. Bande Reshama Prakash : Maharashtra Police
3. Shekh Sajid Molla : Maharashtra Police
4. Sushant Subhash Tandale : Maharashtra Police
5. Shinde Yogesh Rajaram : ST Conductor
6. Hakim Hasan Ramjan : Indian Nevi
7. Naikawadi Santosh Shahaji : Data Operator in Gram Panchayat
8. Bhalekar Sunil Shankar : Govt. Office.

29. Student progression:

Student Progression	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Total students</b>	<b>24</b>	<b>29</b>	<b>35</b>	<b>17</b>	<b>14</b>	<b>30</b>
UG to PG for (%)	54.17	44.83	62.86	64.70	64.29	64.52
UG to B. Ed (%)	08.33	03.45	02.86	---	---	---
Employed- Campus selection	00	00	00	00	00	00
Other than Campus Recruitment	08.33	17.24	08.57	11.76	35.71	19.35
Entrepreneurship/ Self Employed	04.17	10.34	---	---	14.29	12.92

30. Details of Infrastructural facilities

- a) Library - Central Library -- Nil  
 b) Internet facilities for Staff & Students -- Yes, Shared Facility  
 c) Class rooms with ICT facility -- Shared 1 class room  
 d) Laboratories -- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies --

Year	Students Receiving Financial Assistance from			
	Central	State	University	Total
2009-10	09	15	--	24
2010-11	06	23	---	29
2011-12	14	21	---	35
2012-13	08	09	---	17
2013-14	08	06	---	14
2014-15	14	15	---	29

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No.	Date	Name of the External Expert	Theme
1	19 Dec. 2009	Prof. Sadamate M. G.	Role of RBI in Indian Economy
2	22 Aug. 2010	Prof. Chakradhari S.	Importance of Agriculture in Indian Economy
3	14 July 2011	Prof. Patil J. T.	Flow of national Income
4	07 Sept. 2012	Prof. Rabade T.	Big push Theory of Rodan
5	24 Dec. 2013	Prof. Kambale A. A.	Theories of International Trade
6	29 Sept. 2014	Prof. Sawant H. S.	Challenges Before Co-operative Sugar factories
7	02 Jan. 2014	Prof. Omase S. S.	Co-operative Development in India
8	22 Feb. 2014	Dr. Mane B. K.	Interrelation between Agriculture and Industry
9	13 Sept. 2014	Dr. More D. K.	Value theory of Karl Marks
10	16 Jan. 2015	Prof. Walandkar H. G.	Service sector in India

External experts were called to visit and delivered speeches on related subjects through planning forum activity.

33. Teaching methods adopted to improve student learning – Lecture, Seminar, Field Work, Study tour.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :  
Participation in Smruti Saptah of Rajarambapu Patil and Mohanrao Patil (Anna), Nirmalya sankalan during the Ganesh Festival, NSS, Blood Donation, Dr. Anil Satre working as a coordinator of Competitive Exam Department.

### **35. SWOC analysis of the department and Future plans**

**Strength:** Highly qualified and experienced faculty.

Research oriented faculty.

**Weakness:** Medium of teaching and learning is Marathi.

There is no PG facility available in our college.

**Opportunities:** To start PG in Economics, to organize International Seminar.

**Constraint:** Majority of students are from rural area.

Lack of communication and presentation skills among the students.

#### **Future Plan :**

- To initiate students to participate and present research papers in regional and national conferences.
- Use ICT in teaching.
- To start COC in Banking.

## Marathi Department

1. Name of the department : Marathi
2. Year of Establishment : UG June 2003
3. Names of Programmes / Courses offered : UG –B.A
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued with reasons : Nil
9. Number of Teaching posts –

Post	Sanctioned	Filled
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifi- Cation	Desig- nation	Speciali- zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Smt. Patil S. N.	M.A, B.Ed, M.Phil, Ph.D, SET	Assistant Professor	Marathi	15	-
Mr. Rote V. N.	M.A.,NET	Assistant Professor	Marathi	11	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty : Nil
13. Student -Teacher Ratio : 50:1
14. Number of academic support staff technical and administrative staff; sanctioned : Nil
15. Qualifications of teaching faculty with : Ph. D. with SLET- 01 NET- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : UGC sanctioned grant of Rs. 90000/- to Minor Research project of Dr. Smt. Patil S. N.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publication

Sr. No.	Name of the faculty	Research Contribution	Year					
			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1	Dr. Smt Patil S. N.	Journal Publication	-	-	1	1	1	2
		Proceedings	-	-	-	1	2	5
		Chapter in Edited book	-	-	-	-	1	-
2.	Prof. Rote V. N.	Journal Publication	-	-	-	-	-	1
		Proceedings	-	1	2	-	1	2
		Chapter in Edited book	-	-	-	2	-	1

20. Areas of consultancy and income generated : Nil

21. Faculty as members in -

A) Editorial board –

1) **Dr. Smt. Patil S.N.**

- Editor of college magazine 'Mohaniya' from 2010 to 2014



- Member of editorial board of 'Mulukh Maidani' Gourav Ank Year 2013-14
- Worked as committee member in the Editorial Board of the Proceedings of Two Day National seminar organized by Department of Economics.

**2) Mr. Rote V.N.**

- Editor of college magazine 'Mohaniya'
- Co-Editor *Suvarnavedh Smarnika* ( Hindmata Shikshan Mandal, Borgaon)
- Worked as committee member in the Editorial Board of the Proceedings of Two Day National seminar organized by Department of Economics.

22. Student projects : Nil

a) Percentage of students who have done in-house projects including inter departmental/programme – 100 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards received by faculty and students -

Sr. No.	Name	Award	Level	Conferred by	Date
1.	Smt. Patole Seema Popat	Gold Medal	University	Shivaji University, Kolhapur	April 2007
2.	Dr. Patil S. N.	2 nd prize	University	Shivaji University Marathi Teacher Association	Year 2012-13

24. List of eminent academicians and scientists/ visitors to the department –

Sr. No.	Name	Designation
1	Shri. Santosh Kale	Poet
2	Shri. Santosh Naygaonkar	Poet
3	Prof. Eknath Patil	Poet
4	Dr. Rohini Tukdev	Author

25. Seminars/Conferences/Workshops organized & the source of funding -

Workshop - 1) News writing

2) Research method

3) One Act Play writing workshop

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A. III (Annual)	2010-11	24	24	13	11	58
B.A. III (Annual)	2011-12	34	34	13	21	39
B.A. III SEM – V	2012-13	22	22	08	14	76
SEM –VI		22	22	08	14	91
B.A. III SEM – V	2013-14	13	13	06	07	100
SEM –VI		13	13	06	07	89
B.A. III SEM – V	2014-15	15	15	06	09	78.57
SEM –VI		15	15	06	09	71.42

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. III	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- 1) Mr. Ashish Manikrao Patil (PSI)
- 2) Mr. Abhijit Sopan Wategaonkar (SRPF)
- 3) Mr. Javed Ambekari ( Mumbai Police)
- 4) Mr. Hanmant Patankar (Jail Police)
- 5) Miss. Shubhangi Mahadev Wategaonkar (Primary Teacher)
- 6) Miss. Jayshree Hanmant More (primary Teacher)
- 7) Smt. Savitri Pawar (primary Teacher)
- 8) Smt. Vidya Malame (primary Teacher)
- 9) Smt. Ashwini Shivaji Patil ( High School Teacher)
- 10) Shri. Rajendra Raosaheb Borade ( Military)

29. Student progression–

<b>Student Progression</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Total students</b>	22	21	34	22	13	15
UG to PG (%)	18	28	26	54	15	26
UG to B. Ed (%)	09	09	09	18	-	-
Employed- Campus selection (%)	00	00	00	00	00	00
Other than Campus Recruitment (%)	23	47	29	13	38	02
Entrepreneurship/ Self-employment (%)	-	-	-	-	07	-

30. Details of Infrastructural facilities

- Library - Central Library
- Internet facilities for Staff & Students – Yes
- Class rooms with ICT facility – shared facility one Class room with ICT
- Laboratories – Nil

31. Number of students receiving financial assistance from college, university, government or other agencies -

<b>Year</b>	<b>Central</b>	<b>State</b>	<b>University</b>	<b>Total</b>
2010-11	09	12	-	21
2011-12	17	17	-	34
2012-13	09	13	01(Merit Scholarship)	22
2013-14	06	07	-	13
2014-15	05	10	-	15

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

<b>Sr. No.</b>	<b>Date</b>	<b>Theme</b>	<b>Name of Resource Person</b>
1	29/12/2008	<i>Kavya Shastra</i>	Prof. Raja Malagi
2	15/01/2010	<i>Marathitil Vividh Pravahanche Adhyayan (Paper X)</i>	Prof. Kailas Mahale

33. Teaching methods adopted to improve student learning –  
Lecture, Group Discussion, Seminar, Power point presentation.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities

-

Faculty and student participate in institutional social responsibility and extension activities through N.S.S special camp, Nirmalya Collection, save Environment.

**35. SWOC analysis of the department and Future plans**

**Strength** - Experienced faculty.

**Weakness** - No involvement of students in research activities.

**Opportunities** - To start short term courses and strength than research activities.

**Constraints** - To initiate students to participate and present research papers in regional and national conferences, Journals and seminar

**Future Plan** -

- To submit minor research projects to the various funding agencies.
- Arrange State and National level seminars and conferences.

## Department of English

1. Name of the department : English
2. Year of Establishment : UG June 2004
3. Names of Programmes / Courses offered : UG –B. A.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued with reasons : Nil
9. Number of Teaching posts –

Post	Sanctioned	Filled
Asst. Professors	02 full time 01 CHB	01 full time 03 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifi- Cation	Desig- nation	Speciali- zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Desai M. S.	M.A, M. Phil, Ph.D.	Assistant Professor	American Literature	06	-
Miss. Sawant P. M.	M.A., B. Ed.	Assistant Professor	Indian Literature	05	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Lavate S. T.	M.A., B. Ed.	Assistant Professor	British Literature	03	-
Mr. Yadav V. R.	M. A.	Assistant Professor	Linguistics	02	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty : 59
13. Student -Teacher Ratio : 66:1
14. Number of academic support staff technical and administrative staff, sanctioned : Nil
15. Qualifications of teaching faculty with : Ph. D. - 01  
PG- 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : UGC sanctioned grant of Rs. 1,85,000/- for Minor Research project of Dr. Desai M. S.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil

19. Publications:

Sr. No.	Name of the faculty	Research Contribution	Year					
			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1	Dr. Desai M. S.	Journal Publication	1	-	-	2	2	-
		Proceedings	-	-	-	-	-	3
		Chapter in Edited book	-	-	-	1	-	-

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) Editorial Boards....

1. Dr. Desai M. S. – Section Editor of ‘*Mohaniya*’ magazine.
2. Dr. Desai M. S. worked as committee member in the Editorial Board of the Proceedings of Two Day National seminar organized by Department of Economics.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 100 %

Sr. No.	Year	Programme	Student	Projects done by Students	Percentage
1.	2012-13	B.A-III	13	13	100
2.	2013-14	B.A-III	21	21	100
3.	2014-15	B.A-III	16	16	100

23. Awards / Recognitions received by faculty and students:

1. Mr. Chikate Kallappa Nagappa got the Merit Scholarship (Rs. 5000) from Shivaji University, Kolhapur in 2011.
2. Ms. Lad Devika Balaso received the Best NSS Volunteer Award for Sangli district from Shivaji University, Kolhapur in 2013.
3. Asst. Prof. Lavate S. T. received the “Ideal Teacher Award” from Yashwantrao Chavan Maharashtra Open University, Nashik in 2014
4. Mr. Shinde Nitin Sadashiv received the Best NSS Volunteer Award for Sangli district from Shivaji University 2014.

24. List of eminent academicians and scientists / visitors to the department:

Sr. No.	Name of the Eminent Academician	Position held/ Designation	Name of the institution
1.	Prin. Sayanakar V. B.	Principal	K. B. P. College, Islampur
2.	Prof. Thorat S. D.	Professor	Malati Kanya Mahavidyalaya, Islampur
3.	Dr. Kambale J. P.	Professor	K. N. P. College, Walwa
4.	Prof. Shinde N. M.	Asst. Professor	K. B. P. College, Islampur
5.	Prof. Pawar P. M.	Asst. Professor	K. N. P. College, Walwa
6.	Dr. Ganganmale P. A.	Asst. Professor	K. B. P. College, Islampur
7.	Prof. Powar A. L.	Asst. Professor	V. Y. College, Peth Vadgaon
8.	Prof. Bamane A. D.	Asst. Professor	Arts and Commerce College, Ashta
9.	Prof. Sawant B. A.	Asst. Professor	K. B. P. College, Islampur

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National b) International :

➤ **Organized University Level Workshops sponsored by University**

Sr. No.	Topic	Resource Person	Date
1.	The Structure and Function of Modern English	Asst. Prof. Sawant B. A.	05/02/2011
2.	Developing Vocabulary	Asst. Prof. Pawar P. M.	27/9/2012

26. Student profile programme/course wise:

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A. III (Annual)	2009-10	10	10	02	08	55.56
B.A. III (Annual)	2010-11	05	05	01	04	20.00
B.A. III (Annual)	2011-12	15	15	05	10	85.71
B.A. III SEM V	2012-13	13	13	04	09	76.92
SEM VI		13	13	04	09	92.31
B.A. III SEM V	2013-14	21	21	01	20	66.67
SEM VI		21	21	01	20	71.43
B.A. III SEM V	2014-15	16	16	02	14	85.71
SEM VI		16	16	02	14	100

\*M = Male \*F = Female



27. Diversity of Students:

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B. A.	2009	100	Nil	Nil
	2010	100	Nil	Nil
	2011	100	Nil	Nil
	2012	100	Nil	Nil
	2013	100	Nil	Nil
	2014	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**State services-**

1. Smt. Tavare Paurnima Rajaram
2. Smt. Chavan Jyoti Sampatrao
3. Mr. Kamble Sandip Shivaji
4. Mr. Girigosavi Jayawant Mohan

29. Student progression:

Student Progression	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<b>Total students</b>	<b>11</b>	<b>05</b>	<b>15</b>	<b>13</b>	<b>21</b>	<b>16</b>
UG to PG (%)	18	02	33	46	19	43
UG to B. Ed (%)	18	02	00	00	00	00
Employed- Campus selection (%)	00	00	00	00	00	00
Other than Campus Recruitment (%)	36	00	13	07	09	06
Entrepreneurship/ Self-employment (%)	00	02	00	07	00	06

30. Details of Infrastructural facilities-

- a) Library : Central Library.
- b) Internet facilities for Staff & Students : Internet for staff.
- c) Class rooms with ICT facility : Central ICT facility.
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies-

<b>Year</b>	<b>Central</b>	<b>State</b>	<b>University</b>	<b>Total</b>
2010-11	02	03	--	05
2011-12	07	08	--	15
2012-13	07	06	01	14
2013-14	07	14	--	21
2014-15	06	10	--	16

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

<b>Sr. No.</b>	<b>Date(s)</b>	<b>Theme</b>
1.	31/04/2009	Speak Out
2.	02/09/2010	Communication Skills
3.	21/01/2011	The Structure and Function of English
4.	27/09/2012	Developing Vocabulary

33. Teaching methods adopted to improve student learning:

Audio –Visual Aids, Group Discussion, Translation, Seminar, Workshop, Paper Presentation, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department participates in co-curricular and extension activities organized in the college campus as well as in the surrounding villages are as follows-

1. Blood Donation Camp.
2. Celebration of death anniversary of the founder member of our Education Society.
3. Participation in Quiz competitions.
4. Various surveys.
5. Village cleanliness.

35. SWOC analysis of the department and Future plans:

- Strength** : 1. Dedicated staff.  
2. Guidance, motivation and support from the Principal.  
3. Co-operation from other departments and other colleges  
4. Student Excellence Programme.  
    a. Remedial Coaching for slow learners.  
    b. Expert Guidance and Career Guidance.  
    c. Innovative teaching learning.
- Weaknesses** : 1. Lack of permanent staff.  
2. Lack of funding by the government.
- Opportunities:** 1. Job opportunities in state and central government.  
2. Launching language laboratory.
- Challenges** : 1. Poor communication and presentation skills among the students.  
2. To increase the enrollment of the students.
- Future Plans** : 1. To start English Literary Association.  
2. To start Wall Magazine.  
3. To organize National seminars, workshops, extension.  
Lectures etc.

## Department of History

1. Name of the department : History
2. Year of Establishment : UG June 2012
3. Names of Programmes / Courses offered : UG –B. A.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system : Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued with reasons : Nil
9. Number of Teaching posts –

Post	Sanctioned	Filled
Asst. Professors	02 full time (01 grantable, 01 non-grantable)	01 full time 02 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Smt. Bodhale C. S.	M.A, Ph.D.	Assistant Professor	History of India	05	-
Mr. Kurane S. S.	M.A.	Assistant Professor	History of Moderns	02	-
Smt. Jadhav S. J.	M.A.	Assistant Professor	History of Maratha	01	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled by temporary faculty : 44
13. Student -Teacher Ratio : 32:1
14. Number of academic support staff technical and administrative staff; sanctioned : Nil
15. Qualifications of teaching faculty with : Ph. D. – 01  
PG- 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications : 08
20. Areas of consultancy and income generated : Nil
21. Faculty as members in : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme : 100 %

Sr. No.	Year	Programme	Student	Projects done by Students	Percentage
1.	2012-13	B.A-III	01	00	00
2.	2013-14	B.A-III	07	05	71.42
3.	2014-15	B.A-III	11	11	100

23. Awards / Recognitions received by faculty and students:

\* Asst. Prof. Dr. Bodhale C. S. received Late Smt. Sitabai Kulkarni research Award for Best Ph. D. thesis for 2009-10 from Shivaji University, Kolhapur on 12<sup>th</sup> March, 2011.

24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

- a) National : --  
 b) International : --

26. Student profile program /course wise:

Name of the Course/program	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.A. III SEM V	2012-13	01	01	01	00	00
SEM VI		01	00	01	00	00
B.A. III SEM V	2013-14	07	07	02	05	100
SEM VI		07	07	02	05	100
B.A. III SEM V	2014-15	11	11	06	05	100
SEM VI		11	11	06	05	100

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B. A.	2012	100	Nil	Nil
	2013	100	Nil	Nil
	2014	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

Student Progression	2012-13	2013-14	2014-15
<b>Total students</b>	<b>01</b>	<b>07</b>	<b>11</b>
UG to PG (%)	00	42.85	18
UG to B. Ed (%)	00	00	00
Employed - Campus selection (%)	00	00	00
Other than Campus Recruitment (%)	00	00	18
Entrepreneurship/ Self-employment (%)	00	00	00

30. Details of Infrastructural facilities

- a) Library : Central Library  
 b) Internet facilities for Staff & Students : Internet for staff  
 c) Class rooms with ICT facility : Central ICT facility  
 d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Central	State	University	Total
2012-13	01	00	-	01
2013-14	02	05	-	07
2014-15	03	08	-	11

32. Details on student enrichment program (special lectures / workshops / Seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning:

Audio –Visual aids, Group Discussion, Seminar, Workshop, Paper Presentation, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department participates in co-curricular and extension activities organized in the college campus as well as in the surrounding villages.

35. SWOC analysis of the department and Future plans:

**Strengths** : Qualified, dedicated staff.

**Weaknesses** : Lack of permanent staff.

Lack of funding by the government.

**Opportunities:** Job opportunities in state and central government.

Give more exposure to students by visiting galleries and exhibitions.

**Challenges:** Increase the enrollment of the students

**Future Plans** : Start Wall Magazine

Organize National seminars, workshops, etc.

## **F. Certificate of Compliance**

(Affiliated/ Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa Dist- Sangli fulfills all norms

1. Stipulated by the affiliating University and /or
2. Regulatory Council/ Body [such as UGC,NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.
4. In Case the affiliation/ recognition is withdrawn by the authority concerned the same will be informed to NAAC immediately.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the Case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 19/12/2015

Principal/Head of the Institution

Place: Borgaon

(Name and Signature with Office seal)



### **G. Declaration by the Head of the Institution**

I certify that that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Borgaon.

Date: 19/12/2015

Signature of the Head of the institution  
with seal

H. Annexures

Annexure – I

**महाराष्ट्र शासन**

क्र. एनजीसी २०००/नमवि/(२९८/२०००)/मशि ३,  
उच्च व वृत्र शिक्षण विभाग,  
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२  
दिनांक : २७ जून, २००१.

प्रति,  
कुलसचिव,  
शिवाजी विद्यापीठ,  
कोल्हापूर.

**विषय : नवीन महाविद्यालय सुरु करण्यास परवानगी देण्याबाबत.....**

संदर्भ : संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, शिवाजी विद्यापीठ,  
कोल्हापूर यांचे पत्र क्र. संलग्नता/टी-२/नवीन कॉलेज/१६०४५,  
दिनांक २८.१२.१९९९.

महोदय,

शासनाने सन २०००-२००१ या शैक्षणिक वर्षापासून काही नवीन महाविद्यालये सुरु करण्यास परवानगी दिलेली आहे. त्या प्रस्तावातील काही उर्वरित संस्थांच्या महाविद्यालयांना सन २००१-२००२ पासून मान्यता द्यावी, असा निर्णय शासनाने घेतला होता. त्यास अनुलक्षून महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८२(५) च्या अंतर्तुकांनुसार खाली नमूद केलेल्या संस्थेला त्या समोर दर्शविलेल्या टिकाणी व दर्शविलेल्या विद्याशाखेचे नवीन महाविद्यालय सुरु करण्यास सन २००१-२००२ या शैक्षणिक वर्षापासून पुढील अटीच्या अधिन राहून शासनाची परवानगी देण्यात येत आहे.

संस्थेचे नाव	ठिकाण	विद्याशाखा
भारत शिक्षण संस्था, ऊटगी, ता. जत, जि. सांगली	ऊटगी, ता. जत, जि. सांगली	कला व विज्ञान

• सदर महाविद्यालयास देण्यात आलेली परवानगी सध्या विना अनुदान तत्वावर असून वेळोवेळी निर्गमित करण्यात येणा-या अनुदान संदर्भातील शासन निर्णयाच्या अटीच्या अधिन राहून या महाविद्यालयास अनुदान तत्वावर आणण्याचा यथावकाश विचार करण्यात येईल.  
(कृपया मागे पहा.)

- या महाविद्यालयास जी विद्याशाखा सुरु करण्यास परवानगी देण्यात आलेली आहे. त्या विद्याशाखेच्या त्रिवर्षीय पदवी परीक्षेच्या पहिल्या वर्षाच्या वर्गात खाली दर्शविल्याप्रमाणे विद्यार्थ्यांनी प्रवेश घेतला तरच वर्ग सन २००१-२००२ पासून सुरु करावा.

अ) शहरी विभाग	६०
ब) आदिवासी विभाग	४०
क) ग्रामीण विभाग	५०
ड) महिला महाविद्यालय	५०

- तसेच, सन २००१-२००२ या शैक्षणिक वर्षाच्या शेवटी होणा-या प्रथम वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी खालीलप्रमाणे विद्यार्थी बसणे आवश्यक आहे :-

अ) शहरी विभाग	५०
ब) आदिवासी विभाग	३०
क) ग्रामीण विभाग	४०
ड) महिला महाविद्यालय	४०

- महाराष्ट्र विद्यापीठ अधिनियम, १९९४ च्या कलम ८३ मधील तरतुदीनुसार संलग्नीकरण करण्याबाबत योग्य ती कार्यवाही विद्यापीठाने तात्काळ करावी व पूर्तता अहवाल संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे यांना अग्रेषित करावा.

- तसेच वरील सस्थेस ज्या ठिकाणी नवीन महाविद्यालय सुरु करण्यास परवानगी देण्यात आलेली आहे. त्या ठिकाणी अन्य संस्थांचे प्रस्ताव असल्यास ते अनान्य करण्यात आले असल्याने विद्यापीठ स्तरावरून संबंधित संस्थांना कळविण्यात यावे.

आपला विश्वासू

श्री. रा. जोशी

(श्री. रा. जोशी)

उप सचिव, महाराष्ट्र शासन.

प्रत -

शिक्षण संचालक (उच्च शिक्षण), महाराष्ट्र राज्य, पुणे.

विभागीय सह संचालक (उच्च शिक्षण), कोल्हापूर.

अध्यक्ष/सचिव, भारत शिक्षण संस्था, ऊटगी, ता. जत, जि. सांगली.

खाजगी सचिव, मा. मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, मा. उप मुख्यमंत्री, महाराष्ट्र राज्य, मुंबई.

खाजगी सचिव, मंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

खाजगी सचिव, राज्यमंत्री, उच्च व तंत्र शिक्षण, मंत्रालय, मुंबई.

राज्य सहाय्यक (प्रधान सचिव, उच्च व तंत्र शिक्षण)

निवट मस्ती मशि-३.

© WINDOWSDESKTOP-2E-4NEW COLLEGES 20/1/2008 11:11

**Translated English**

**Government of Maharashtra**

No.NGC-2000/NMVI/(298/2000)MSHI-3,  
Division of Higher & Tech. Edu.  
Ministry Extension Bhavan,  
Mumbai-400032 Date-27 Jun, 2001

To,  
Registrar,  
Shivaji University,  
Kolhapur.

**Sub-** Permission to start new Arts & Science  
College from the academic year 2001-2002

**Ref-** Director of B.C.U.D. Shivaji University, Kolhapur  
No. Affi./T-2/New College/16045 Date-28/12/1999

Sir,

With reference to start new Arts & Commerce College in the 2001-02 considering the recommendations obtained to Government a Maharashtra form your university, According to Maharashtra University Act 1994 of penal code 82 (5) the under mentioned institute to described place of mentioned disciplines permission is given considering the following condition from the academic year of 2001-02.

<b>Name of the Institute</b>	<b>Place</b>	<b>Faculties</b>
Bharat Shikshan Sanstha, Utagi	Utagi, Tal.-Jath Dist- Sangli	Arts & Science

- According to GR,No.NGC.2091/(3567)/Vishi-2 A, date 8/8/1991 the permission which is given to above said college is un-aided, but considering the above GR of grants Government will think over The issue of grant to above said college thinking over The provisions/conditions made by the Government time to time.

- In each discipline of the above said college for which the permission is given for that three year graduate level exam for the first year it under mentioned students took the admissions so the class is to be started from the academic year of 2001-02

A) Urban Division	- 60
B) Tribal Division	- 40
C) Rural Division	- 50
D) Girls College	- 50

- All the same in the academic year of 2001-02 exams which will held for the first year of University Exam minimum students required for the exam is essential.

A) Urban	- 50
B) Tribal	- 30
C) Rural	- 40
D) Women Division	- 40

- 2) Considering the rules & regulations of Maharashtra University Act 1994 of penal code 83 University should take appropriate action on permanent affiliation & Report of this is to send at the earliest to the director Higher Edu. Maharashtra State, Pune.
- 3) If there are proposal by other societies for the same place, University has to declare that those proposals are rejected and convey the same to respective societies.

Yours Faithfully,

Sd/-

(S. R. Joshi)

Vice- Secretary

Government of Maharashtra

***This is the true and honest translation of the Original Marathi letter into English.***

2

महाराष्ट्र शासन

क्र. एनजीसी-२०००/नमवि/(२१८/२०००)मशि-३  
उच्च व तंत्र शिक्षण विभाग,  
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२,  
दिनांक : ३० ऑगस्ट, २००१.

प्रति,  
कुलसचिव,  
शिवाजी विद्यापीठ,  
कोल्हापूर.

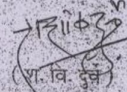
विषय : नवीन महाविद्यालय सुरु करण्यास परवानगी देणेबाबत.

संदर्भ : १) शासन पत्र संमक्रमांक, दिनांक ३७.६.२००१.  
२) प्र.संचालक, महाविद्यालय व विद्यापीठ विकास मंडळ, शिवाजी विद्यापीठ,  
कोल्हापूर यांचे क्र. संलमन्ता/टी-२/ नवीन कॉलेज/३७८१/३८५०, दि. १.८.२००१

महोदय,

संदर्भाधीन संदर्भ क्रमांक १ येथील दि. २७.६.२००१ च्या पत्रान्वये भारत शिक्षण संस्था, उदगी, ता. जत, जि. सांगली या संस्थेस उदगी, ता. जत, जि. सांगली या टिकाणी कला व विज्ञान विद्याशाखांचे महाविद्यालय सुरु करण्यास परवानगी दिली आहे. सदर आदेशातील ठिकाण वा सदराखाली "उदगी, ता. जत, जि. सांगली" या ऐवजी "बोरगाव, ता. वाळवा, जि. सांगली" असे वाचण्यात यावे.

आपला,



कक्ष अधिकारी, महाराष्ट्र शासन

प्रत -

- १) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
- २) विभागीय सहसंचालक, उच्च शिक्षण, कोल्हापूर.
- ३) अध्यक्ष/सचिव, भारत शिक्षण संस्था, उदगी, ता. जत, जि. सांगली.
- ४) निवडनस्ती/मशि-३

**Translated English**

No.NGC-2000/NMVI/(298/2000)MSHI-3  
Division of Higher & Tech. Edu.  
Ministry Extension Bhavan,  
Mumbai-400032 Dtae-30 Aug, 2001

To,  
The Vice-Chancellor,  
Shivaji University, Kolhapur

**Sub-** Regarding issue of Permission to start new College

**Ref-** 1. Govt. Letter No. Even dated 27-06-2001  
2. Proposal from Director, BCUD, Shivaji University, Kolhapur No.  
affi./T-2/New College/3781/3850, Date- 01-08-2001.

Sir,

With reference to ref. number 1 and letter from this office dated 27-06-2001 you are informed that Bharat Shikshan Sanstha Utagi Tal- Jath, Dist- Sangli is permitted to start arts and science senior college at Utagi, Tal-Jath Dist- Sangli. In the above mentioned order read Borgaon, Tal-walwa, Dist-Sangli instead of Utagi, Tal-Jath, Dist-Sangli.

Yours Faithfully,

Sd/-

(S. V. Dube)

Section Officer,  
Govt. of Maharashtra.

**This is the true and honest translation of the Original Marathi letter into English.**



SHIVAJI UNIVERSITY, KOLHAPUR-416004, MAHARASHTRA  
PHONE : EPABX-690571 (10 lines), 693643 (9 lines), 693730 (9 lines)  GRAM : UNISHIVAJI  
TELEX : 0195 226 SUK IN  FAX : 0091-0231-691533 & 0091-0231-692333  
शिवाजी विद्यापीठ, कोल्हापूर-४१६००४  
दूरध्वनी : (ईपीएबीएक्स) 690571 (इहा लाईन्स), 693643 (नक लाईन्स), 693730 (नक लाईन्स)  
 तार : मुनिशिवाजी टेलिक्स : 0195 226 एसयूके इन  फॅक्स : 0091-0231-691533  
व 0091-0231-692333.

Ref. No.  
संदर्भ क्र.

Date :  
दिनांक :

संलग्नता/टी.२/डीडीडी/ 7109  
प्रति,  
अध्यक्ष,  
भारत शिक्षण संस्था,  
उटगी, ता.जवत, जि.सांगली

8 NOV 2001

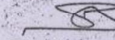
विषय:- नवीन महाविद्यालय सुरू करण्यास परवानगी देणेबाबत.  
संदर्भ:- शासन निर्णय क्र.एनजीसी-2000/नमवि/(298/2000(अ)मशि-3  
दि.30 ऑगस्ट,2001

महोदय,

उपरोक्त विषय संदर्भात आपणास आदेशानुसार कळविण्यात येते की, आपल्या संस्थेस सन 2001-2002 या शैक्षणिक वर्षापासून उटगी, ता.जवत, जि.सांगली ऐक्वी मु.पो.बोरगाव, ता.वाळवा, जि.सांगली या ठिकाणी कला व विज्ञान विद्याशाखेचे नवीन महाविद्यालय शासन व विद्यापीठाने विहित केलेल्या अटीच्या अधीन राहून सुरू करण्यास विद्यापीठ अधिकार मंडळाने परवानगी दिली आहे. याची नोंद घ्यावी.

कळावे,

आपला विश्वासू,

  
संचालक,

महाविद्यालय व विद्यापीठ  
विकास मंडळ,

प्रत:-

1. सचिव, उच्च व तंत्रशिक्षण विभाग,  
मंत्रालय विस्तार भवन, मुंबई-32.
2. शिक्षण संचालक, उच्च शिक्षण, महाराष्ट्र राज्य,पुणे
3. शिक्षण सहसंचालक,  
उच्च शिक्षण, कोल्हापूर विभाग, कोल्हापूर
4. प्राचार्य,  
मोहनराव पतंगराव पाटील महाविद्यालय,बोरगाव ता.वाळवा, जि.सांगली.

1/16/01  
19/12/01



Translated English

SHIVAJI UNIVERSITY, KOLHAPUR

Affi/T-2/New College/DDD/7109

Date- 08/11/2001

To,  
The President,  
Bharat Shikshan Sanstha, Utagi,  
Tal.- Jath, Dist- Sangli.

**Sub-** Permission to start new College

**Ref-** No.NGC-2000/NMVI/(298/2000)MSHI-3, Dt. 30 Aug, 2001

Sir,

With reference to above mentioned subject you are informed that the Trust is permitted to start senior college at Borgaon Tal-Walwa, Dist- Sangli from the academic year of 2001-02 instead of Utagi, Tal-Jath Dist- Sangli. Permission is given by management council of university adhering to the conditions laid down by University and State Government.

With regards,

Yours Faithfully,

Sd/-

Director

B.C.U.D.

Copy to-

1. Secretary, Higher and Technical education Division
2. Director of Higher Education, Pune.
3. Regional Director of Higher Education, Kolhapur Region, Kolhapur.
4. Principal, Mohanrao Patangrao Patil College, Borgaon

***This is the true and honest translation of the Original Marathi letter into English.***



\*\*\*\*\*  
B\*

Accredited by NACC

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA  
PHONE : EPBX - 2609000 GRAM : UNISHIVAJI  
FAX:0091-0231-2691533 & 0091-0231-2692333

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स - २६०९००० संलग्नता टी-२ विभाग विस्तारित दूरध्वनी - २६०९०९९, २६०९०९२  
संचालक, बी.सी.यु.डी. कार्यालय दूरध्वनी: (बेट) ०२३१ - २६९९६४४.



संदर्भ क्र.संलग्नता/टी-२/व्हीवायजे/

No 29803

दि. 3 JUL 2007

प्रति.  
मानव सेक्रेटरी,  
हिंदमाता शिक्षण मंडळ,  
बोरगाव, ता. वाळवा,  
जि. सांगली.

विषय :- भारत शिक्षण संस्था उटगी ता.जत जि.सांगली यांचे कला व विज्ञान महाविद्यालय, उटगी हे हिंदमाता शिक्षण मंडळ बोरगाव ता. वाळवा जि. सांगली यांच्याकडे हस्तांतरित करण्याबाबत..

महोदय,

भारत शिक्षण संस्था उटगी ता.जत जि.सांगली यांचे कला व विज्ञान महाविद्यालय, उटगी हे आपल्या हिंदमाता शिक्षण मंडळ बोरगाव ता. वाळवा, जि. सांगलीकडे हस्तांतरित करण्याबाबत विद्यापीठाकडे प्रस्ताव सादर झाला होता हे आपणास विदित आहे. महाविद्यालयास एका संस्थेकडून दुस-या संस्थेकडे हस्तांतरित करण्याबाबत परिणियम क्रं. ५८७ नुसार विद्यापीठाने सर्वे कार्यवाही पूर्ण केली आहे. महाराष्ट्र शासनाने आदेश क्र. शिविसं २००२/हस्तांतरण/(२२/०२) मशि-३ दि. ०५ जून २००२ अन्वये महाविद्यालयाचे व्यवस्थापन हस्तांतरण करण्याबाबत मान्यता दिल्याचेही आपणास अवगत आहे. शासनाच्या पत्रातील सर्व अटीची पूर्तता आपणास बंधनकारक आहे.

महाविद्यालयाच्या हस्तांतरणास चिप्यातील तस्तुदीनुसार कार्यवाही होऊन विद्यापीठाच्या अधिकार मंडळाने मान्यता दिल्यानुसार व शासनाच्या दिनांक ०५/०६/२००२ च्या पत्रास अनुसरून भारत शिक्षण संस्था उटगी ता.जत जि. सांगली या संस्थेचे कला व विज्ञान महाविद्यालय उटगी हे महाविद्यालय हिंदमाता शिक्षण मंडळ बोरगाव ता. वाळवा, जि. सांगली या संस्थेकडे हस्तांतरित करण्याची प्रक्रिया पूर्ण झाल्याचे व महाविद्यालयाचे हस्तांतरणास मान्यता दिल्याचे आपणास कळविण्यात येत आहे.

कळावे,



आपला विश्वासू,

*(Signature)*

संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत :-

- १) सचिव, भारत शिक्षण संस्था उटगी ता.जत जि. सांगली.
- २) मा.प्राचार्य, कला व विज्ञान महाविद्यालय बोरगाव ता.वाळवा जि.सांगली.
- ३) अथर सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई - ४०० ०३२
- ४) मा. संचालक, उच्च शिक्षण, शिक्षण संचालनालय मध्यवर्ती इमारत पुणे-४११ ००५
- ५) मा. सहसंचालक उच्च शिक्षण कोल्हापूर विभाग राजाराम कॉलेज परिसर कोल्हापूर.

My Document / Vijay J / Vijay Letter

*(Handwritten signature)*

Translated English

SHIVAJI UNIVERSITY, KOLHAPUR

Affi/T-2/VYJ/2980

Date- 03/07/2007

To,  
The Hon. Secretary,  
Hindmata Shikshan Mandal, Borgaon  
Tal.- Walwa, Dist- Sangli.

**Sub-** Transfer of Arts and Science College of Bharat Shikshan sanstha Utagi,  
Tal-Jath, Dist-Sangli to Hindmata Shikshan Mandal, Borgaon, Tal-  
Walwa, Dist-Sangli

Sir,

As you know that the proposal for transfer of Bharat Shikshan Sanstha's Arts and Science College, Utagi, Tal-Jath, Dist- Sangli to your Hindmata Shikshan Mandal Borgaon, Tal-Walwa, Dist- Sangli had been submitted to the University. The University has carried out the procedure for transfer of the college from one organization to another organization as laid down in Regulation No. 587. This approval for transfer is given in accordance with the Maharashtra state Government GR No. *Shi. Uni. Affi. 2002/ Transfer / (22/02) MS-3* dated 05 June, 2002. You have to fulfill all the conditions laid down in the state Govt. letter.

According to the provision in the rules of transfer of college, the procedure is implemented and it is approved by University Managing Council with the approval of the Senate and state Govt letter no. 5/6/2002. The procedure for transfer of Bharat Shikshan sanstha's Arts and Science College Utagi, Tal-jath, Dist-sangli to Hindmata shikshan Mandal Borgaon, Tal-Walwa, Dist-sangli has been completed and the Transfer of college is approved.

With regards,

Yours faithfully

Sd/-

Director.

B. C. U. D.

***This is the true and honest translation of the Original Marathi letter***



शिवाजी विद्यापीठ, कोल्हापूर  
SHIVAJI UNIVERSITY, KOLHAPUR-416 004

Phone : EPABX -2690571(5091), GRAM: UNISHIVAJI

मसंलग्नता/टी.२/एसजीटी/१०१/१४/१४

दिनांक: २१/५/२००३

प्रति,

27 May 2003

1. अध्यक्ष,  
हिंदमाता शिक्षण मंडळ,  
बोरगांव, ता.वाळवा, जि.सांगली-415 413
2. अध्यक्ष,  
शिक्षण प्रसारक मंडळ,  
कुमठे, ता.उत्तर सोलापूर, जि.सोलापूर-413 224
3. अध्यक्ष,  
शिक्षण प्रसारक मंडळ,  
अकलूज, ता.माळशिरस, जि.सोलापूर-413 113

विषय:- महाविद्यालयाच्या नावातील बदलाबाबत.

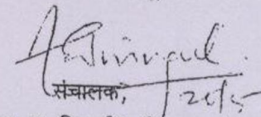
महोदय,

वरील विषय संदर्भात आदेशावरून आपणास कळविण्यात येते की, आपल्या संस्थेमार्फत चालविण्यात येणा-या महाविद्यालयाच्या नवीन नामकरणाबाबत पाठविलेल्या प्रस्तावास विद्यापीठ अधिकार मंडळाने मान्यता दिली आहे. त्यानुसार महाविद्यालयाच्या नावामध्ये खालीलप्रमाणे बदल करण्यात आला आहे.

जुने नाव	नवीन नाव
1. कला व विज्ञान महाविद्यालय, बोरगांव, ता.वाळवा, जि.सांगली-415 413	1. मोहनराव पतंगराव पाटील महाविद्यालय, बोरगांव ता.वाळवा, जि.सांगली-415.413
2. कला, वाणिज्य व विज्ञान महाविद्यालय, कुमठे, ता.उत्तर सोलापूर, जि.सोलापूर-413 224	2. कौ.सौ.सुमित्राबाई माने महाविद्यालय, कुमठे, ता.उत्तर सोलापूर, जि.सोलापूर-413 224
3. कला, वाणिज्य व विज्ञान महाविद्यालय, वेळापूर, ता.माळशिरस, जि.सोलापूर-413 113	3. अर्धनारी नटेश्वर महाविद्यालय, वेळापूर, ता.माळशिरस, जि.सोलापूर-413 113

बेधून पुढे होणारा सर्व पत्रव्यवहार हा नवीन नावानुसार करण्याची दक्षता घेण्यात यावी ही विनंती.

आपला विश्वासू,

  
संभालक,  
महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत:-

1. सचिव, उच्च व तंत्रशिक्षण आणि सेवायोजन, मंत्रालय विस्तार भवन, मुंबई-400 032
2. शिक्षण संचालक (उ.शि.) शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे-411 001
3. शिक्षण सहसंचालक (उ.शि.) कोल्हापूर विभाग, राजाराम महाविद्यालय परिसर, कोल्हापूर-416 004
4. प्राचार्य, कला व विज्ञान महाविद्यालय, बोरगांव, ता.वाळवा, जि.सांगली-415413
5. प्राचार्य, कला, वाणिज्य व विज्ञान महाविद्यालय, कुमठे, ता.उत्तर सोलापूर, जि.सोलापूर-413 224
6. प्राचार्य, कला, वाणिज्य व विज्ञान महाविद्यालय, वेळापूर, ता.माळशिरस, जि.सोलापूर-413 113
7. कार्यालयातील सर्व विभाग प्रमुख, यांना माहितीसाठी व आवश्यक त्या कार्यवाहीसाठी.

Translated English

SHIVAJI UNIVERSITY, KOLHAPUR

Affi/T-2/SGT/101/1414

Date- 27/05/2003

To,  
The Hon. Secretary,  
Hindmata Shikshan Mandal, Borgaon  
Tal.- Walwa, Dist- Sangli.

**Sub-** Change in Name of the College...

Sir,

With reference to above subject you are hereby informed that the Managing Council of University has given approval to the proposal of Change in name of the college managed by your organization. According to the proposal the change in name has been made as follows

Old Name	New Name
Arts and Science College, Borgaon	Mohanrao Patangrao Patil Mahavidyalaya, Borgaon

Henceforth, the correspondence will be made accordance with new name.

With regards,

Yours faithfully

Sd/-

Director

B. C. U. D.

*This is the true and honest translation of the Original Marathi letter (only the applicable part of the letter).*

Annexure - II



SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA  
PHONE : EPBX - 2609000 GRAM : UNISHIVAJI FAX:0091-0231-2691533 & 0091-0231-2692333

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स - २६९००० संलग्नता टी-२ विभाग विस्तारित दूरध्वनी - २६०९०९१/९२

Accredited by NAAC संचालक, बी.सी.यु.डी. कार्यालय दूरध्वनी (वेद) ०२३१-२६०९०६९  
2009

**CERTIFICATE**

This is to certify that Mohanrao Patangrao Patil Mahavidyalaya, Borgaon Tal- Walwa, Dist- Sangli. (Maharashtra State) has been granted Permanent affiliation from the academic year 2012-13 vide this office letter No. SU/Affi/T-2

No 5153-105 SEP 2012

**B.A Part-I**

**Subject-Compulsory** - English, Science Technology and Development, Marathi,  
**Optional** - English, Marathi, Economics, History, Geography, Sociology, Psychology.

**B.A Part-II**

**Subject- Compulsory** - English, Environmental Science,  
**I.D.S.** - Human Development, Co- operation,  
**Optional** - English, Marathi, Economics, History, Geography, Sociology, Psychology.

**B.A Part-III**

**Subject-Compulsory** - English,  
**Optional** - English, Marathi, Economics,

*M. P. Patil*  
Director,

Board of Collage and  
University Development  
Shivaji University, Kolhapur

Ref.NO. SU/Affi/T-2/ No 5155-1

Date:- 05 SEP 2012

Copy to:-

1. Concerned Collage- for information & further necessary action.
2. Stat Sectio

FRGC AC Letter/ Continuation Letter 2012-13

Mahesh

*Mahesh*  
07-09-2012

मो.प.पाटील महाविद्यालय, बोरगांव

आक क्र. - 133/2012

दिनांक - 07/09/2012

103

Annexure – III

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
F. No. 8-696/2012 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

February, 2013

The Registrar,  
Shivaji University  
Vidyanagar, Kolhapur – 416 004  
Maharashtra.

20 FEB 2013

**Sub:** Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. 294/2013 dated 23.01.2013 received from the Principal, Mohanrao Patangrao Patil Mahavidyalaya, Bargaon, Tal – Walwa, Dist. Sangli – 416 413, Maharashtra on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Shivaji University, Kolhapur**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government** College teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Mohanrao Patangrao Patil Mahavidyalaya, Bargaon, Tal – Walwa, Dist. Sangli – 416 413, Maharashtra.	2001	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Raksha Pahwa)  
Under Secretary

Copy to:-

1. The Principal, Mohanrao Patangrao Patil Mahavidyalaya, Bargaon, 416 413, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

Xerox to  
sanstha

Raksha Pahwa  
28-02-2013

मो.प.पाटील महाविद्यालय, बोरगांव  
आयक क्र. - 265  
दिनांक - 28/2/2013

Sunita Gulati  
(Sunita Gulati)  
Section Officer

Annexure – IV



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
(An Autonomous Institution of the University Grants Commission)  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	31/03/2015
	Track id	MHCOGN24257
1	Process and Cycle	ACCREDITATION, Cycle: 1
2	Institution Name	MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BARGAON
3	Name of the Head of the Institution	DR.SUDAM B. MANE
3a	Designation	PRINCIPAL
4	Address	BARGAON, TAL- WALWA, DIST- SANGLI
	City	BARGAON
	State	MAHARASHTRA
	Pin code	415413
	Phone no.	02342 264526 02342 224875
	Mobile no	0989002487 0973044075
	Fax	
	Email	mppmbargaon@gmail.com sbmane@yahoo.com
	Website	www.hindmatasankul.org.in/senior_college
5	Date of Establishment	01/06/2001
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	20/02/2013
	Uploaded UGC 2f certificate	2(F) 12 (B).PDF



7	Is the College recognized under section 12B of UGC act?	Yes
7a	Date of Recognition by UGC under 12(B)	20/02/2013
	Uploaded UGC 12B certificate	2(F) 12 (B).PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	SHIVAJI UNIVERSITY, KOLHAPUR
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	PERMANENT AFFI. (MAR) 2.PDF
7c	If the institution is not affiliated to a university,does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	

	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :4 PG: : PG Diploma recognized by statutory authority: : Research: : Others: :
9c	Details of degrees offered	Arts: <b>B. A.</b> Commerce: : Science: : Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	10 6 263

12	Date of establishment of IQAC	15/06/2014
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P. O. Box No. 1075, Nagarbhavi, Bangalore - 560072,  
Karnataka, India  
Phone: +91-80-23210261



  
**Principal**

Mohanrao Patangrao Patil Mahavidyalaya  
Borgaon, Tal. Walwa, Dist. Sangli.

Annexure – V

Track ID-MHCOGN24257

College Name-MOHANRAO  
PATANGRAO PATIL  
MAHAVIDYALAYA,  
BORGAON

Page 1 of 3

IEQA SUBMISSION DATE-20/11/2015

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)  
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	MOHANRAO PATANGRAO PATIL MAHAVIDYALAYA, BORGAON	Year of establishment	2001
Location of the college	RURAL		
2 ADDRESS			
Address	BORGAON, TAL- WALWA, DIST- SANGLI	City	OTHER
State	Maharashtra	Pin Code	415413
Website	www.hindmatasankul.org.in/senior_college	E-Mail	mppmborgaon@gmail.com
Phone STD Code	02342	Phone No	264526
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. SUDAM B. MANE	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	02342	Phone number	224875
Fax std code		Fax	
Mobile	+9109890024875	E-Mail	sbmane@yahoo.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.0	1068.77	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Shivaji University, Kolhapur	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			

Track ID-MHCOGN24257

College Name-MOHANRAO  
PATANGRAO PATIL  
MAHAVIDYALAYA,  
BARGAON

Page 2 of 3

Name of the Management	HINDMATA SHIKSHAN MANDAL, BARGAON	Recognition under Ugc Act.1956	2f & 12b					
<b>10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER</b>								
Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes					
Any other(please specify)	BOMBAY PUBLIC TRUST ACT							
<b>11 NUMBER OF DEGREES OFFERED BY THE COLLEGE</b>								
UG	4	PG	0					
Research	0	Others	0					
Total	4							
<b>12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc..)</b>								
Arts	4	Commerce	0					
Science	0	Education	0					
Health Science	0	Engineering & Technology	0					
Management	0	Others	0					
Is the college opting for Assesment & Accreditation of Teacher Education department separately?								
			no					
Is the college opting for Assesment & Accreditation of Physical Education department separately?								
			no					
Number of departments			4					
<b>13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	62	77	0	0	0	0	0	0
SC/ST	18	13	0	0	0	0	0	0
OBC	37	45	0	0	0	0	0	0
Total	117	135	0	0	0	0	0	0
Grand Total	252							
<b>14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	4	4	0	0	0	0	0	0
SC/ST	1	1	0	0	0	0	0	0
OBC	1	0	0	0	0	0	0	0
Total	6	5	0	0	0	0	0	0
Grand Total	11							
Total number of students in the college			263					
<b>15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF</b>								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	2	1	3	2	5	3		
Teachers with M.Phil.	1	0	0	0	1	0		
Teachers with Ph.D	4	2	0	0	4	2		
Teachers with NET/SLET	5	2	0	0	5	2		
Technical staff	0	0	0	0	0	0		
Administrative staff	2	0	0	0	2	0		
Support staff	2	2	0	0	2	2		
Total no. of teachers	7	3	3	2	10	5		
<b>16 SUPPORT SERVICES</b>								
Number of titles of books			2171					
Number of journals			16					
Number of e-resources			0					
Does the college have a registered Alumni Association?			no					
Does the college have a functional Placement Cell?			no					
<b>17 UNIT COST OF EDUCATION</b>								

Track ID-MHCOGN24257

College Name-MOHANRAO  
PATANGRAO PATIL  
MAHAVIDYALAYA,  
BORGAON

Page 3 of 3

Unit Cost=Total annual expenditure divided by no. of students enrolled	44001.58
Unit cost calculated excluding salary component	1403.34
<b>18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE</b>	
First	FIRST RANK IN UNIVERSITY MERIT LIST (GOLD MEDAL).
Second	AWARDS FOR NSS UNIT AND NSS VOLUNTEERS AT UNIVERSITY LEVEL.
Third	SPORTS ACHIEVEMENTS AT UNIVERSITY, STATE AND NATIONAL LEVEL.
Fourth	YOUNG FACULTY PERSUEING RESEARCH ACTIVITIES.
Fifth	ENVIRONMENTAL AWARENESS PROGRAMME.
<b>Section 2: Institutional Data Questionnaire</b>	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	NO
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	NO
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	>1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	<5%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	>25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	<2
31. Number of Journals subscribed in the library National or International	<10
32. Percentage of students admitted against the reservation category as per Government of India norms	<50%
<b>Certificate</b>	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	



*Rajeev*  
**Principal**  
Mohanrao Patangrao Patil Mahavidyalaya  
Borgaon, Tal. Waiwa, Dist. Sangli.